Toward a Semi-Supervised Non-Intrusive Load Monitoring System for Event-based Energy Disaggregation

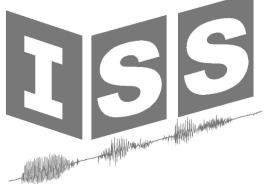
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Labeled and unlabeled data

Task & tools

Self-training 1

Self-training 2

Transductive learning 1

Transductive learning 2

Inductive learning 1

Inductive learning 2

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Introduction

Semi-Supervised Learning (SSL): leverage both labeled and unlabeled data.

- Motivations
 - Labeled data are: scarce ... costly... time-consuming
 - Unlabeled data are: plentiful ... cheap ... rapidly growing
- Advantages
 - Improved performance with reduced labeling efforts.
 - NILM systems learning over time.
- Requirements / Limitations:
 - Cluster assumption: decision boundaries through sparse regions only!
 - Manifold assumption: same labels are close in geometry!
 - Lazy training (transductive SSL models).

Supervised machine learning

- Eager learning,
- Labeled data

Inductive learning

- Eager learning,
- Labeled & unlabeled data

Transductive learning

Semi-Supervised Learning (SSL)

- · Lazy learning,
- Labeled & unlabeled data

Constrained clustering

- Lazy learning,
- Unlabeled data & labeling constraints

Unsupervised machine learning

- Lazy learning,
- Unlabeled data

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Labeled and unlabeled data

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Transductive learning 1

Transductive learning 2

Inductive learning 1

Inductive learning 2

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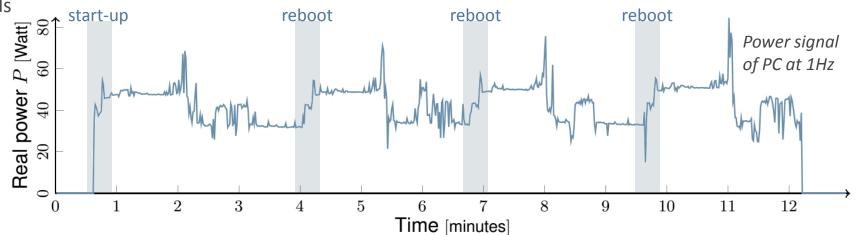
Labeled & Unlabeled data



- Labeled data
 - Sub-metered loads

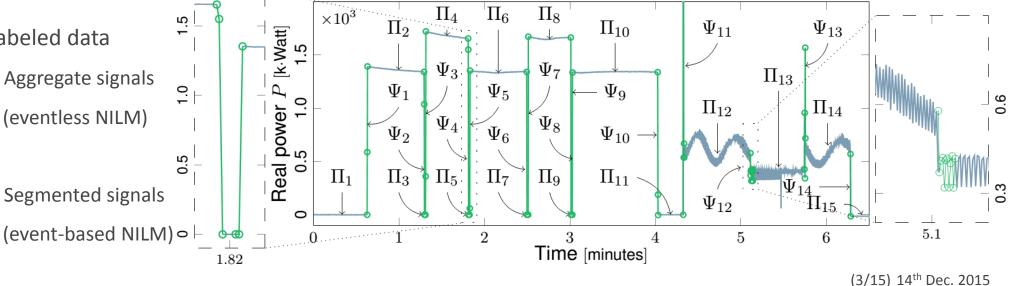
Labeled events (event-based)

(eventless)





- Aggregate signals (eventless NILM)
- Segmented signals



Labeled and unlabeled data

Task & tools

Self-training 1

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Transductive learning 1

Transductive learning 2

Inductive learning 1

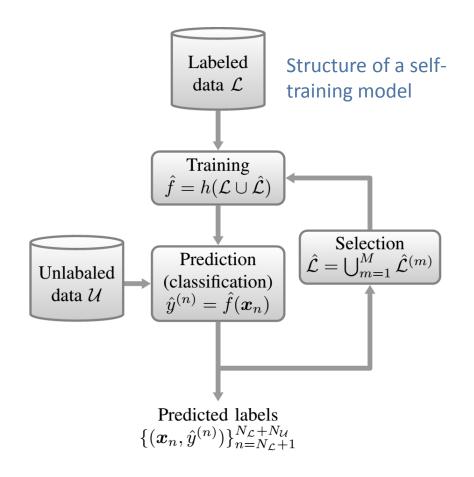
Inductive learning 2

Task and tools



Is semi-supervised learning suitable for NILM systems?

- An SSL model: self-training
 - Advantages
 - Simple SSL model
 - A wrapper model
 - Does not require unsupervised components
 - Requirements
 - A learning algorithm h or a seed classifier f^0
 - Confidence-rated predictions
 - Limitations
 - Separable data/classes
- NILM test dataset: BLUED^[1]
 - Suitable for event-based NILM



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[1] K. Anderson, A. Ocneanu, D. Benitez, D. Carlson, A. Rowe, and M. Berges, "BLUED: a fully labeled public dataset for Event-Based Non-Intrusive load monitoring research," in Proceedings of the 2nd KDD Workshop on Data Mining Applications in Sustainability (SustKDD), Beijing, China, Aug. 2012

Labeled and unlabeled data

Task & tools

Self-training 1

Self-training 2

Transductive learning 1

Transductive learning 2

Inductive

learning 1

Inductive learning 2

Self-training 1

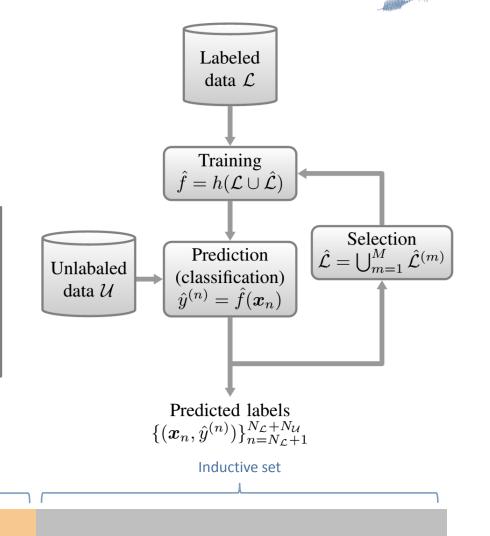
- Labeled dataset: $\mathcal{L} = \left\{ \left(x_n, y^{(n)} \right) \right\}_{n=1}^{N_{\mathcal{L}}}$
- Unlabeled dataset: $\mathcal{U} = \{x_n\}_{n=N_{\mathcal{L}}+1}^{N_{\mathcal{U}}+N_{\mathcal{L}}}$
- Training: $\hat{f}^{(t)} = h(\mathcal{L} \cup \hat{\mathcal{L}})$
- Prediction: $\hat{y}^{(n)} = \hat{f}^{(t)}(x_n), \quad x_n \in \mathcal{U}$

Training dataset at t_1

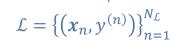
Training dataset at t_0

Selection: $\hat{\mathcal{L}} = \operatorname{Sel}\left(\left\{\left(x_{n}, \hat{y}^{(n)}\right)\right\}_{n=1}^{N_{a}+N_{b}}\right) - \dots$

Transductive set







Validation

dataset

Labeled and unlabeled data

Task & tools

Self-training 1

Self-training 2

Transductive learning 1

Transductive learning 2

Inductive learning 1

Inductive learning 2

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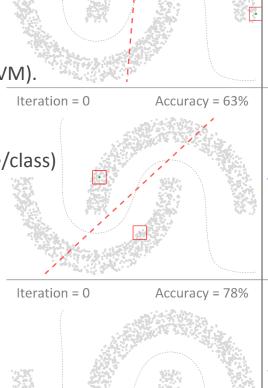
Self-training 2: the double crescent problem

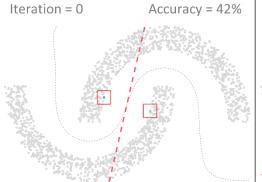


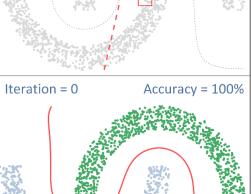
Accuracy = 62%

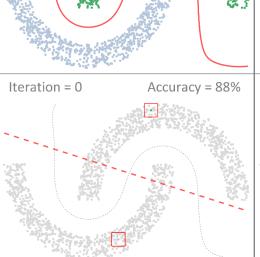
Iteration = 0

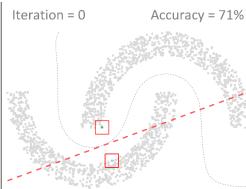
- Classification problem:
 - The double moon (2-class).
 - 1000 samples/class.
- Learner/Classifier:
 - Support Vector Machine (SVM).
 - Gaussian kernel $e^{-\|x_i x_j\|^2}$
 - Minimal labelling (1 sample/class)
- Selection:
 - Farthest from boundary.

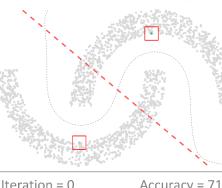






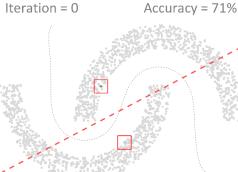






Accuracy = 82%

Iteration = 0





Labeled and unlabeled data

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Transductive learning 1

Transductive learning 2

Inductive learning 1

Inductive learning 2

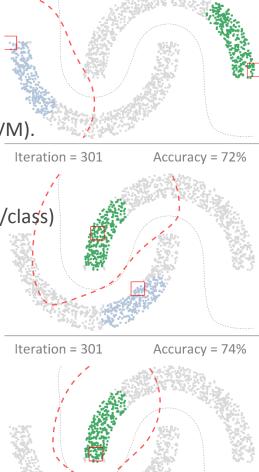
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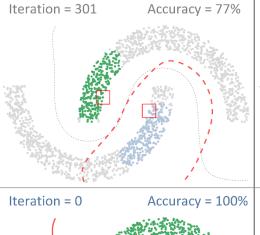


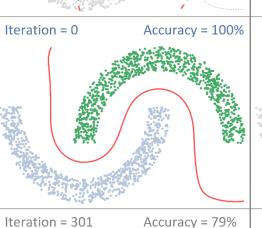
Iteration = 301

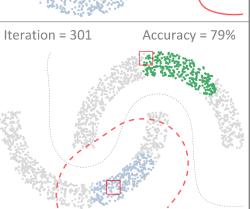
Accuracy = 73%

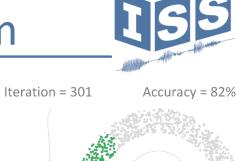
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- Learner/Classifier:
 - Support Vector Machine (SVM).
 - Gaussian kernel $e^{-\|x_i-x_j\|^2}$
 - Minimal labelling (1 sample/class)
- Selection:
 - Farthest from boundary.
- 300 Iterations: > 70%

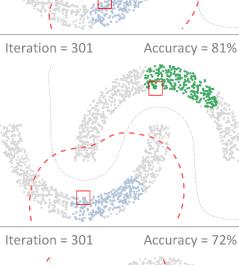














Labeled and unlabeled data

Task & tools

Self-training 1

Self-training 2

Transductive learning 1

Transductive learning 2

Inductive learning 1

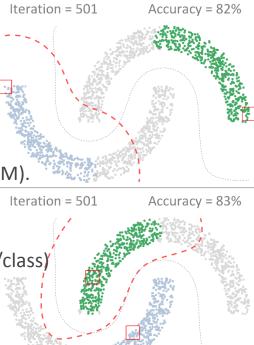
Inductive learning 2

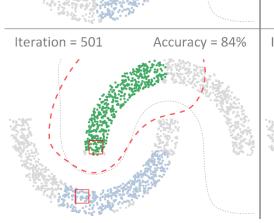
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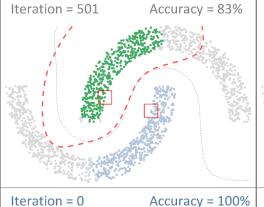
Self-training 2: the double crescent problem

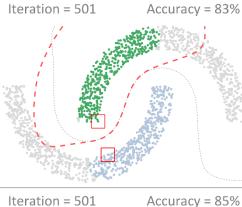


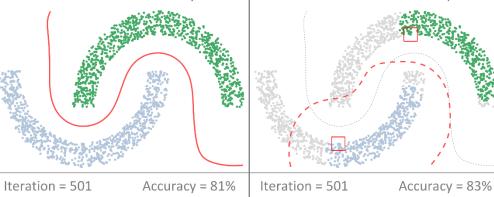
- Classification problem:
 - The double moon (2-class).
 - 1000 samples/class.
- Learner/Classifier:
 - Support Vector Machine (SVM).
 - Gaussian kernel $e^{-\|x_i-x_j\|^2}$
 - Minimal labelling (1 sample/class)
- Selection:
 - Farthest from boundary.
- 300 Iterations: > 70%
- 500 Iterations: > 80%

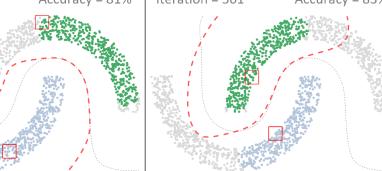












Labeled and unlabeled data

Task & tools

Self-training 1

Self-training 2

Transductive learning 1

Transductive learning 2

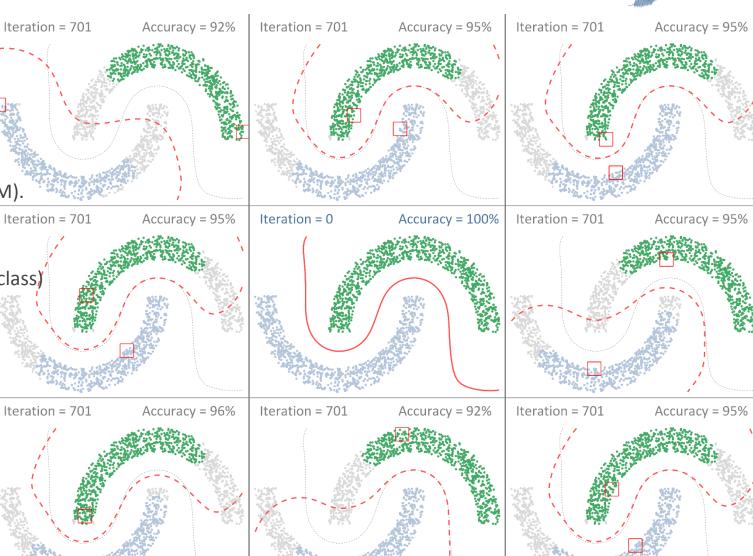
Inductive learning 1

Inductive learning 2

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- Learner/Classifier:
 - Support Vector Machine (SVM).
 - Gaussian kernel $e^{-\|x_i x_j\|^2}$
 - Minimal labelling (1 sample/class)
- Selection:
 - Farthest from boundary.
- 300 Iterations: > 70%
- 500 Iterations: > 80%
- 700 Iterations: > 90%



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Labeled and unlabeled data

Task & tools

Self-training 1

Self-training 2

Transductive learning 1

Transductive learning 2

Inductive learning 1

Inductive learning 2

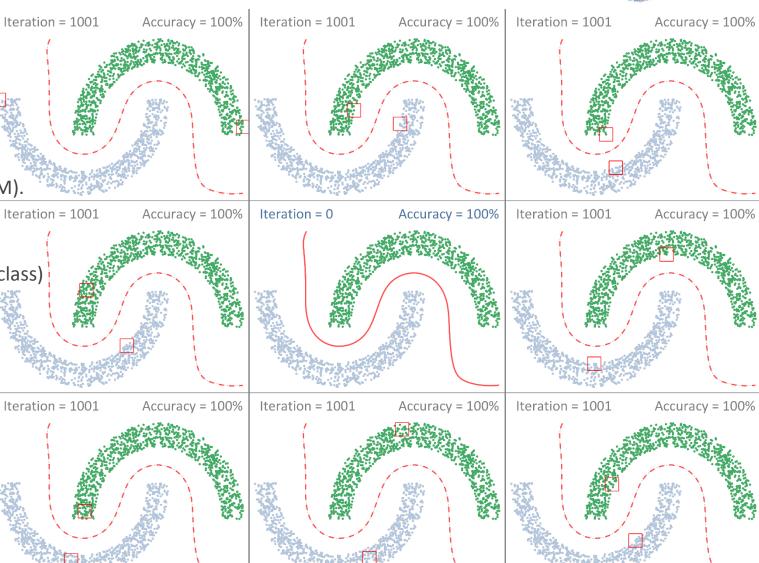
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Self-training 2: the double crescent problem

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- Classification problem:
 - The double moon (2-class).
 - 1000 samples/class.
- Learner/Classifier:
 - Support Vector Machine (SVM).
 - Gaussian kernel $e^{-\|x_i-x_j\|^2}$
 - Minimal labelling (1 sample/class)
- Selection:
 - Farthest from boundary.
- \sim 300 Iterations: > 70%
- \sim 500 Iterations: > 80%
- \sim 700 Iterations: > 90%
- 1000 Iterations: optimal !



Labeled and unlabeled data

Task & tools

Self-training 1

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Transductive learning 1

Transductive learning 2

Inductive learning 1

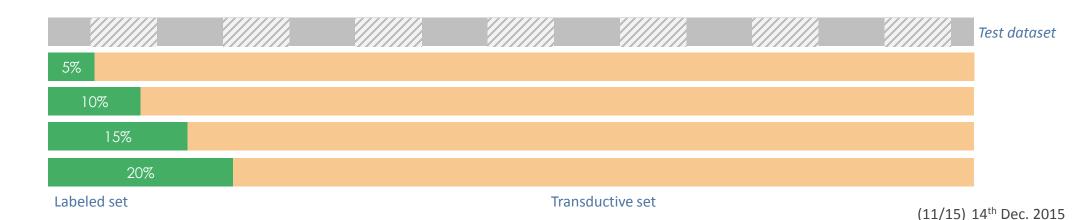
Inductive learning 2

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Transductive learning: how much labeling?



- Reduced labeling efforts: how much labeling is needed for near-optimal performance?
- When should SSL replace purely supervised models?
- **Object of classification:** Event-based features $([dP, dQ]^T$ feature vectors)
- Classifier: Support Vector Machine (SVM) with a linear kernel
- Selection: nearest to class mean (based on the labeled samples)
- 1 sample per class per iteration, 3 iterations
- Dataset: BLUED dataset (refined)
 - Phase A: 749 samples, 23 classes
 - Phase B: 1284 samples, 45 classes



Labeled and unlabeled data

Task & tools

Self-training 1

Self-training 2

Transductive learning 1

Transductive learning 2

Inductive learning 1

Inductive learning 2

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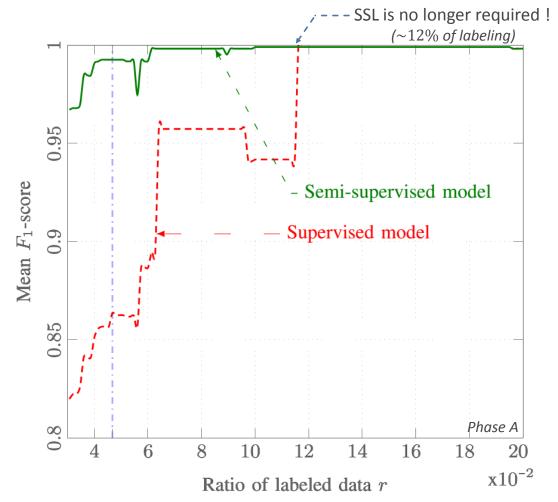
Transductive learning: how much labeling?

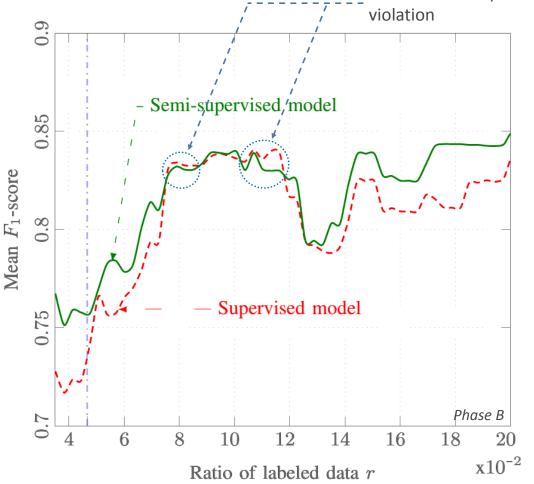


Manifold assumption

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- Reduced labeling efforts: how much labeling is needed for near-optimal performance?
- When should SSL replace purely supervised models?





Labeled and unlabeled data

Task & tools

Self-training 1

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Transductive learning 1

Transductive learning 2

Inductive

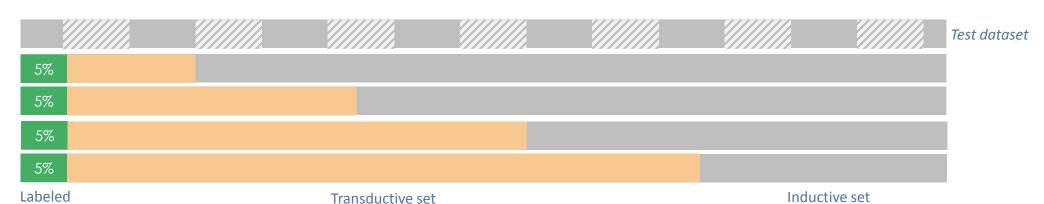
learning 1

Inductive learning 2

Inductive learning: learning over time?



- Effect of increasing unlabeled dataset.
- Test dataset is fixed and includes inductive and transductive inference tests.
- **Object of classification:** Event-based features $([dP, dQ]^T$ feature vectors)
- Classifier: Support Vector Machine (SVM) with a linear kernel
- Selection: nearest to class mean (based on the labeled samples)
- 1 sample per class per iteration, 3 iterations
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set

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Labeled and unlabeled data

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Transductive learning 1

Transductive learning 2

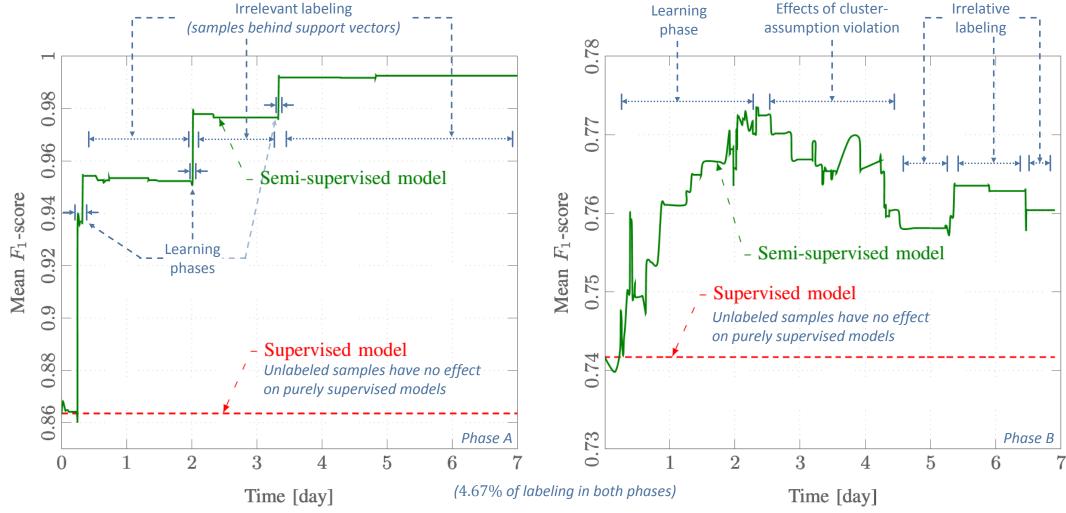
Inductive learning 1

Inductive learning 2

Inductive learning: learning over time?



- Effect of increasing unlabeled dataset.
- Test dataset is fixed and includes inductive and transductive inference tests.



Labeled and unlabeled data

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Self-training 1

Self-training 2

Transductive learning 1

Transductive learning 2

Inductive learning 1

Inductive learning 2

Discussion



Discussion



Thank you for your attention