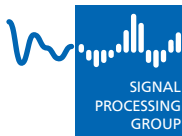


Hands-on in Signal Processing Education at Technische Universität Darmstadt



TECHNISCHE
UNIVERSITÄT
DARMSTADT

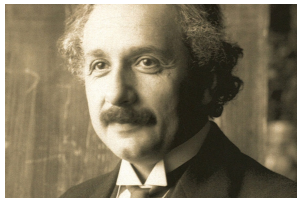
Tim Schäck, Michael Muma, Abdelhak M. Zoubir



Signal Processing Group
TU Darmstadt

Electrical Engineering and Information Technology (etit)

- ▶ **1882:** First Chair for Electrical Engineering worldwide and appointment of Professor Erasmus Kittler
- ▶ **1883:** First course of study in Electrical Engineering worldwide
- ▶ **2007:** Bachelor Degree (3 years) + Master Degree (2 years)
- ▶ **2018:** 1.969 students in etit (12.6 % female, 33.7 % international)
- ▶ **Guiding principle:** "quality and innovation by tradition"



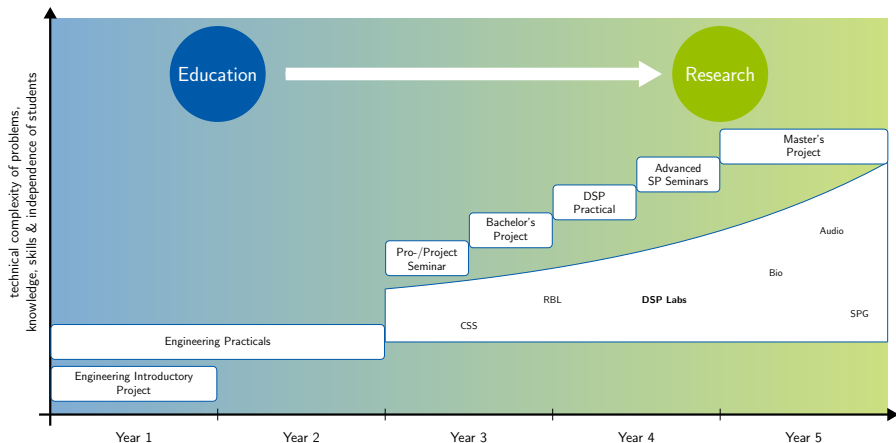
Albert Einstein (1919):
"In my opinion, you definitely ought to go to Darmstadt. They have a good polytechnic school there."



- ▶ **Curriculum**
- ▶ Interdisciplinary Hands-On Research
- ▶ Laboratories
- ▶ Competitions
- ▶ Practical Remarks

Curriculum

Overview of Hands-On Opportunities



Introduction to Electrical Engineering

► Engineering Introductory Project

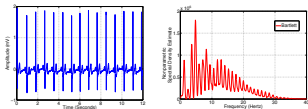
Topic 2018: Technical concept for intelligent road intersections using sensor systems and beamforming



- ⊕ freshmen practice working independently in interdisciplinary teams
- ⊕ first exposure to signal processing problems
- ⊕ limited prior knowledge is assumed
- ⊕ choice of topic is essential

Basic Courses on Signal Processing

- ▶ Deterministic Signals and Systems
- ▶ Fundamentals of Signal Processing

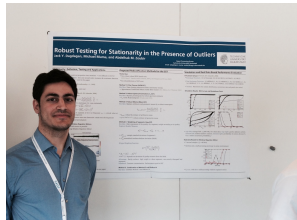


- ⊕ practical experiments with real-world data in the lectures
- ⊕ inclusion of student assistants (UTAs) as a means of integration
- ⊕ basic knowledge of signal processing is still missing at this point



Larger Research Projects

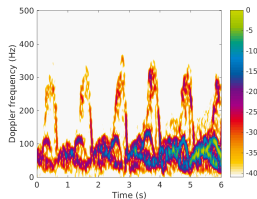
- ▶ Communication and Sensor Systems Laboratory (CSS)
- ▶ Proseminar
- ▶ Project Seminar
- ▶ Bachelor's Thesis Project



- ⊕ outstanding Bachelors thesis projects can lead to conference publications
- ⊕ develop skills in Matlab, Latex and BibTeX
- ⊕ workload of Research Associate (RA) can be high in relation to the outcome
- ⊕ acquiring real data and working with it must be well planned

Advanced Engineering Projects

- ▶ Digital Signal Processing Practical
- ▶ Advanced Seminars in Signal Processing



- ⊕ apply concepts learned in the DSP courses using real-world data
- ⊕ deepen the knowledge in signal processing
- ⊕ students can collect their own measurements
- ⊕ time can be too short for students to gain a deep insight

Final Project

► Final Year Thesis Project (Master)

- ⊕ students are ready to undertake larger projects and work independently
- ⊕ cooperation with selected industry and research partners provides hands-on experience
- ⊕ recruitment of RAs
- ⊕ Master's students often stop at the height of their productivity



- ▶ Curriculum
- ▶ **Interdisciplinary Hands-On Research**
- ▶ Laboratories
- ▶ Competitions
- ▶ Practical Remarks

Interdisciplinary Hands-On Research

Forum for Interdisciplinary Research (FiF) Project

Research cooperation between signal processing and psychology

► Topic:

Investigate the synchronization of physiological signals in emotional situations



- ⊕ databases, once established, can be reused by other students or researchers
- ⊕ the interdisciplinary nature of the project requires explaining fundamental concepts without using equations
- ⊕ excellent results could be obtained and publications were produced
- ⊕ it takes time for students from all research fields to speak the same language
- ⊕ detailed documentation is essential in interdisciplinary research

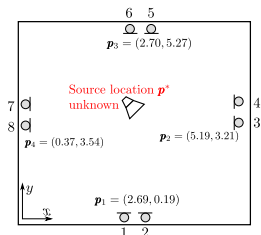
Agenda



- ▶ Curriculum
- ▶ Interdisciplinary Hands-On Research
- ▶ **Laboratories**
- ▶ Competitions
- ▶ Practical Remarks

Signal Processing Group (SPG) Lab

- ▶ basic audio signal processing lab
- ▶ biomedical sensor lab
- ▶ synthetic aperture sonar lab
- ▶ radar lab



Signal Processing Group (SPG) Lab

- ▶ basic audio signal processing lab
- ▶ **biomedical sensor lab**
- ▶ synthetic aperture sonar lab
- ▶ radar lab



Signal Processing Group (SPG) Lab

- ▶ basic audio signal processing lab
- ▶ biomedical sensor lab
- ▶ **synthetic aperture sonar lab**
- ▶ radar lab



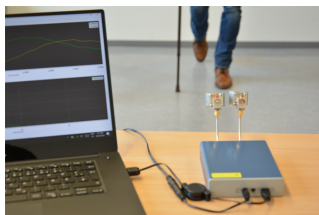
Laboratories

Signal Processing Group (SPG) Lab



Signal Processing Group (SPG) Lab

- ▶ basic audio signal processing lab
- ▶ biomedical sensor lab
- ▶ synthetic aperture sonar lab
- ▶ **radar lab**



Laboratories

Signal Processing Group (SPG) Lab



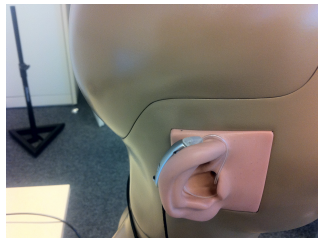
TECHNISCHE
UNIVERSITÄT
DARMSTADT

Signal Processing Group (SPG) Lab

- ▶ basic audio signal processing lab
 - ▶ biomedical sensor lab
 - ▶ synthetic aperture sonar lab
 - ▶ radar lab
-
- ⊕ students can collect their own measurements
 - ⊕ students can carry out research jointly with RAs
 - ⊕ even patented technologies have been developed in these labs
 - ⊙ keeping the lab up-to-date, providing GUIs and help to students is time consuming

Advanced Real-Time Audio Processing Lab

- ▶ development of algorithms for hearing devices
- ▶ focus on feedback cancellation and beamforming

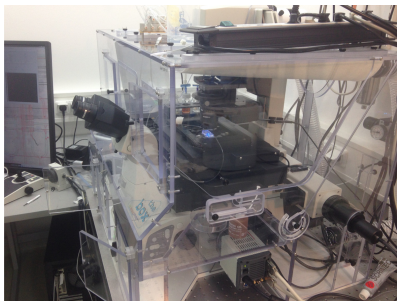


Laboratories

Bioinspired Communication Systems Lab

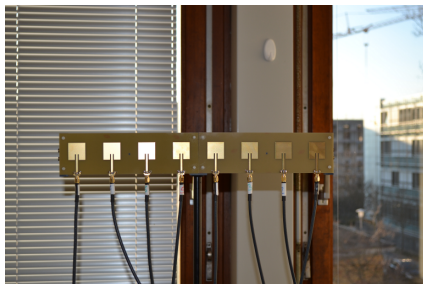
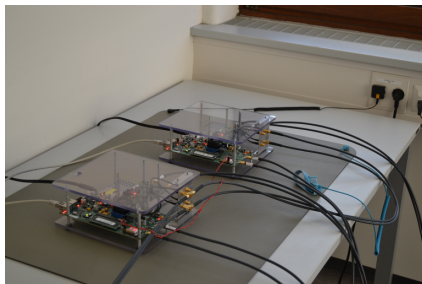
Bioinspired Communication Systems Lab

- ▶ statistical signal processing research in the context of biomolecular systems
- ▶ students can generate their own data by performing single-cell experiments



Receive Beamforming Lab

- ▶ student experiment in the field of multi-antenna receive beamforming
- ▶ main challenge: find the best trade-off between performance and complexity



Agenda



TECHNISCHE
UNIVERSITÄT
DARMSTADT

- ▶ Curriculum
- ▶ Interdisciplinary Hands-On Research
- ▶ Laboratories
- ▶ **Competitions**
- ▶ Practical Remarks

Competitions

Case Study Competition by Rohde & Schwarz

- ▶ several hundred students from Germany and Singapore take part
- ▶ final competition in Munich using modern measurement equipment
- ▶ winning team receives a prize and money for teaching purposes



Winning team from Darmstadt at the ceremony in Munich (2012)

Competitions

IEEE Signal Processing Cup

- ▶ several hundred students from all over the world take part
- ▶ final competition here at ICASSP
- ▶ winning team receives a grand prize and travel grant to ICASSP



Winning team from Darmstadt at their final presentation in Brisbane (2015)

Agenda



TECHNISCHE
UNIVERSITÄT
DARMSTADT

- ▶ Curriculum
- ▶ Interdisciplinary Hands-On Research
- ▶ Laboratories
- ▶ Competitions
- ▶ **Practical Remarks**

Practical Remarks

for Successful Design Projects



TECHNISCHE
UNIVERSITÄT
DARMSTADT

► Interculturality:

- give special emphasis to integrating students from other cultures
- honest and direct communication is very important

Practical Remarks

for Successful Design Projects

- ▶ **Interculturality:**
 - give special emphasis to integrating students from other cultures
 - honest and direct communication is very important
- ▶ **Gender equality:**
 - support by gender equality representatives helps female students
 - female RAs help attracting female undergraduate students

Practical Remarks

for Successful Design Projects

- ▶ **Interculturality:**
 - give special emphasis to integrating students from other cultures
 - honest and direct communication is very important
- ▶ **Gender equality:**
 - support by gender equality representatives helps female students
 - female RAs help attracting female undergraduate students
- ▶ **Social activities:**
 - integrating students into social activities of the research group helps to recruit good students

Practical Remarks

for Successful Design Projects

- ▶ **Interculturality:**
 - give special emphasis to integrating students from other cultures
 - honest and direct communication is very important
- ▶ **Gender equality:**
 - support by gender equality representatives helps female students
 - female RAs help attracting female undergraduate students
- ▶ **Social activities:**
 - integrating students into social activities of the research group helps to recruit good students
- ▶ **Mentorship:**
 - provide guidance right from the start during the entire study period

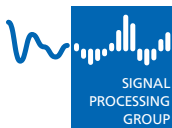
Practical Remarks

for Successful Design Projects

- ▶ **Interculturality:**
 - give special emphasis to integrating students from other cultures
 - honest and direct communication is very important
- ▶ **Gender equality:**
 - support by gender equality representatives helps female students
 - female RAs help attracting female undergraduate students
- ▶ **Social activities:**
 - integrating students into social activities of the research group helps to recruit good students
- ▶ **Mentorship:**
 - provide guidance right from the start during the entire study period
- ▶ **Evaluation:**
 - constantly try to improve courses, labs, and seminars through evaluations based on detailed questionnaires



Thank you for your attention!



Prof. Abdelhak M. Zoubir
zoubir@spg.tu-darmstadt.de

Signal Processing Group
Technische Universität Darmstadt
Darmstadt, Germany