



# Incremental Zero-Shot Learning Based on Attributes for Image Classification

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## ➤ Motivation



There are labeled samples in training phase for classification task

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### In the real world

No training data available and only a description of the classes provided



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## Zero-Shot

Attributes as a connection of classes  
color, shape, the presence or absence of a certain body part and so on.

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There are labeled samples in training phase for classification task

### In the real world

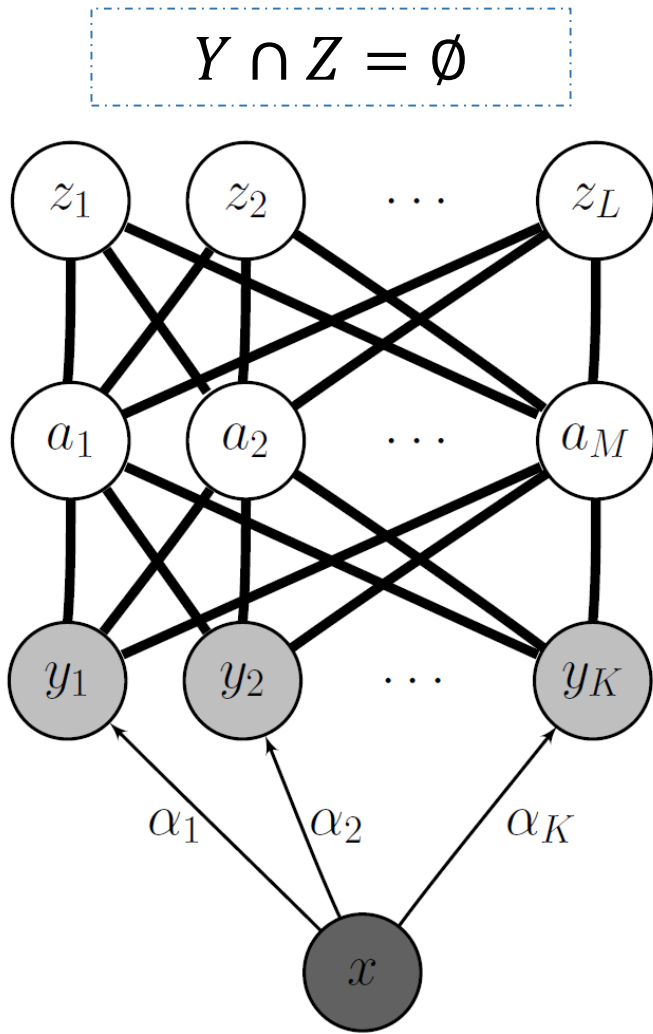
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## Zero-Shot

Attributes as a connection of classes  
color, shape, the presence or absence of a certain body part and so on.



# ➤ Motivation



C.H. Lampert, et al.

[1] "Learning to detect unseen object classes by between-class attribute transfer" , CVPR2009.

[2] "Attribute-based classification for zero-shot visual object categorization" , PAMI2014.

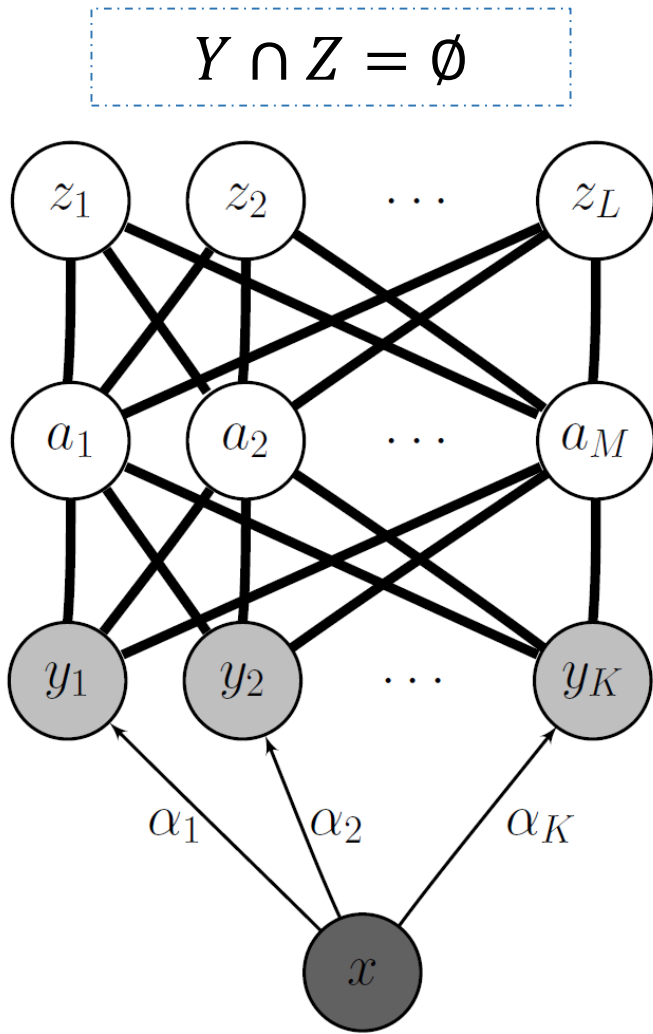
$$f(x) = \arg \max_{l=1, \dots, L} p(z_l | x)$$

$$= \arg \max_{l=1, \dots, L} \prod_{m=1}^M \frac{\sum_{k=1}^K p(a_m^{z_l} | y_k) p(y_k | x)}{p(a_m^{z_l})}$$

Indirect attribute prediction  
(IAP)



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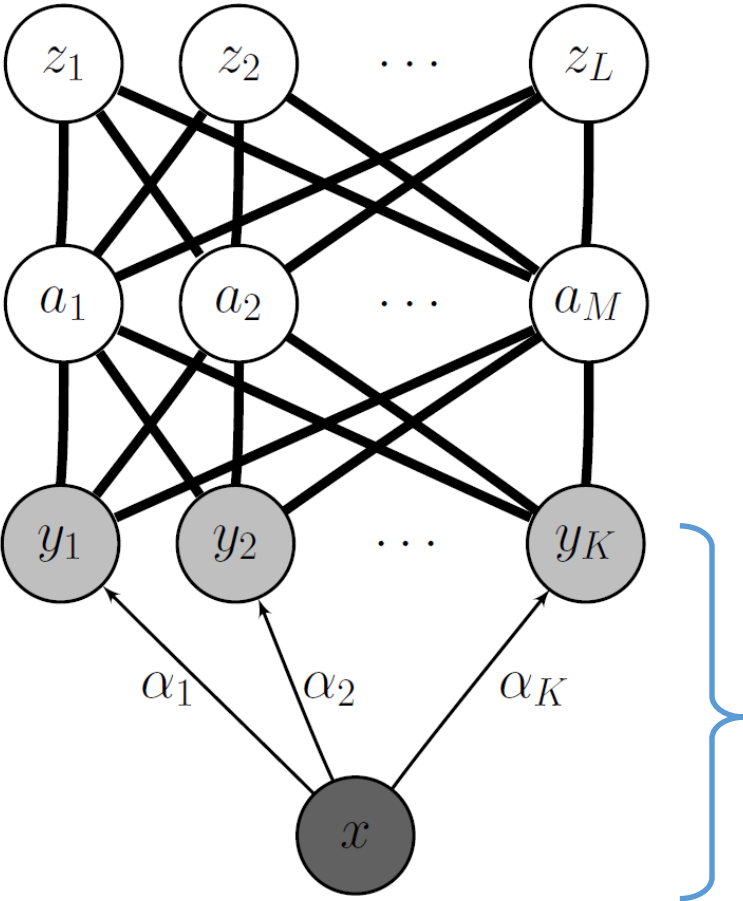
$$= \arg \max_{l=1, \dots, L} \prod_{m=1}^M \frac{\sum_{k=1}^K p(a_m^{z_l} | y_k) p(y_k | x)}{p(a_m^{z_l})}$$

- Combination of multiclass classification and statistical inference.

Indirect attribute prediction  
(IAP)

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$$Y \cap Z = \emptyset$$



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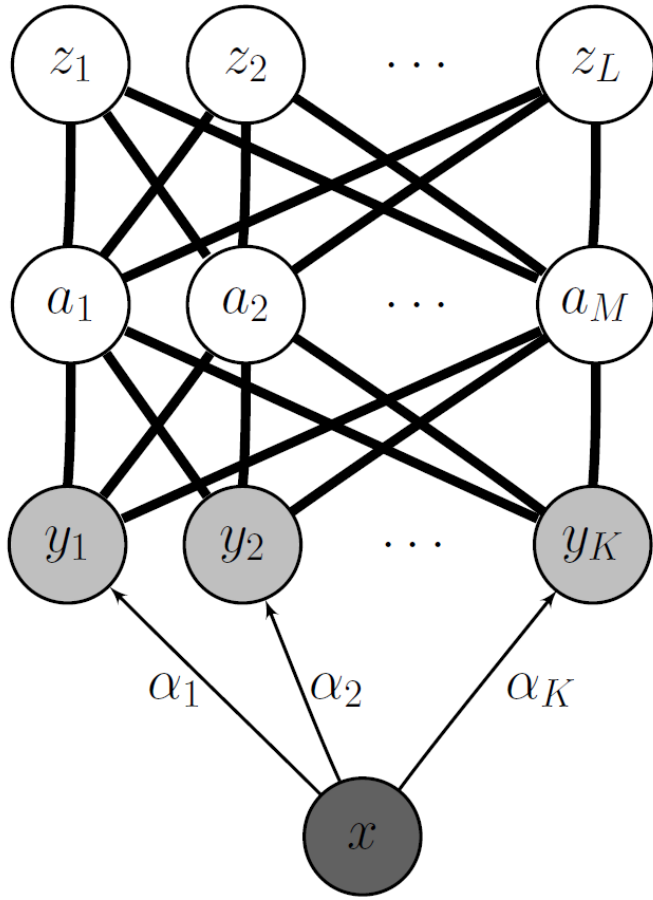
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Indirect attribute prediction (IAP)

Estimate  $p(y_k | x)$   
SVM

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$$Y \cap Z = \emptyset$$



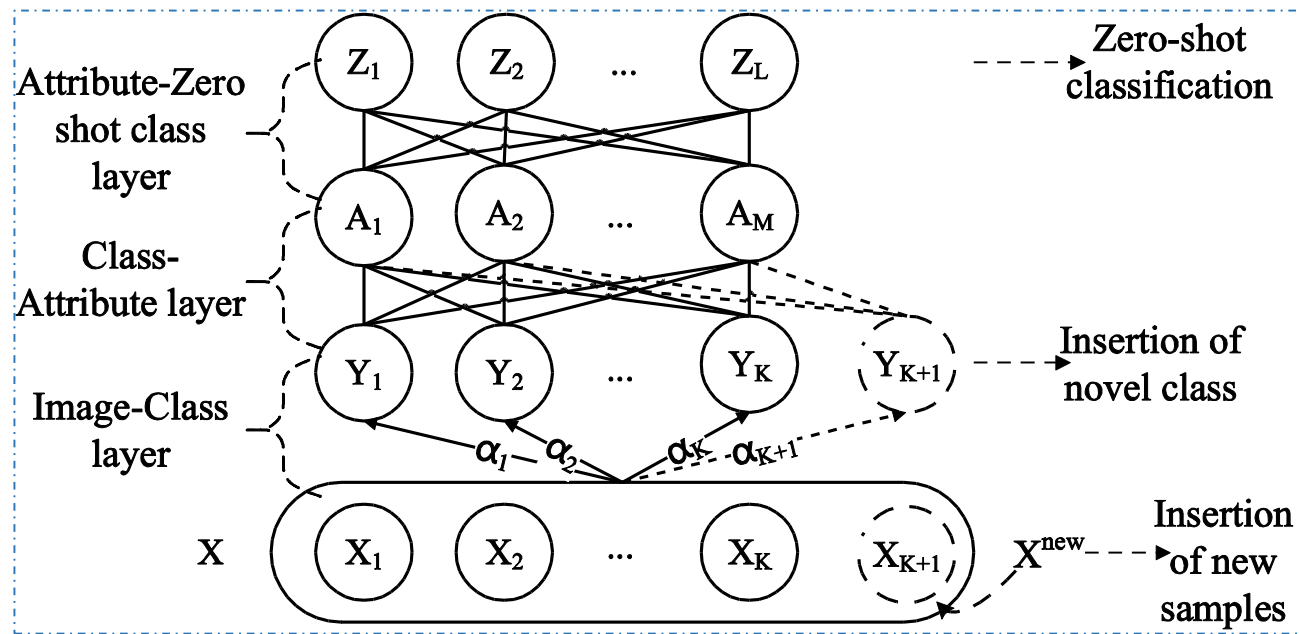
Indirect attribute prediction  
(IAP)

Problem:

- Small-sample-size(SSS)
- Unequal-sample-size(USS)
- Incremental learning

# ➤ Proposed Method

## IIAP/QR Learning Model based on NLDA/QR<sup>[3]</sup> and IAP

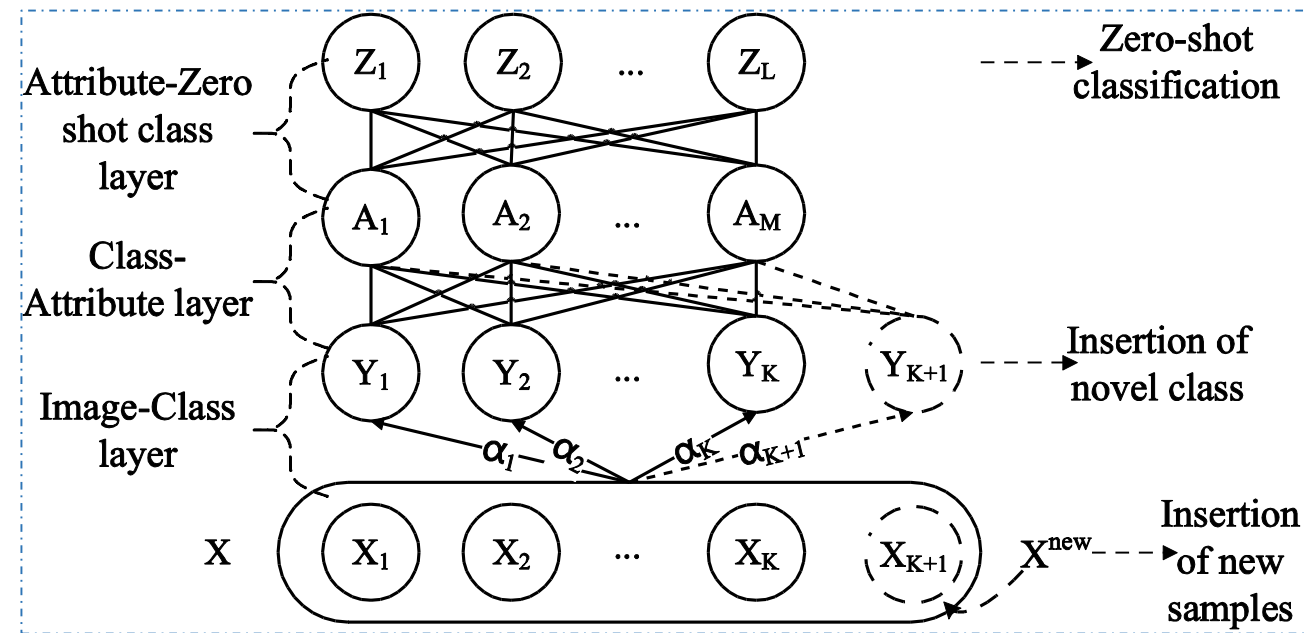


IIAP/QR

[3] Delin Chu et al, "A new and fast implementation for null space based linear discriminant analysis," Pattern Recognition 2010.

# ➤ Proposed Method

## IIAP/QR Learning Model based on NLDA/QR<sup>[3]</sup> and IAP



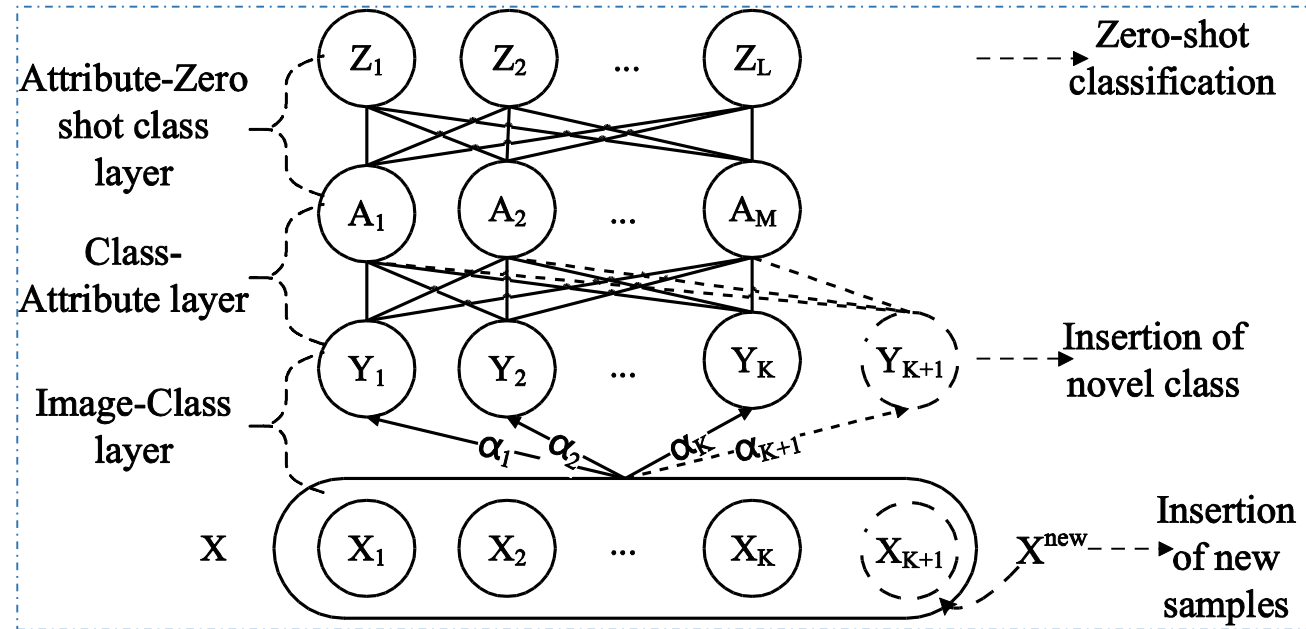
IIAP/QR

- The optimal projection matrix  $G$
- KNN

# ➤ Proposed Method

## NLDA/QR

- Twice QR factorizations
- Tackling SSS problem



IIAP/QR

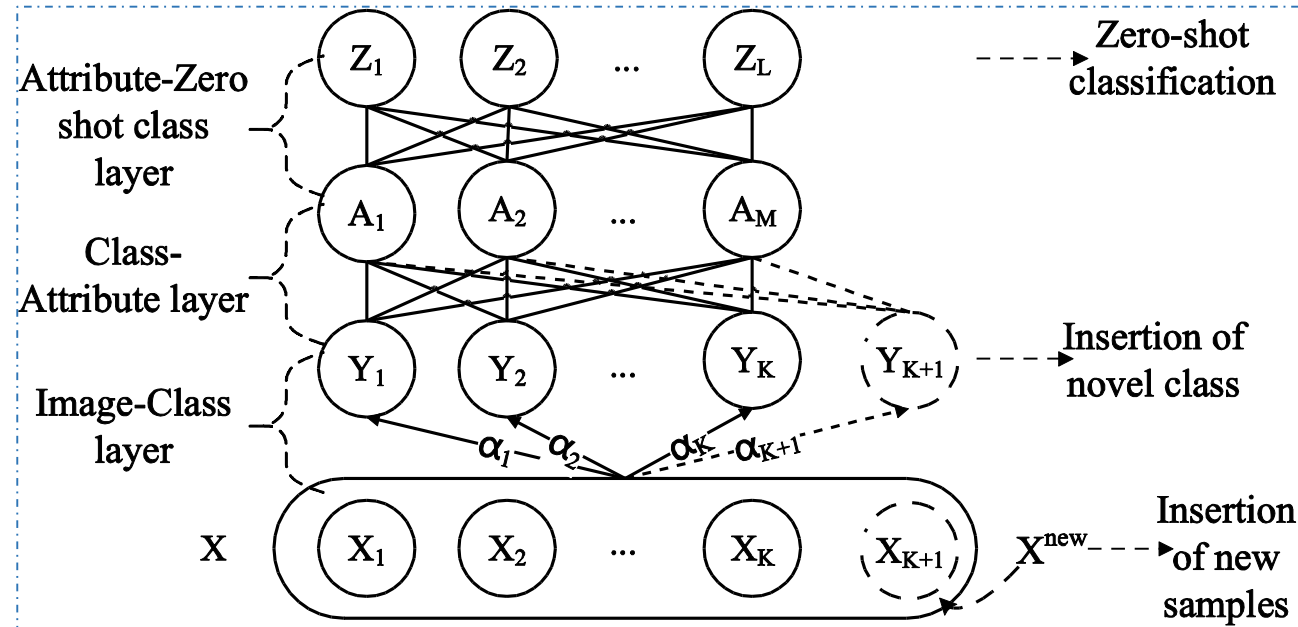
# ➤ Proposed Method

## NLDA/QR

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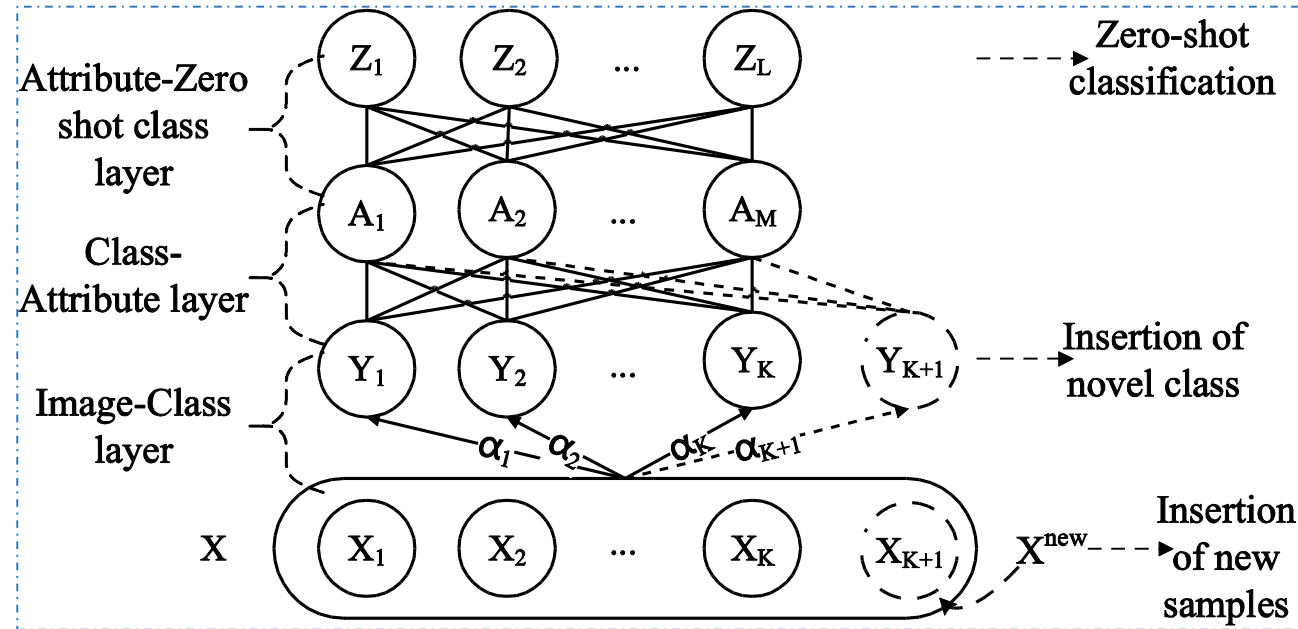
## Centroid matrix C as input

- Solving SSS problem
- Reduce computational complexity



IIAP/QR

# ➤ Proposed Method



IIAP/QR

NLDA/QR

- Twice QR factorizations
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Centroid matrix C as input

- Solving SSS problem
- Reduce computational complexity

Incremental learning

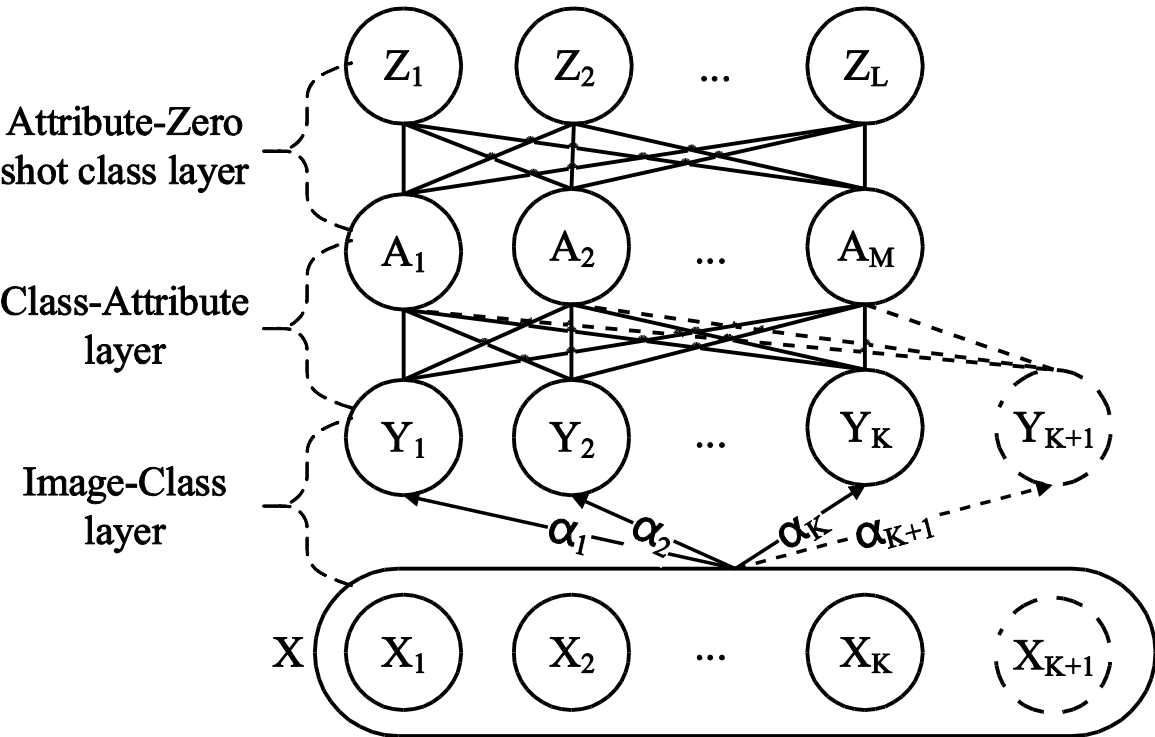
- Adding novel classes
- Adding samples to existing classes
- Meeting quick updating need



# ➤ Incremental Learning

- Adding novel classes

$$X_{K+1} \in R^{d \times h}$$



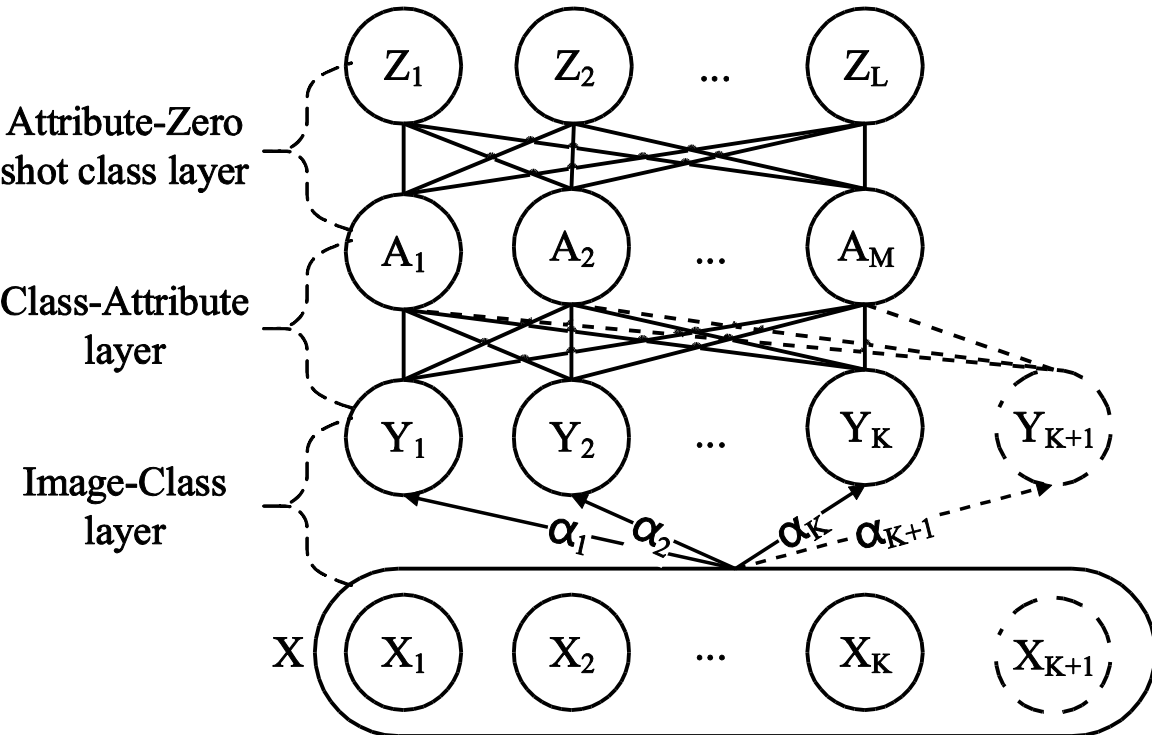
# Incremental Learning

- Adding novel classes

$$X_{K+1} \in R^{d \times h}$$

$$C = (C, C_h) = (QR, C_h)$$

$$= (Q, C_h) \begin{pmatrix} R & 0 \\ 0^T & 1 \end{pmatrix}$$



# Incremental Learning

- Adding novel classes

$$X_{K+1} \in R^{d \times h}$$

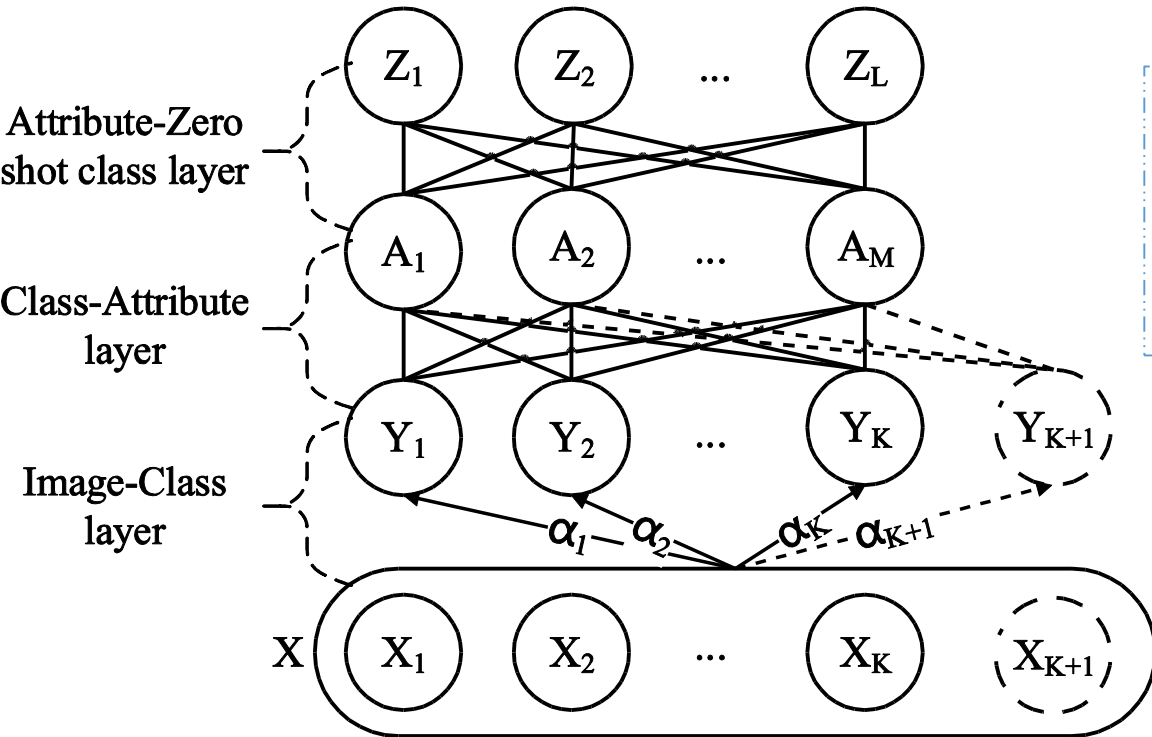
$$C = (C, C_h) = (QR, C_h)$$

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Gram-Schmidt  
orthogonalization

$$C = (Q, q) \begin{pmatrix} R & r \\ 0 & \rho \end{pmatrix}$$

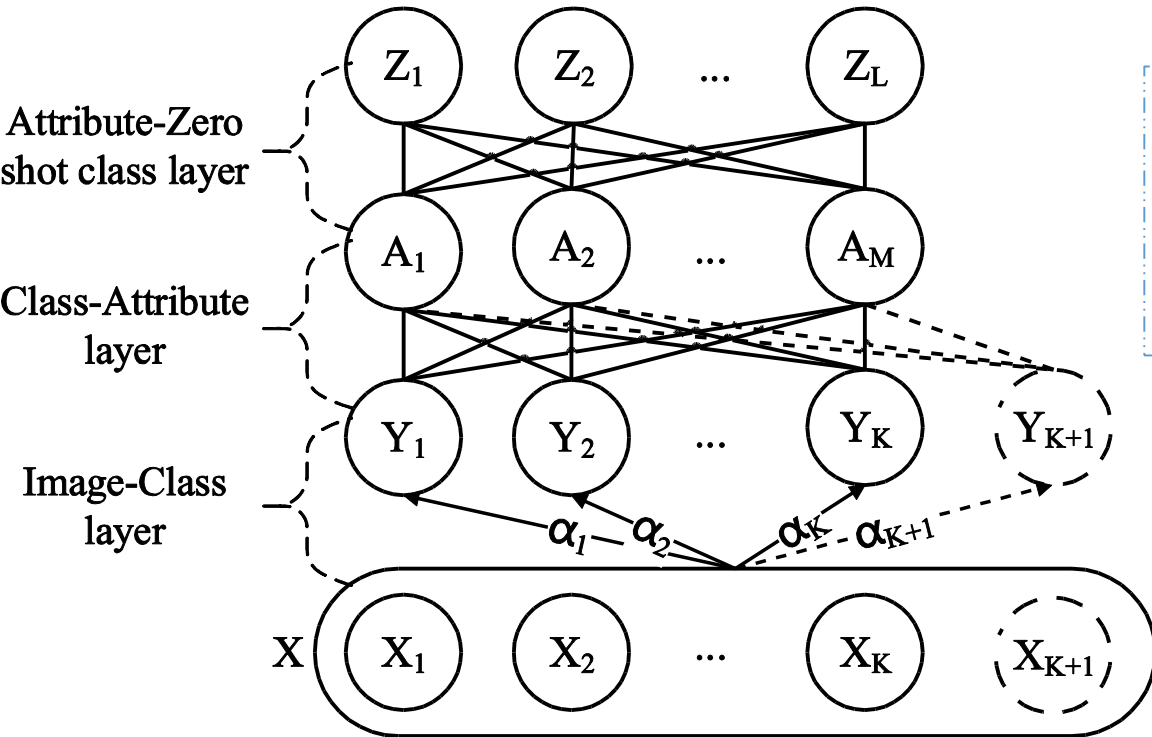
$$= \overline{QR}$$



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$$= \overline{Q} \overline{R}$$

Gives  
rotation  
matrix

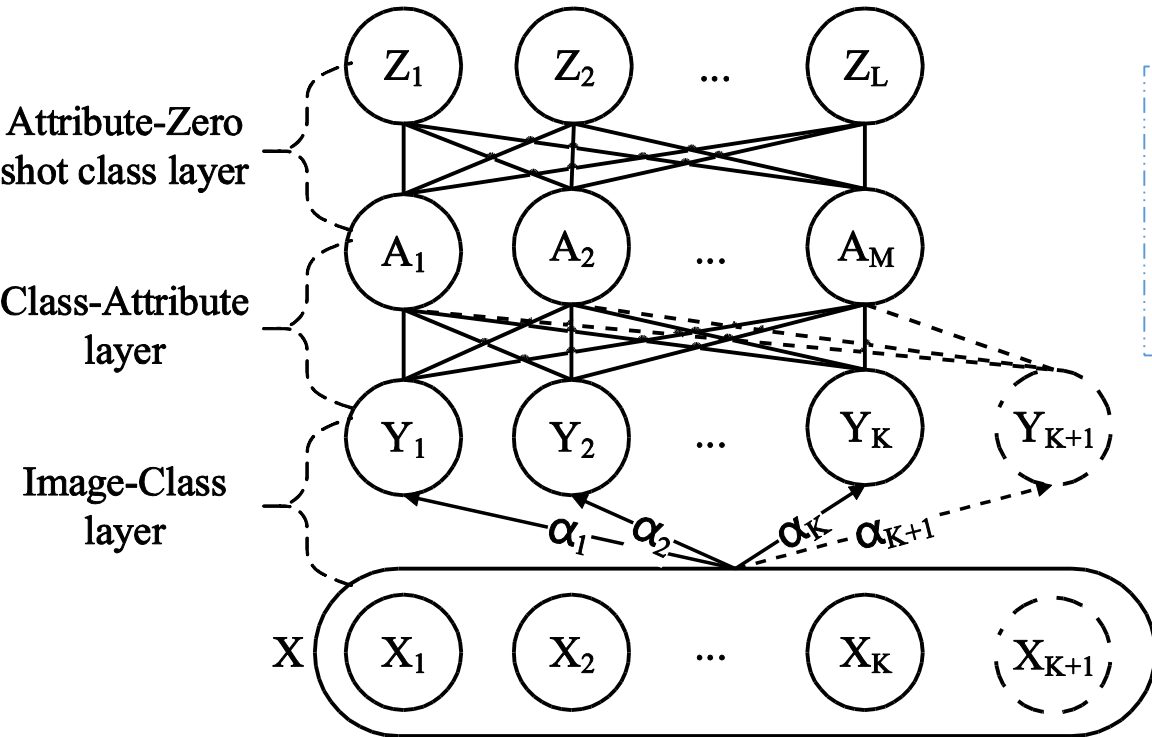
$$\overline{H} \overline{R} = H_{K,K+1} \cdots H_{K+h-1,K+h} \overline{R} \equiv R$$

$$\overline{Q} \overline{H}^T = H_{K+h-1,K+h} \cdots H_{K,K+1} \overline{Q} \equiv Q$$

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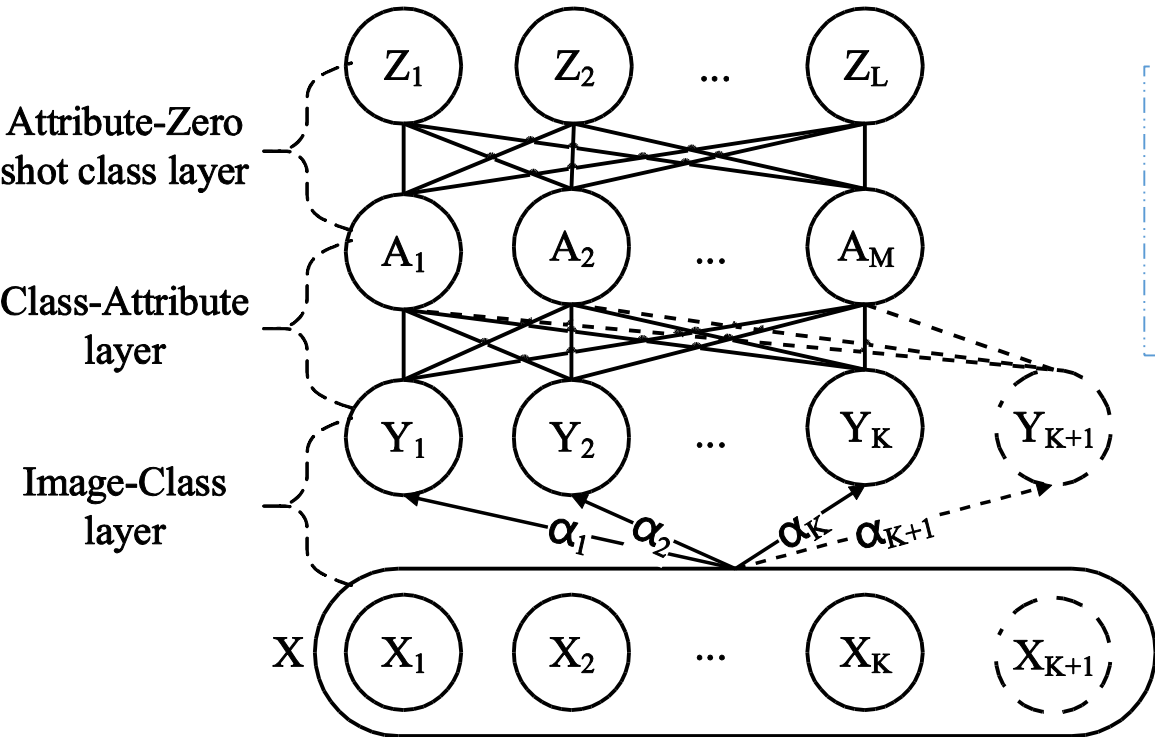
$$\overline{Q} \overline{H}^T = H_{K+h-1,K+h} \cdots H_{K,K+1} \overline{Q} \equiv Q$$

$$\tilde{C} = \tilde{Q} \tilde{R}$$

# Incremental Learning

- Adding novel classes

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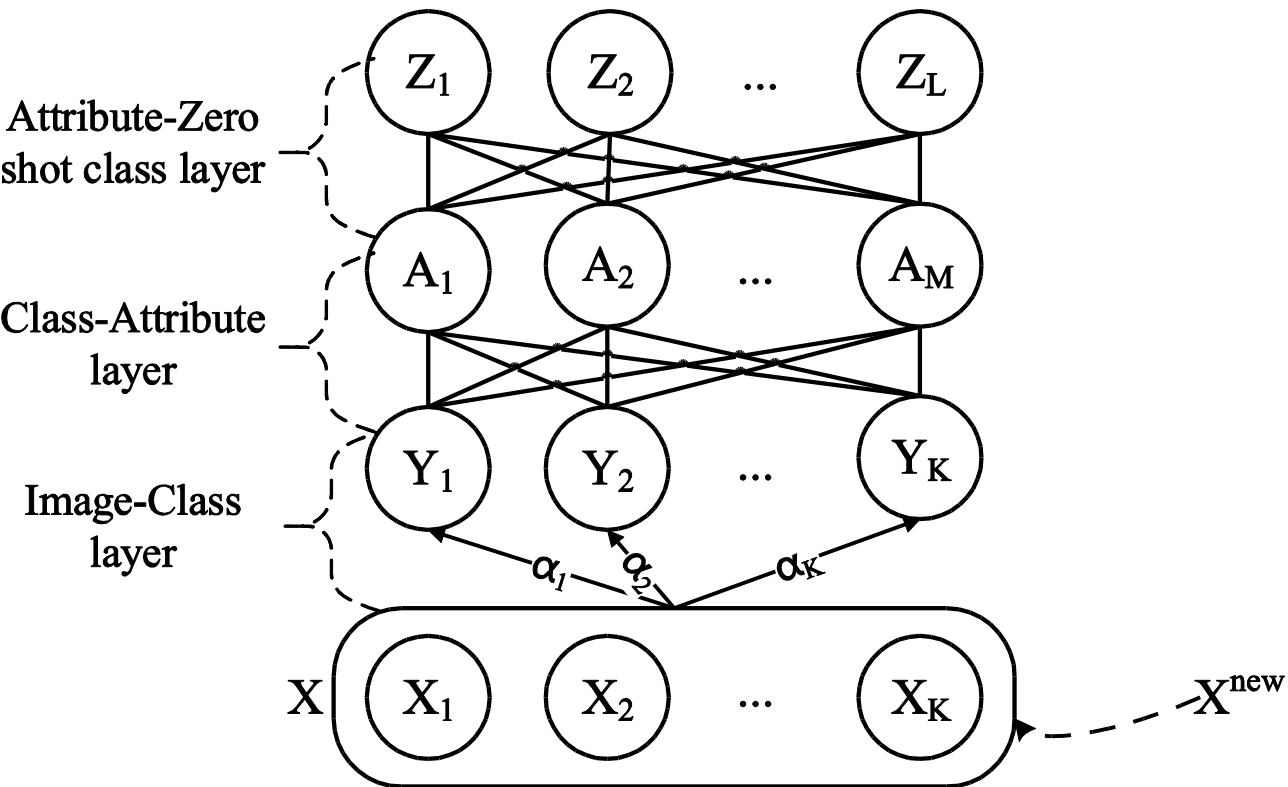
$$\tilde{C} = \tilde{Q} \tilde{R}$$

The second QR  
factorization

$G$

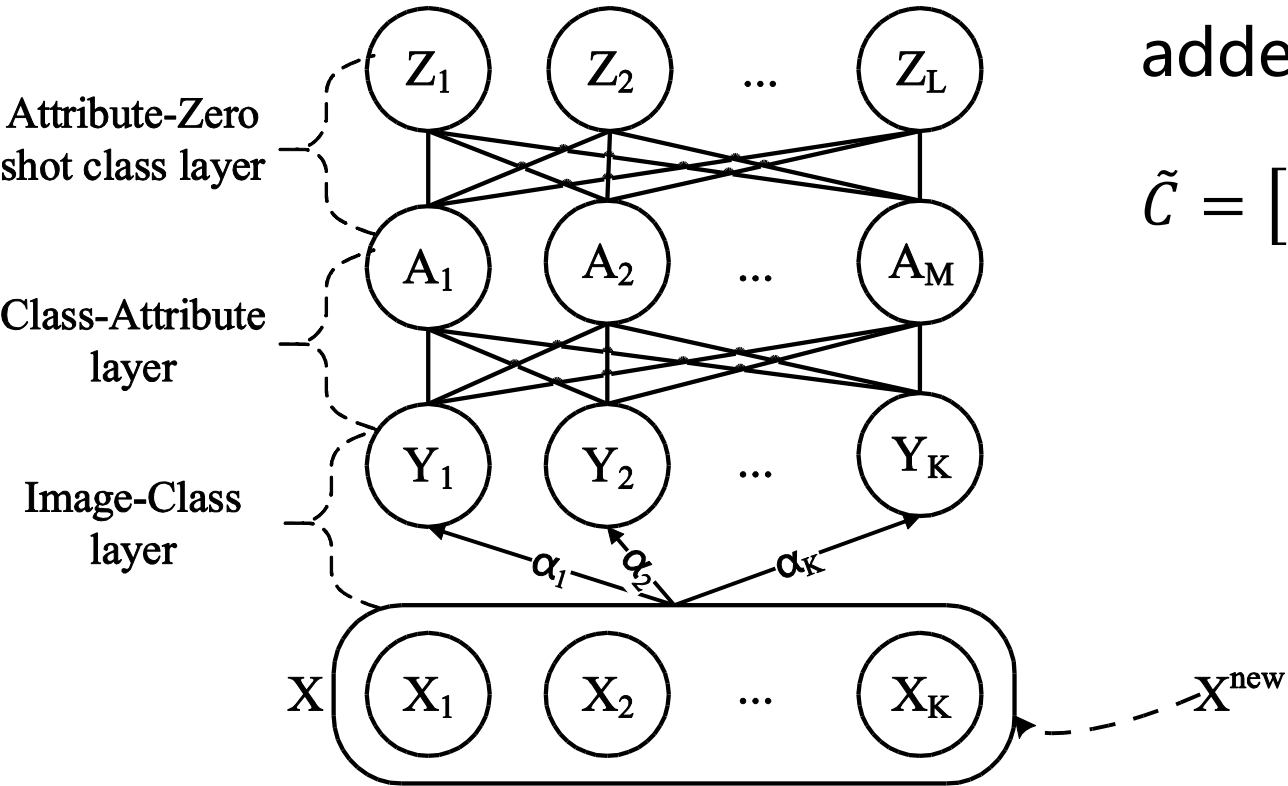
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- Adding new samples to existing classes



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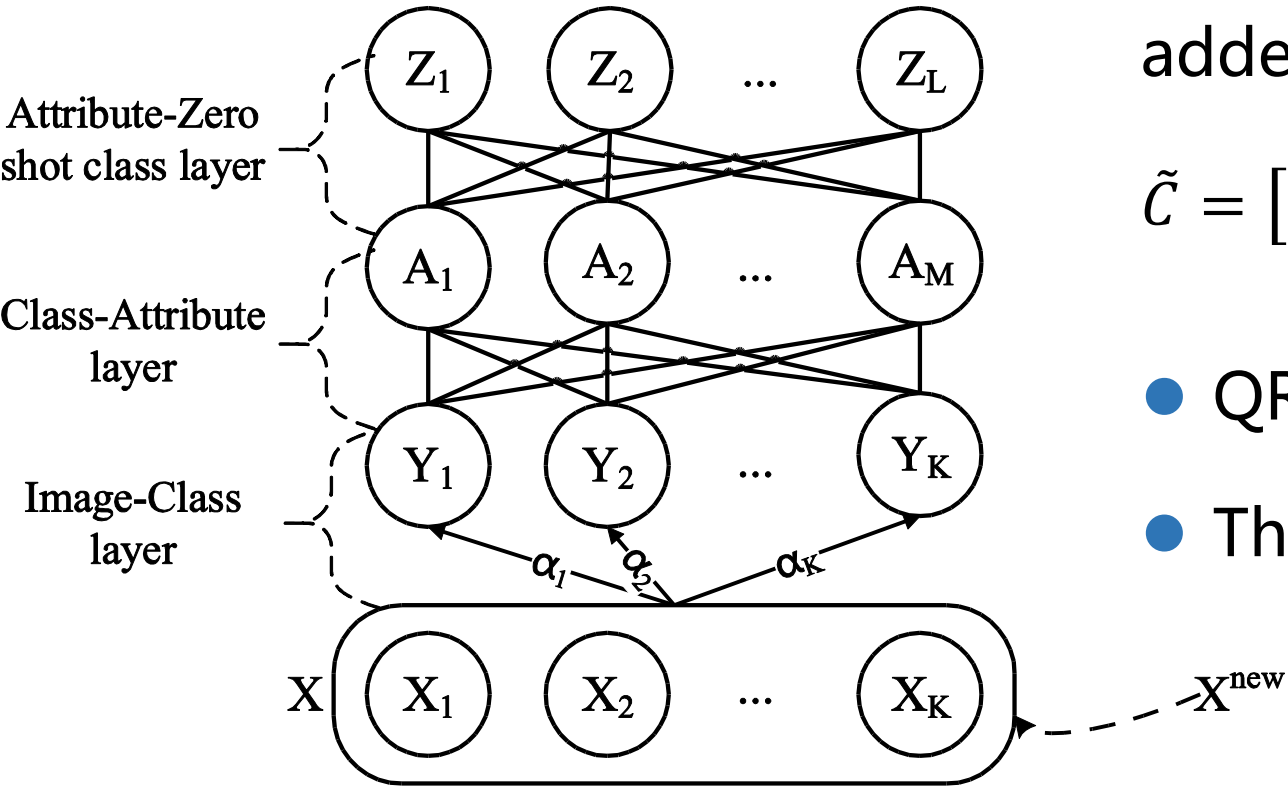
Assuming 1 sample of each classes are added into the model,

$$\tilde{C} = [c'(1), \dots, c'(K)], c'(i) = \frac{c^{(i)}n_i + x^{(i)}}{n_i + 1}$$



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Assuming 1 sample of each classes are added into the model,

$$\tilde{C} = [c^{(1)}, \dots, c^{(K)}], c^{(i)} = \frac{c^{(i)}n_i + x^{(i)}}{n_i + 1}$$

- QR factorization of  $\tilde{C}$
- The second QR factorization



## ➤ Experiments

### Dataset (TPAMI2014)

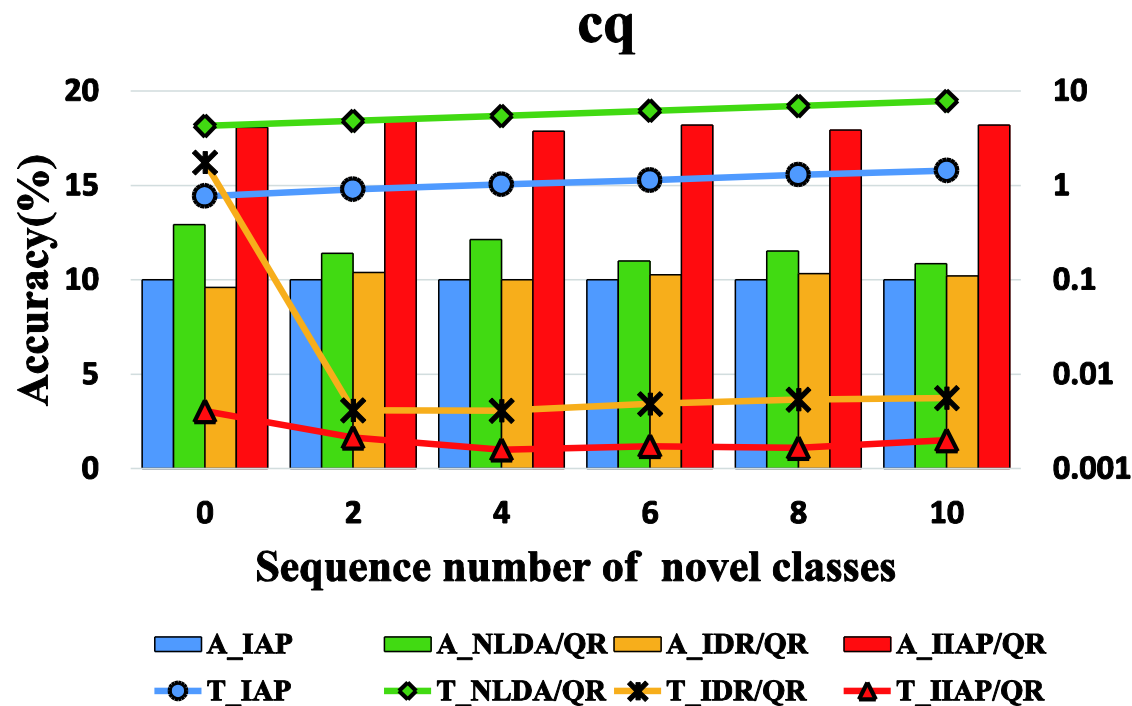
- AWA, 85 attributes, 50 different kinds of animals. We choose 'cq', 'decaf', 'vgg19' feature representations.
- aPascal, 20 classes with 64 attributes.

	<b>AWA</b>	<b>aPascal</b>
Number of initial training classes	30	10
Number of zero-shot classes	10	5
Number of incremental classes	10	5

	<b>cq</b>	<b>decaf</b>	<b>vgg19</b>	<b>aPascal</b>
Dimension	2688	4096	4096	9751
Sample number of each training class	40	70	70	80
Sample number of each zero-shot class as test	30	40	40	70
Sample number of each initial training class	20	50	50	60

# Experiments

## ● Insertion of novel classes

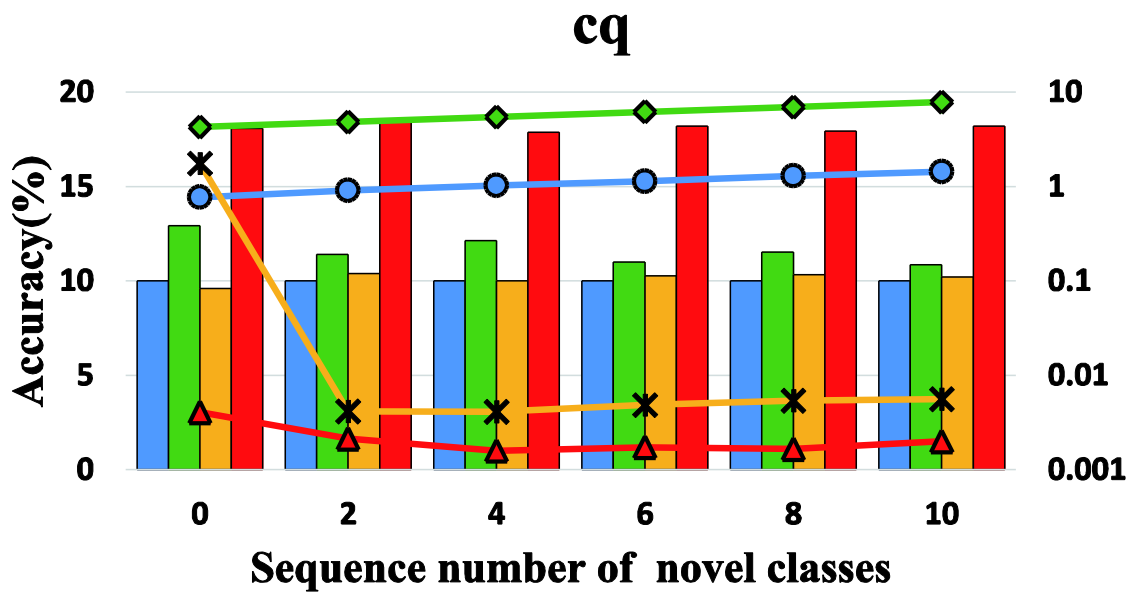


- The bar : recognition rate
- The line : training time
- IAP: retraining of PAMI2014
- NLDA/QR: retraining of PR2010
- IDR/QR: incremental learning of TKDE2005
- IIAP/QR: ours

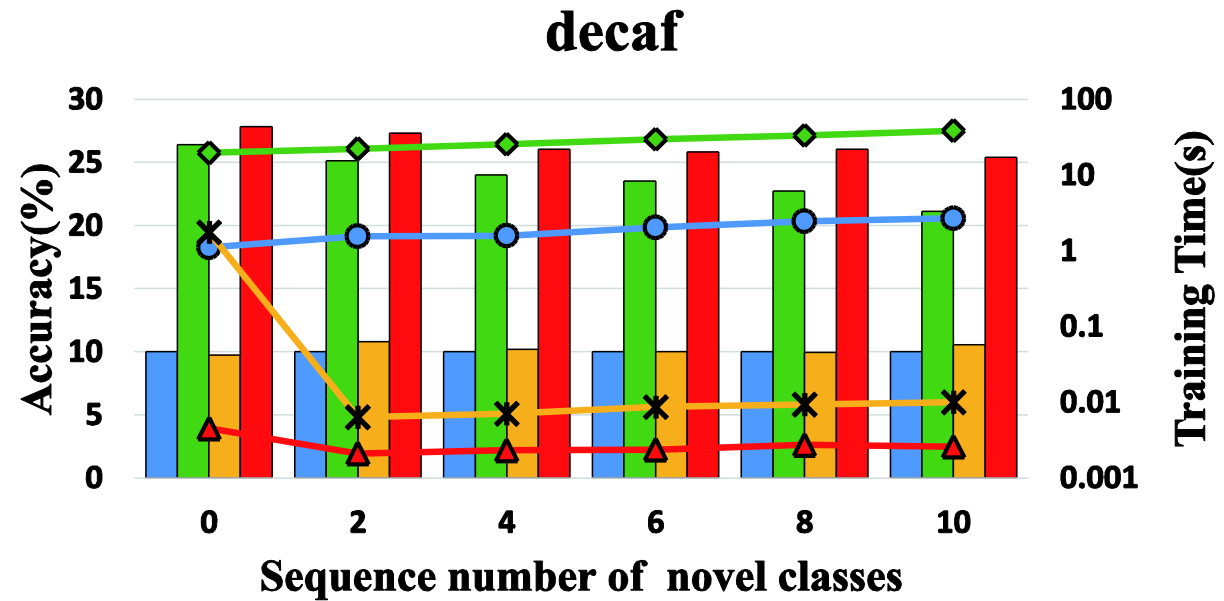


# Experiments

## ● Insertion of novel classes



A\_IAP    A\_NLDA/QR    A\_IDR/QR    A\_IIAP/QR  
T\_IAP    T\_NLDA/QR    T\_IDR/QR    T\_IIAP/QR

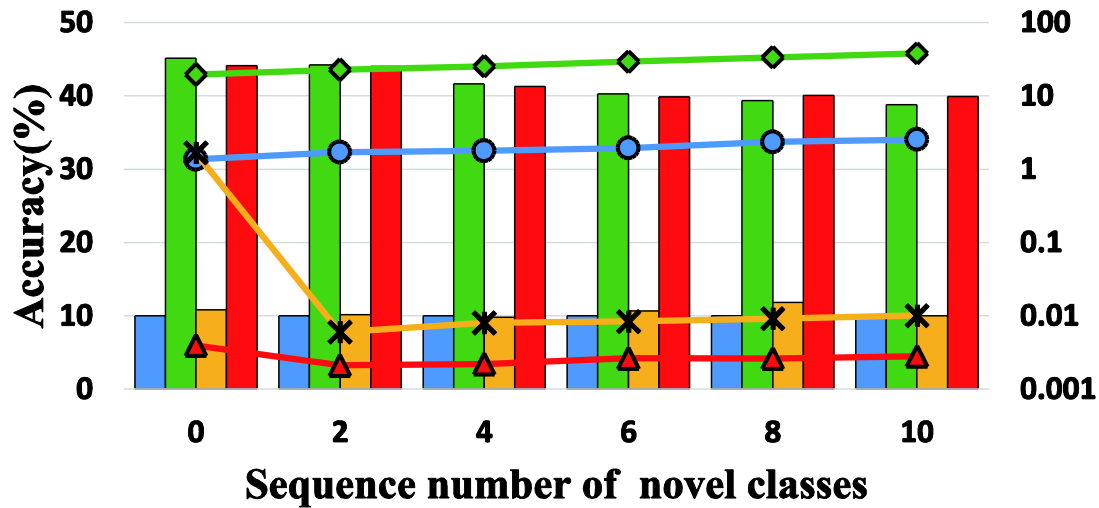


A\_IAP    A\_NLDA/QR    A\_IDR/QR    A\_IIAP/QR  
T\_IAP    T\_NLDA/QR    T\_IDR/QR    T\_IIAP/QR

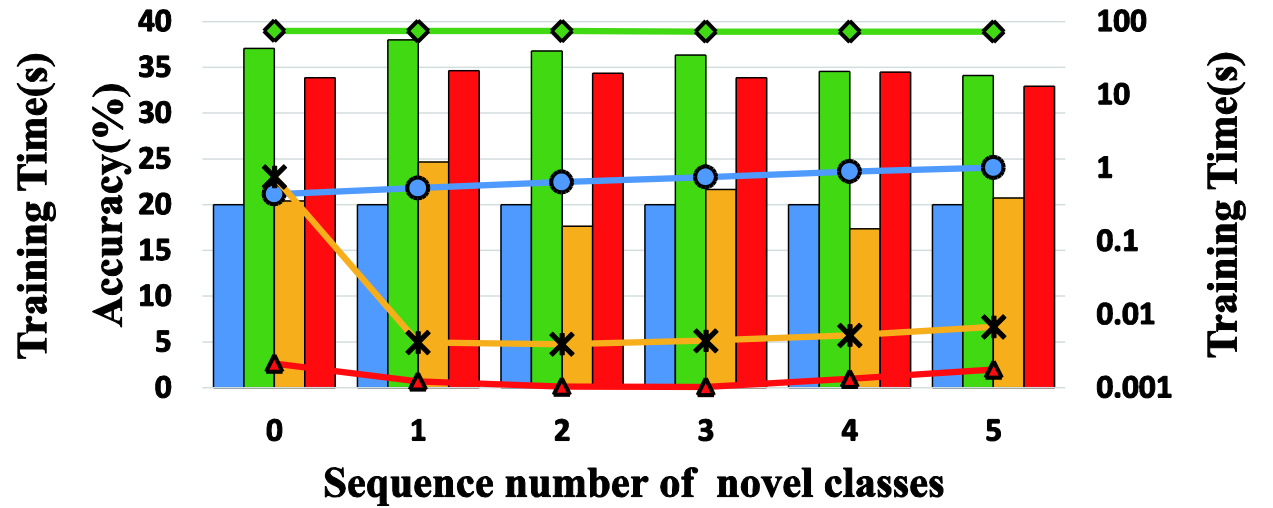
# Experiments

## ● Insertion of novel classes

### vgg19



### aPascal



Accuracy: raise 8%-25% or comparable

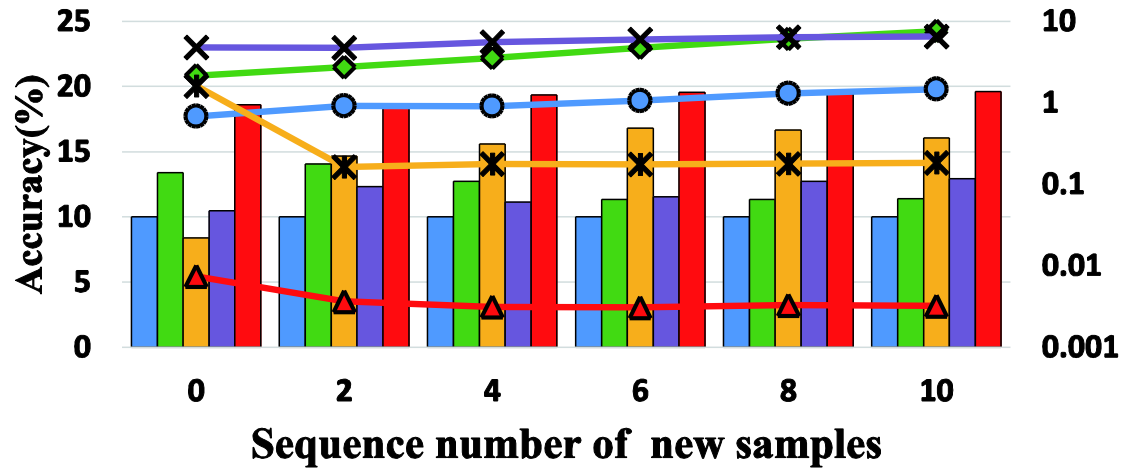
Batch time: improve 2-3 orders of magnitude(centroid matrix)

Incremental phase time: faster 4-5 times than IDR/QR

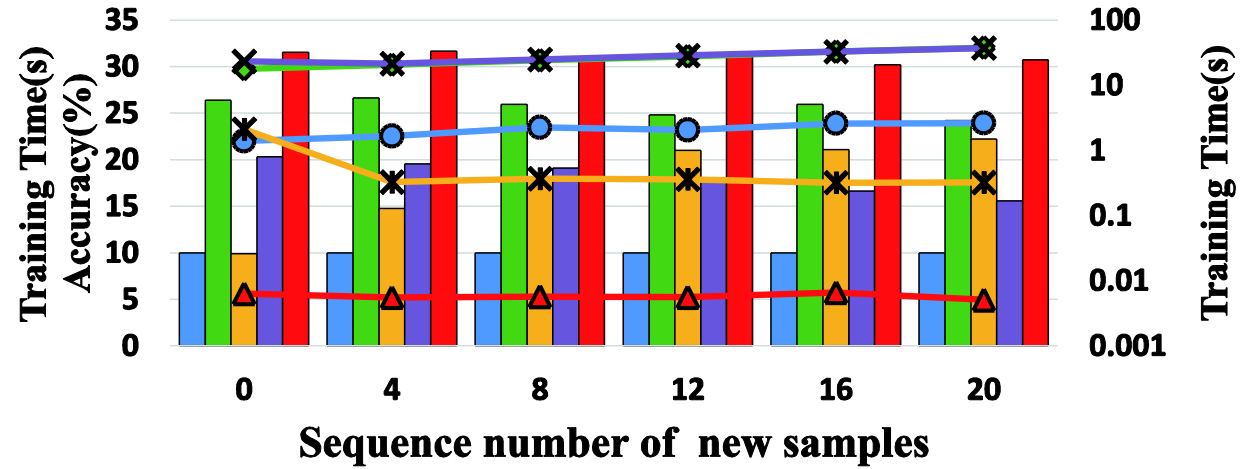
# Experiments

- Insertion of new samples to existing classes

**cq**



**decaf**

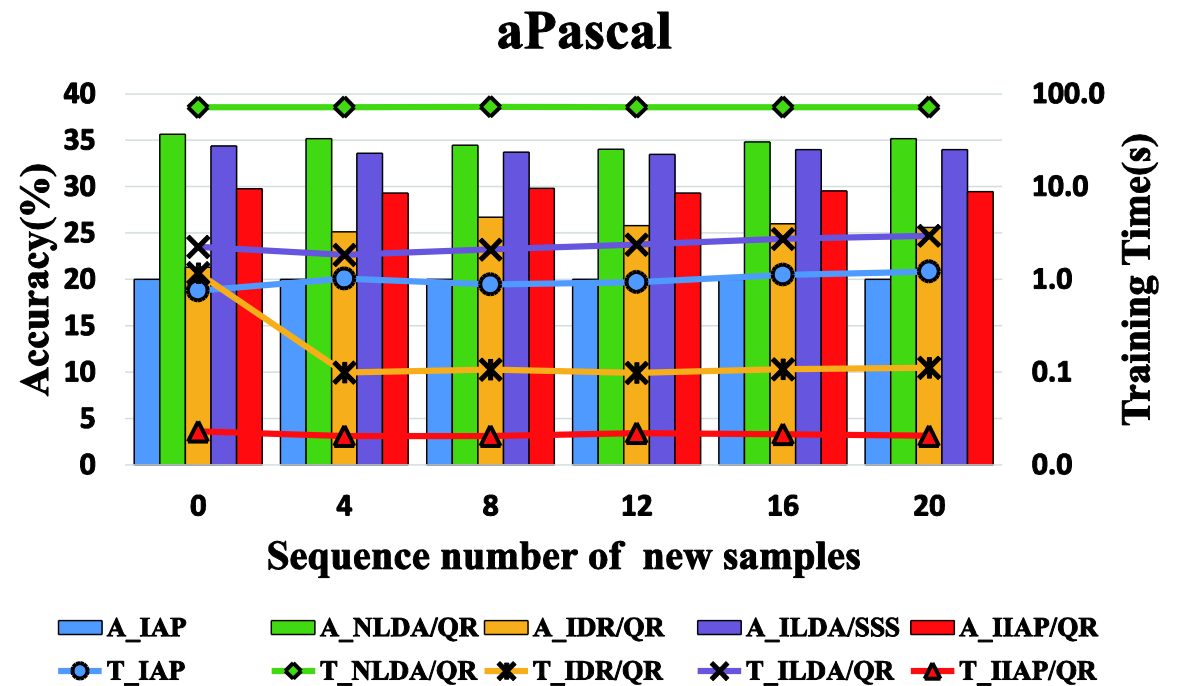
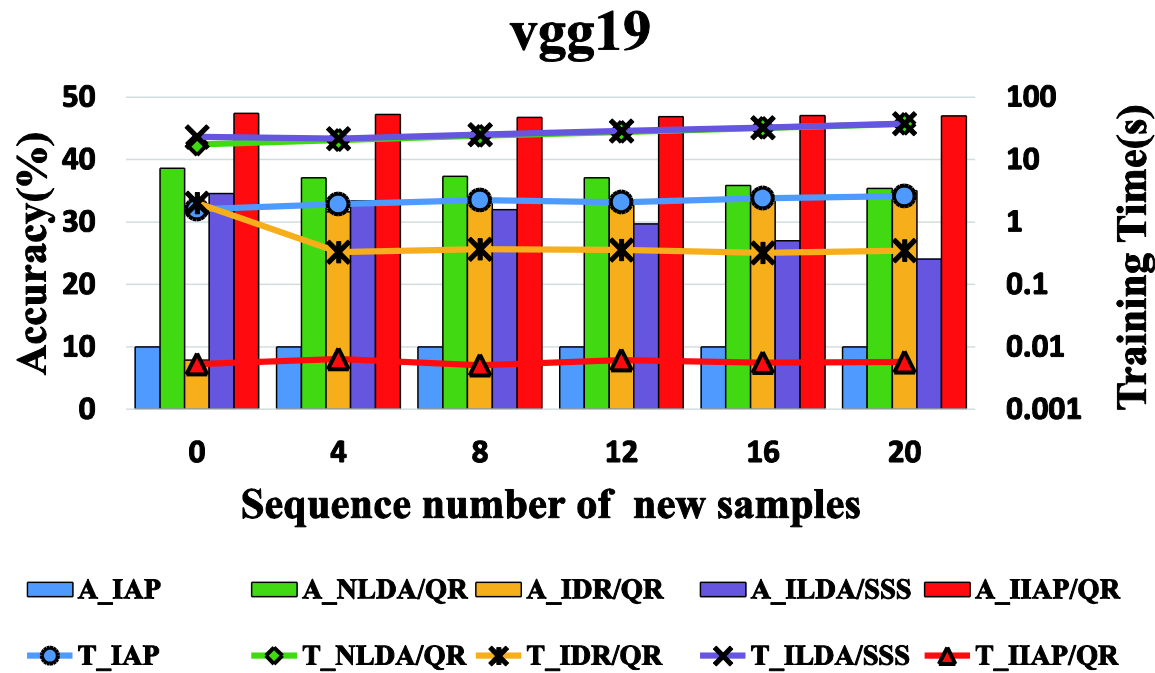


■ A\_IAP    ■ A\_NLDA/QR    ■ A\_IDR/QR    ■ A\_ILDA/SSS    ■ A\_IIAP/QR    ■ A\_IAP    ■ A\_NLDA/QR    ■ A\_IDR/QR    ■ A\_ILDA/SSS    ■ A\_IIAP/QR  
—○— T\_IAP    —◇— T\_NLDA/QR    —×— T\_IDR/QR    —×— T\_ILDA/SSS    —△— T\_IIAP/QR    —○— T\_IAP    —◇— T\_NLDA/QR    —×— T\_IDR/QR    —×— T\_ILDA/SSS    —△— T\_IIAP/QR

ILDA/SSS: incremental learning of CVPR07

# Experiments

- Insertion of new samples to existing classes



Accuracy: raise 3%-12% or comparable

Time: improve 1-4 orders of magnitude(centroid matrix)



## ➤ Conclusion

- Solve small-sample-size and unequal-sample-size problems
- Comparable recognition accuracy
- Online learning with quick updating





**Thanks!**