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# Sequential Knowledge Transfer in Teacher-Student Framework Using Densely Distilled Flow-Based Information

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Electronics and Telecommunications Research Institute

ICIP 2018

Doyeob Yeo, Ji-Hoon Bae, Junho Yim, Nae-Soo Kim, Cheol-Sig Pyo, and Junmo Kim

# Contents

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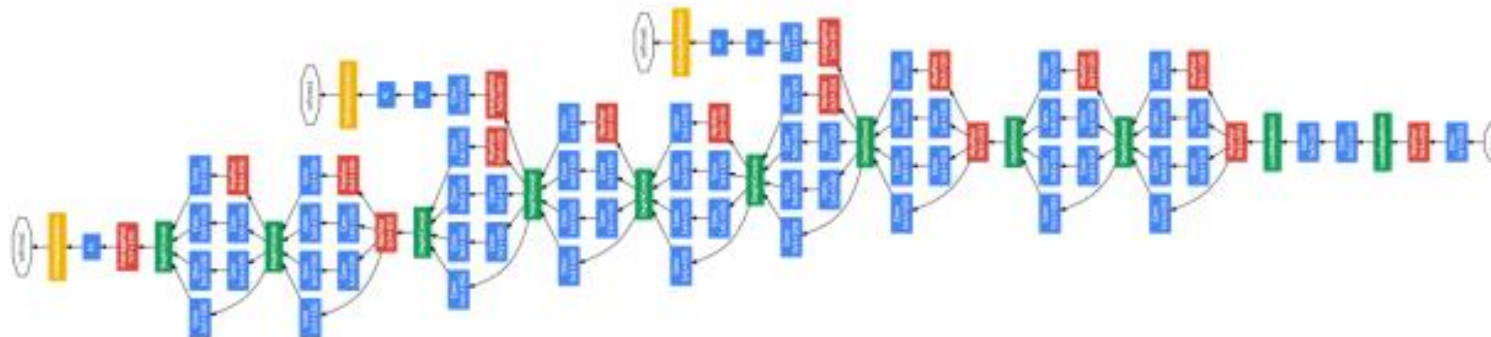
- Introduction & Motivation
- Previous Research
- Proposed Model
- Experimental Results
- Conclusion

# Introduction

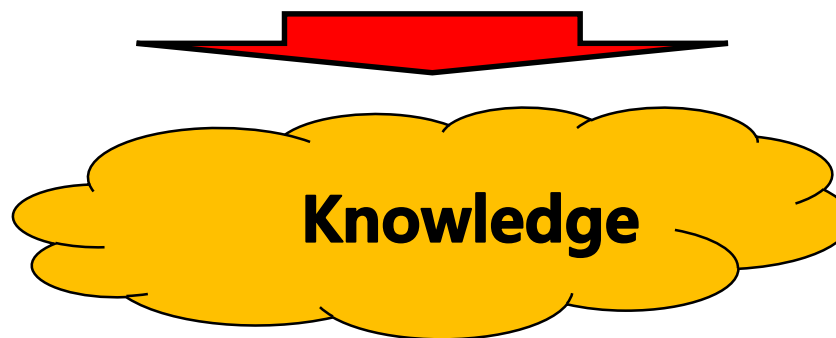
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- Knowledge Distillation

Deep Neural Network



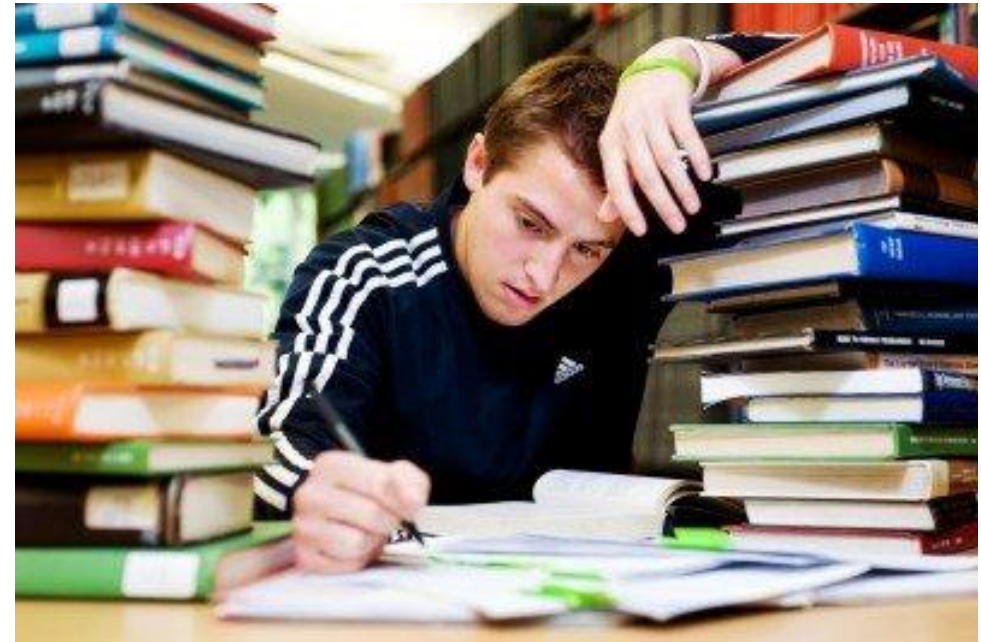
Extract the useful Knowledge



# Motivation

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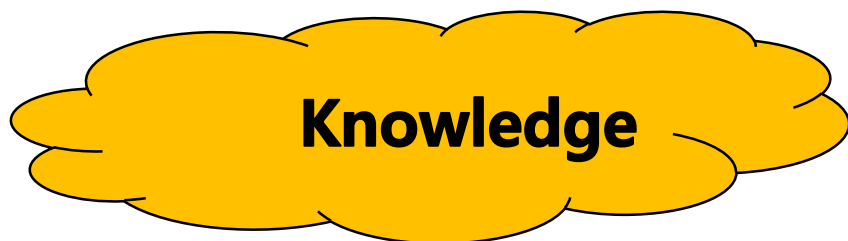
- Knowledge Distillation with Teacher – Student framework



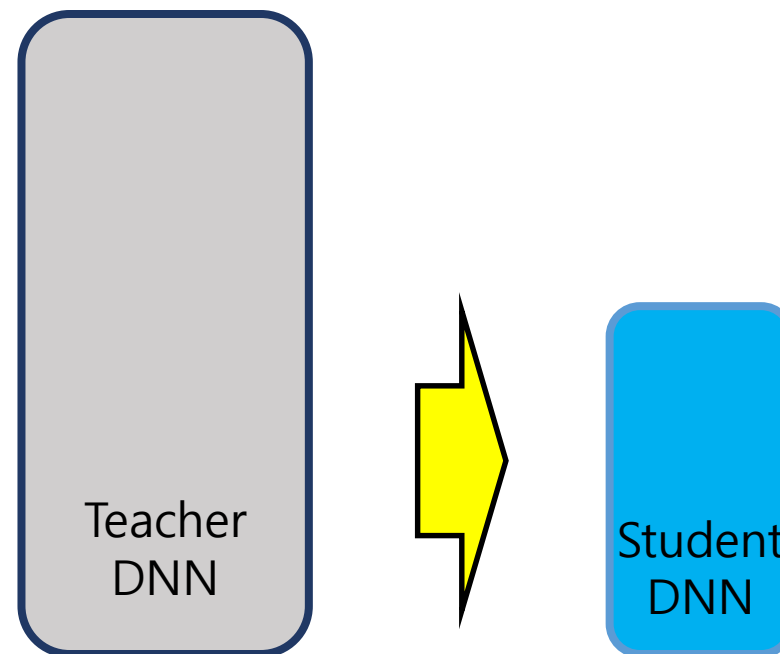
# Motivation

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- Two main issues in knowledge distillation method



**What kind of Knowledge?**



**How to transfer the knowledge?**

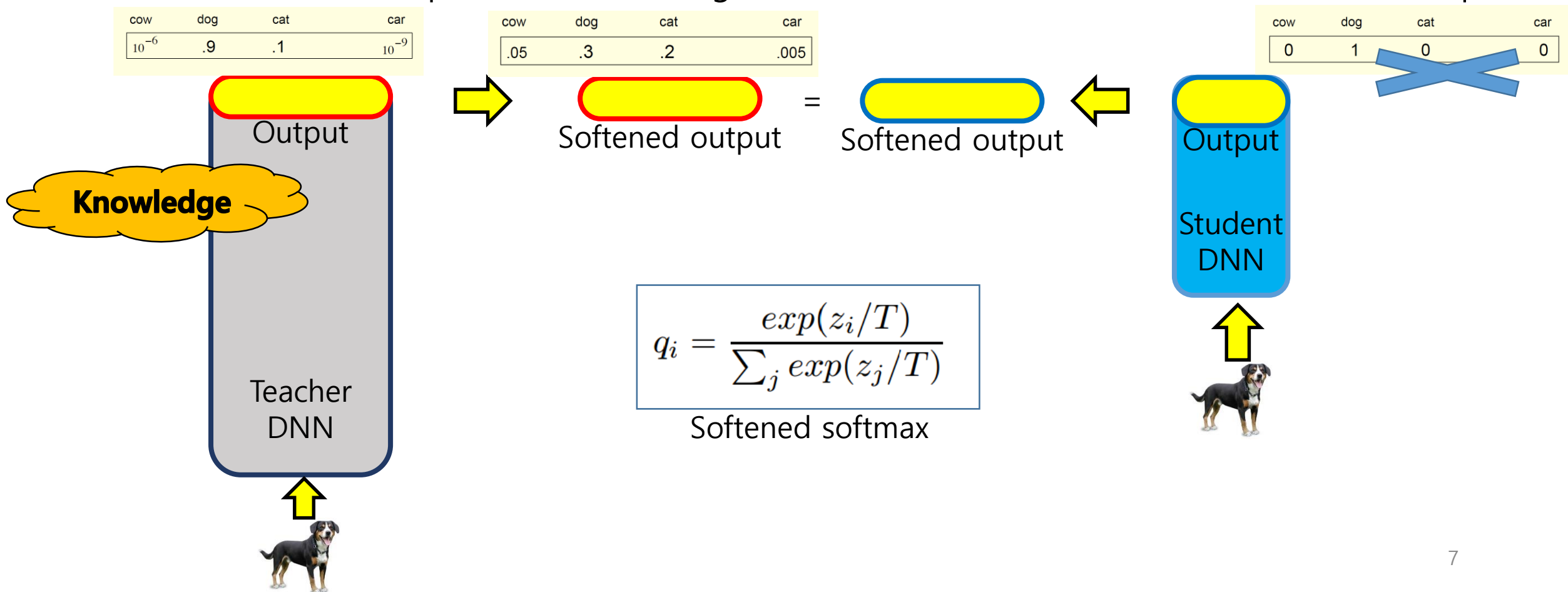
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# Previous Research

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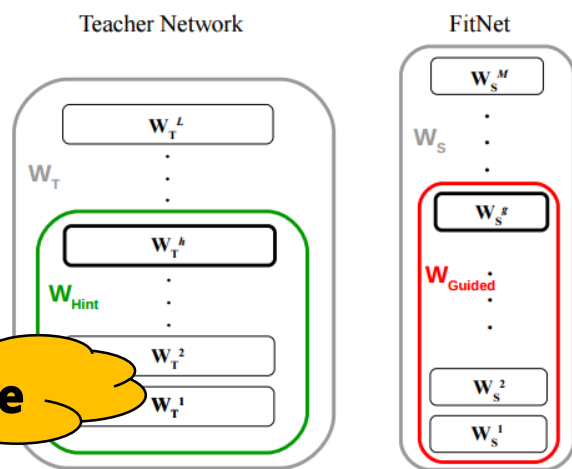
# Previous Research Knowledge Distillation

- Hinton et al. "Distilling the knowledge in a neural network", arXiv 2014
  - Student DNN is penalized according to a softened version of the teacher DNN's output

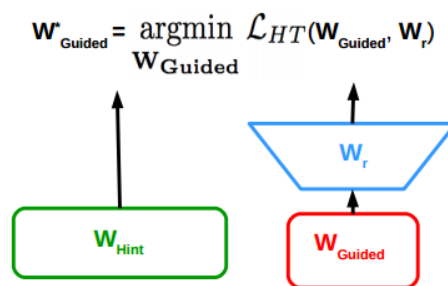


# Previous Research Knowledge Distillation

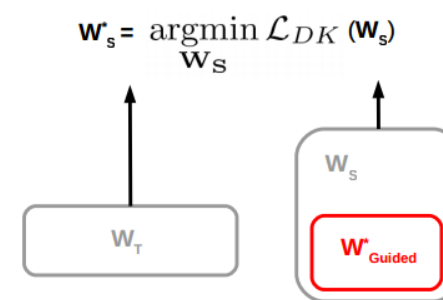
- Romero et al. "Fitnets: Hints for thin deep nets", ICLR 2015
  - Student DNN is also penalized according to a intermediate features of the teacher DNN



(a) Teacher and Student Networks



(b) Hints Training

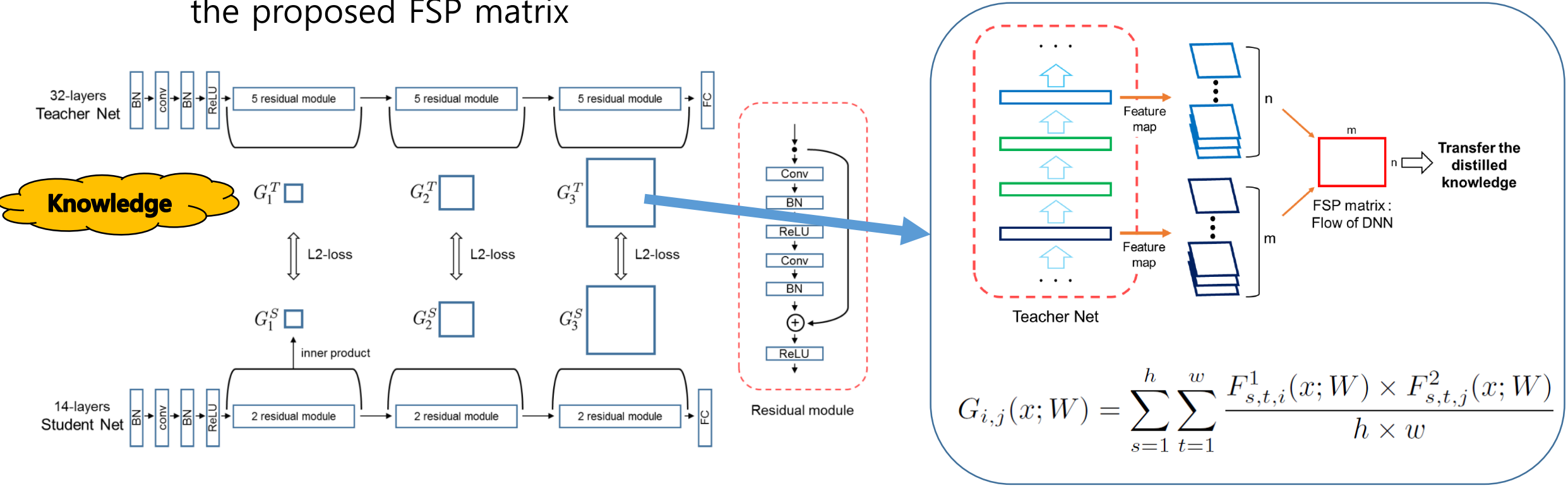


(c) Knowledge Distillation



# Previous Research Knowledge Distillation

- Yim et al. "Gift from Knowledge distillation: Fast Optimization, Network Minimization and Transfer Learning", CVPR 2017
  - Determine the distilled knowledge as the flow of the solving procedure calculated with the proposed FSP matrix



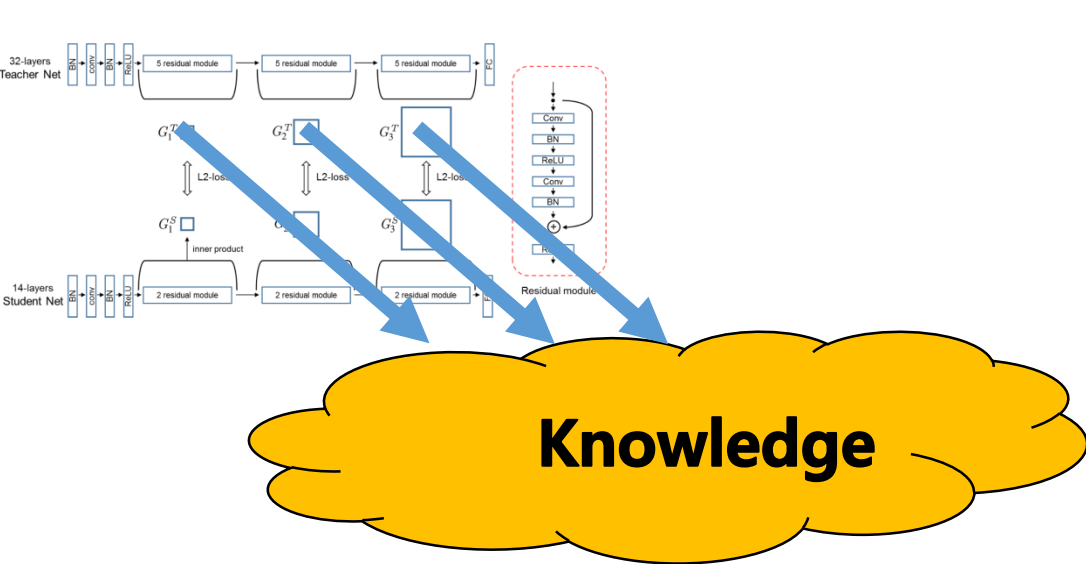
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# Proposed Model

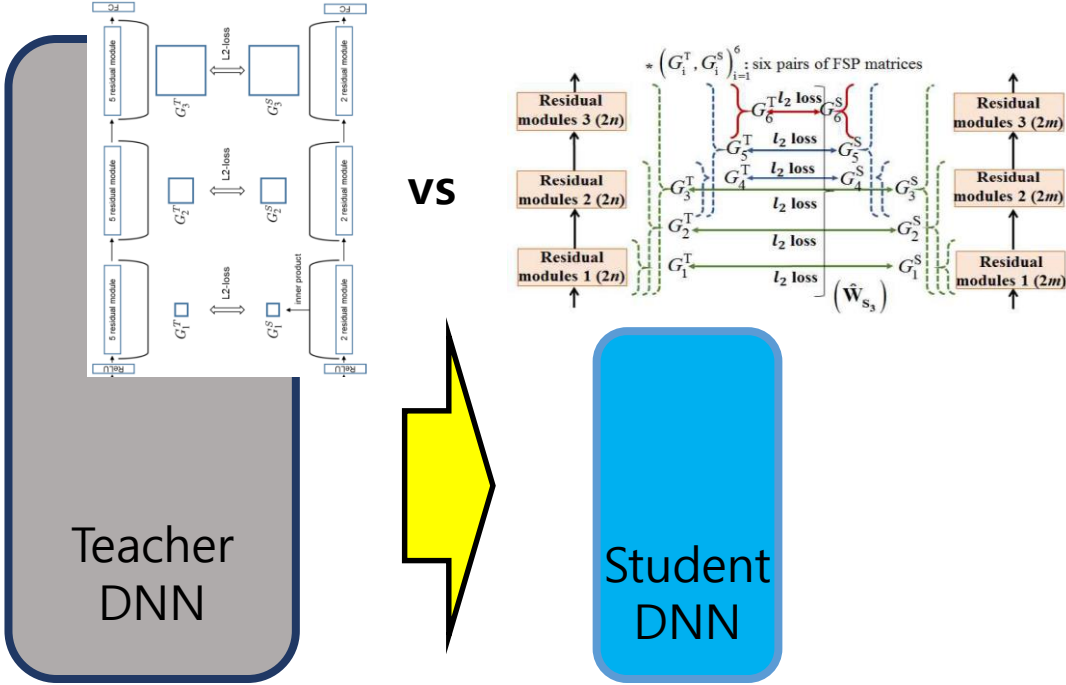
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# Motivation

- Two main issues in knowledge distillation method



What kind of Knowledge?



How to transfer the knowledge?

# Proposed Model

## Sequential Knowledge Transfer

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- Part of Table of contents of Thomas' Calculus

### **2. Limits and Continuity**

- 2.1 Rates of Change and Tangents to Curves
- 2.2 Limit of a Function and Limit Laws
- 2.3 The Precise Definition of a Limit
- 2.4 One-Sided Limits
- 2.5 Continuity
- 2.6 Limits Involving Infinity;  
Asymptotes of Graphs

### **3. Differentiation**

- 3.1 Tangents and the Derivative at a Point
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- 3.7 Implicit Differentiation
- 3.8 Related Rates
- 3.9 Linearization and Differentials

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- 4.1 Extreme Values of Functions
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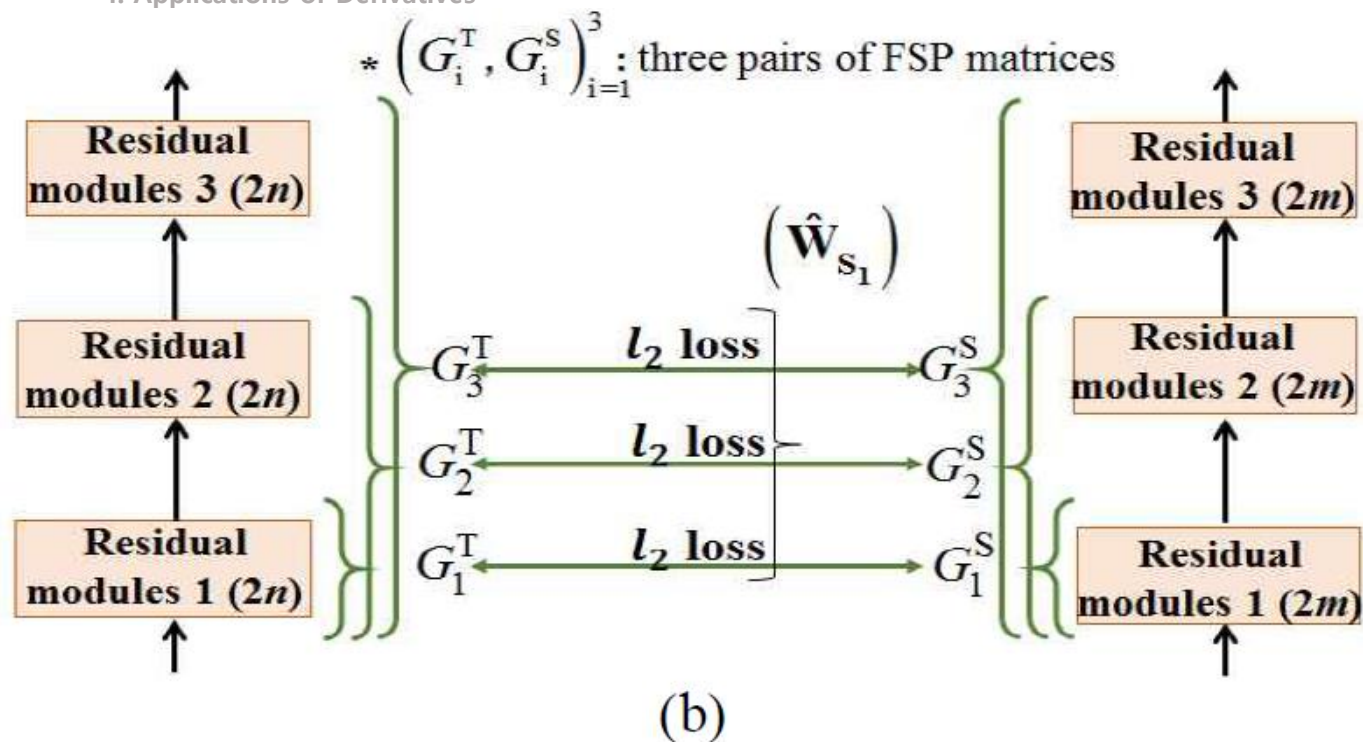
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### 4. Applications of Derivatives



$$(\hat{W}_{S_1}) = \arg \min_{W_{S_1}} \sum_{i=1}^{n_0} \lambda_i \|G_i^T(x, W_T) - G_i^S(x, W_{S_1})\|_2^2, \quad (1)$$

# Proposed Model

## Sequential Knowledge Transfer

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- Step 2

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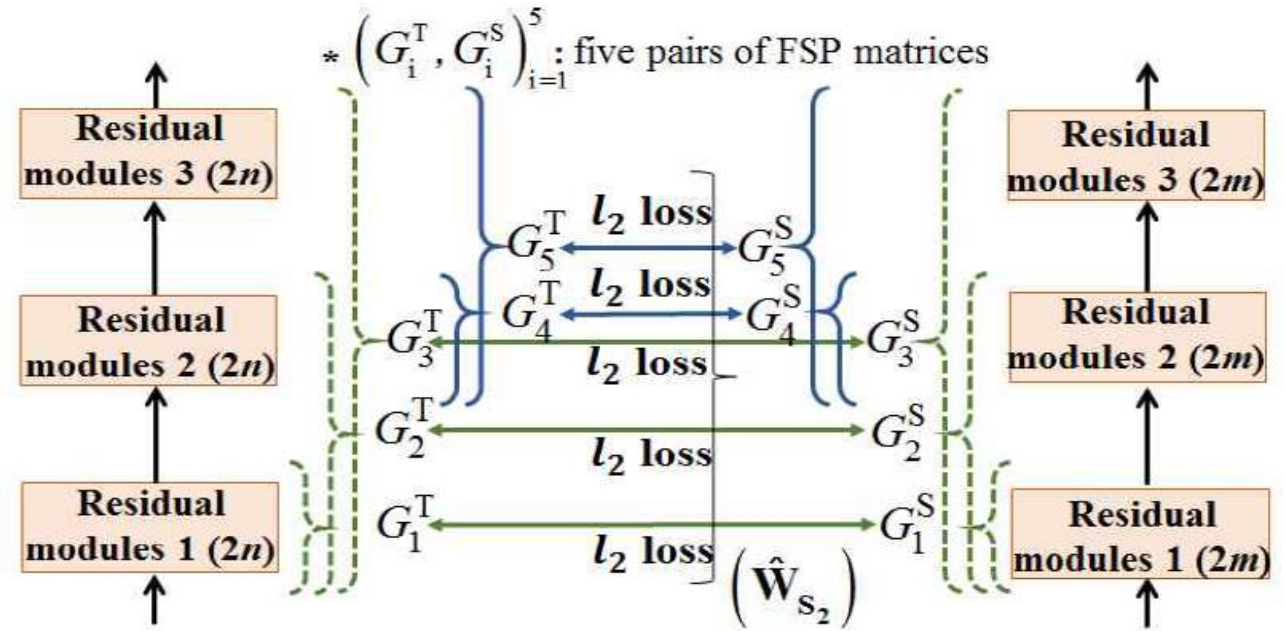
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(c)

4.5 MONOTONIC FUNCTIONS AND THE FIRST DERIVATIVE TEST

$$(\hat{\mathbf{W}}_{S_2}) = \arg \min_{\mathbf{W}_{S_2}} \sum_{i=1}^{2n_0-1} \lambda_i \left\| G_i^T(x, \mathbf{W}_T) - G_i^S(x, \mathbf{W}_{S_2}) \right\|_2^2, \quad (2)$$

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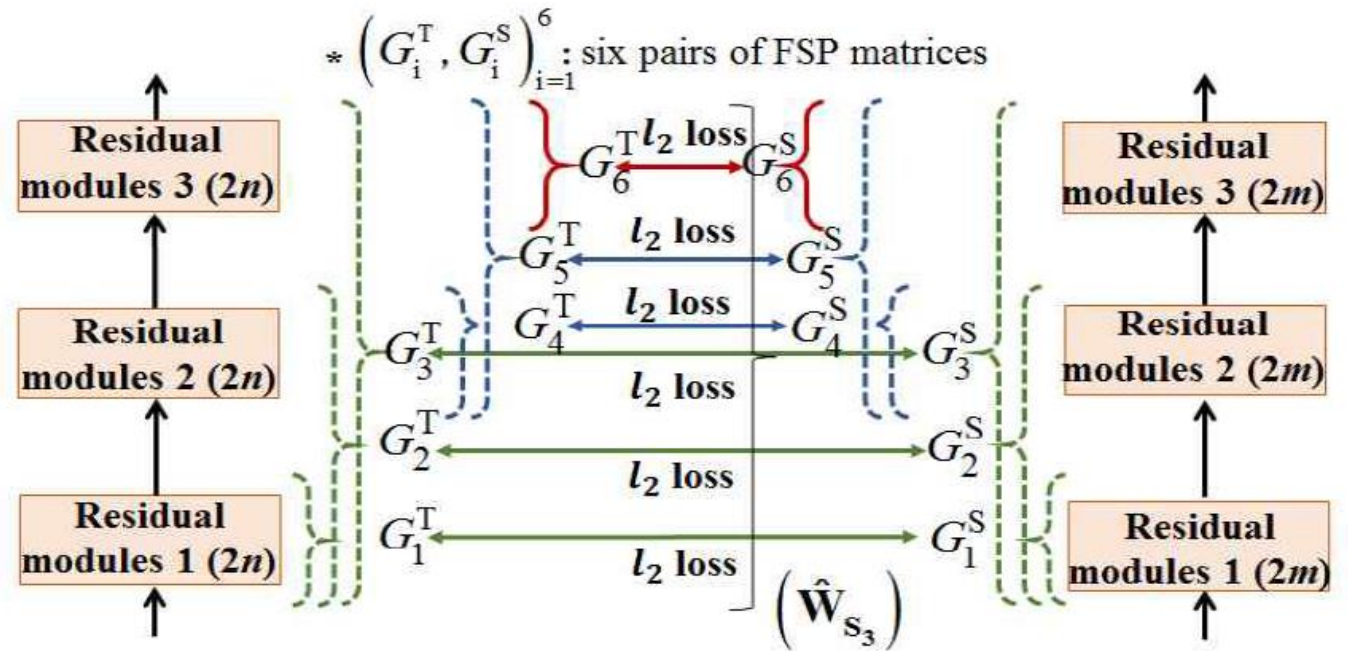
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- Step 3



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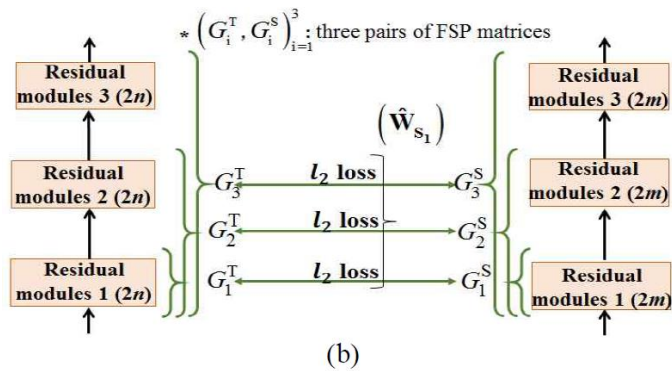
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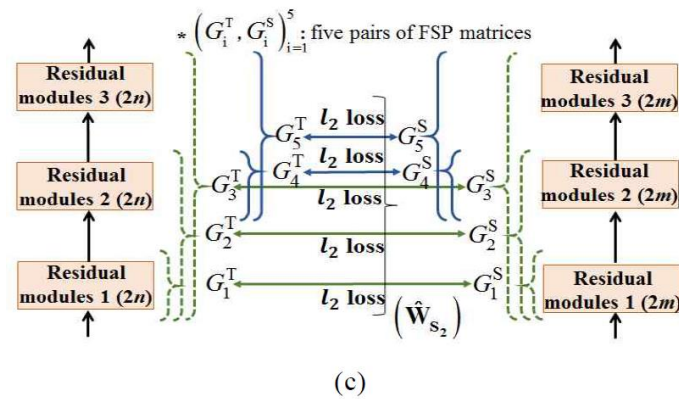


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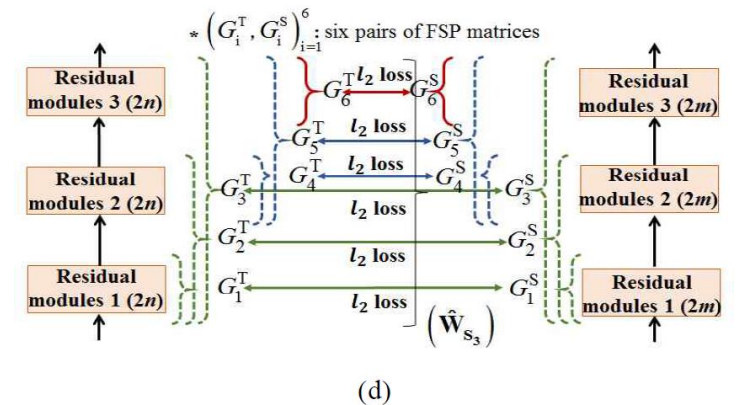
- Whole procedure



Step 1



Step 2



Step 3

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# Experimental Result

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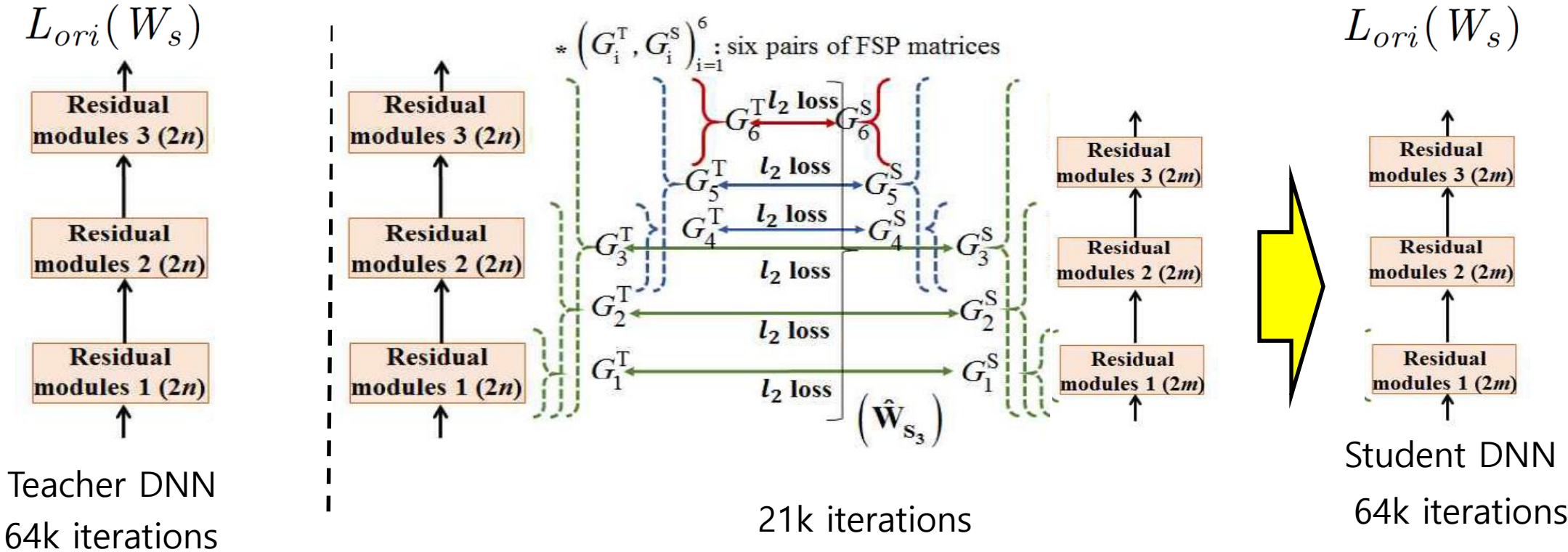
- Contents
  - Performance Improvement
  - Network Minimization



# Experimental Result

Performance improvement

- Experimental setting
  - CIFAR-10 dataset
  - Using 26-layers Residual network for the Teacher DNN
  - Using 8-layers Residual network for the Student DNN



# Experimental Result

Performance improvement

- Experimental setting
  - CIFAR-10, Using 8-layers Residual network
  - 21k Iter for stage 1 and 64k Iter for stage 2
  - 26-layer teacher ResNet with an accuracy of 91.91%

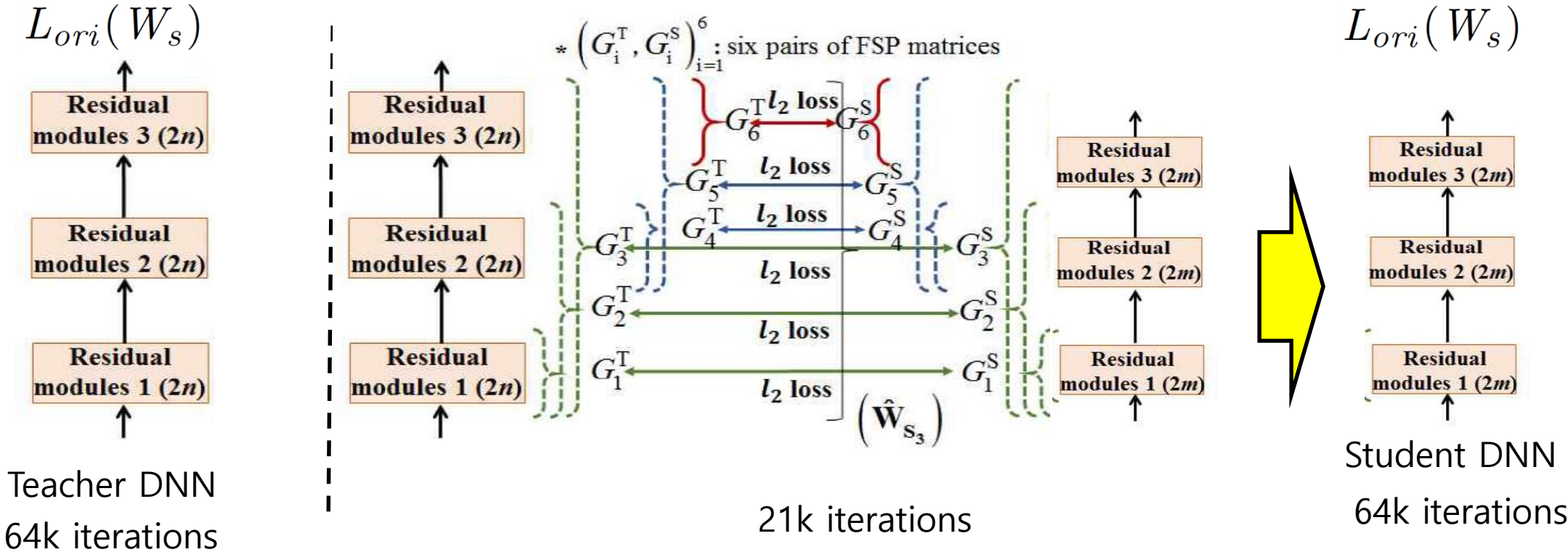
| Method                          | Accuracy [%]        | Reference  |
|---------------------------------|---------------------|--|
| Hint-based method [25]          | 88.4                | $P_c = 87.94\%$<br>for the original<br>eight-layer<br>ResNet |
| Original flow-based method [27] | 88.72               |  |
| Proposed method                 | <b><u>88.96</u></b> |  |

CIFAR-10

# Experimental Result

Performance improvement

- Experimental setting
  - CIFAR-100 dataset
  - Using 32-layers Residual network for the Teacher DNN
  - Using 14-layers Residual network for the Student DNN



# Experimental Result

Performance improvement

- Experimental setting
  - CIFAR-100, Using 14-layers Residual network
  - 32k Iter for stage 1 and 64k Iter for stage 2
  - 32-layer teacher ResNet with an accuracy of **64.69%**

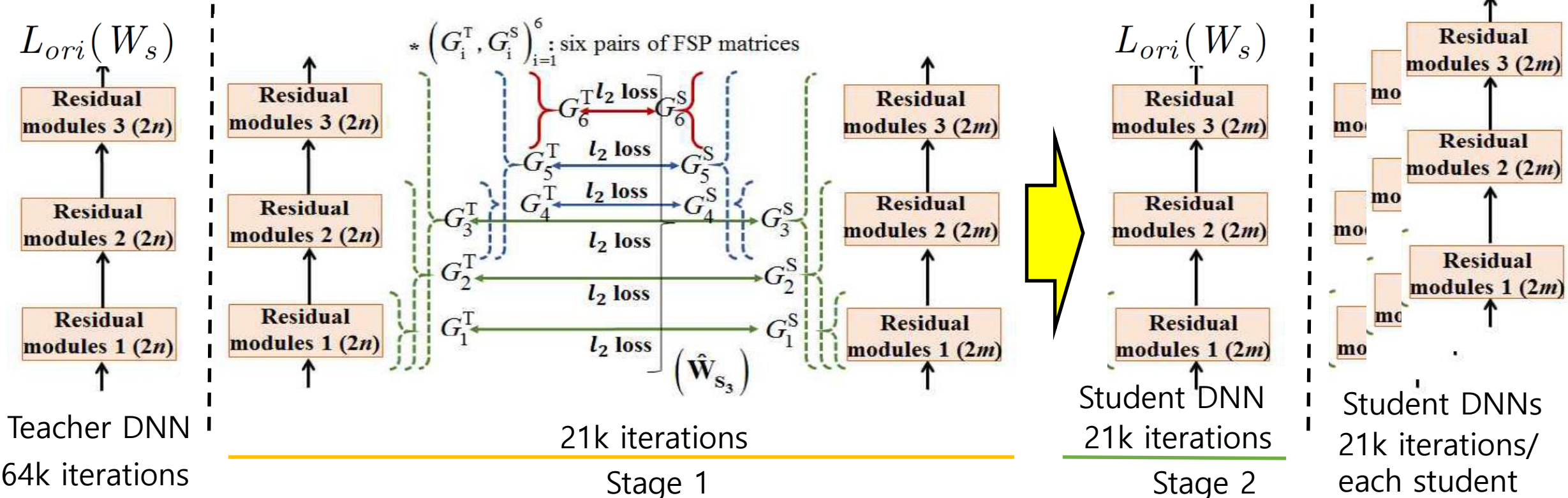
| Method                          | Accuracy [%]        | Reference   |
|---------------------------------|---------------------|---|
| Hint-based method [25]          | 63.38               | $P_c = 62.37\%$<br>for the original<br>14-layer<br>ResNet |
| Original flow-based method [27] | 64.74               |   |
| Proposed method                 | <b><u>65.06</u></b> |   |

CIFAR-100

# Experimental Result

Fast optimization

- Experimental setting
  - CIFAR-10 dataset
  - Using 26-layers Residual network for the Teacher and Student DNN





# Experimental Result Fast optimization

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- Experimental setting
  - CIFAR-10,
  - 21k Iter for stage 1, 21k Iter for stage 2

| Method                          | Net1  | Net2  | Net3  | Avg.                | Ensemble            | #Iter |
|---------------------------------|-------|-------|-------|---------------------|---------------------|-------|
| Original teacher <sup>a</sup>   | 91.91 | 91.68 | 91.68 | 91.75               | 93.29               | 192k  |
| Original teacher <sup>b</sup>   | 90.92 | 90.85 | 90.69 | 90.82               | 92.7                | 63k   |
| Hint-based method [25]          | 92.07 | 91.75 | 91.81 | 91.87               | 93.02               | 138k  |
| Original flow-based method [27] | 91.84 | 92.13 | 92.25 | 92.07               | 93.59               | 126k  |
| Proposed method                 | 92.36 | 92.34 | 92.15 | <b><u>92.28</u></b> | <b><u>93.68</u></b> | 126k  |

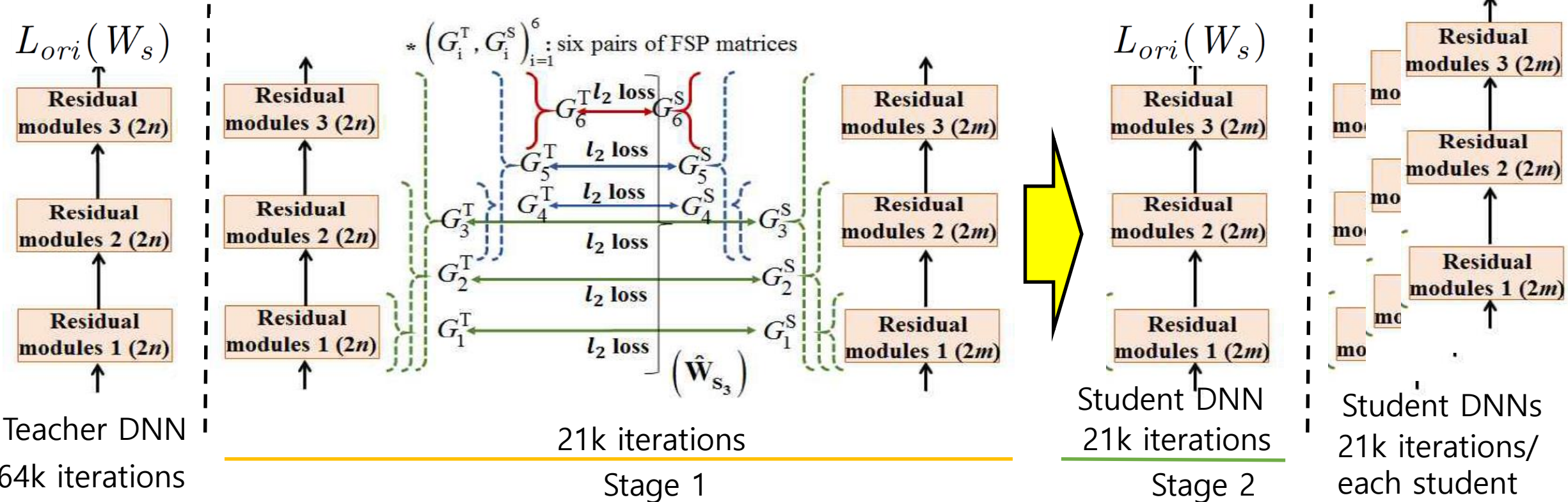
<sup>a</sup>. The 26-layer teacher ResNet was trained with 64,000 iterations.

<sup>b</sup>. The 26-layer teacher ResNet was trained with 21,000 iterations.

# Experimental Result

Fast optimization

- Experimental setting
  - CIFAR-100 dataset
  - Using 32-layers Residual network for the Teacher and Student DNN



# Experimental Result

Fast optimization

- Experimental setting
  - CIFAR-100,
  - 32k Iter for stage 1, 21k Iter for stage 2

| Method                          | Net1  | Net2  | Net3  | Avg.        | Ensemble     | #Iter |
|---------------------------------|-------|-------|-------|-------------|--------------|-------|
| Original teacher <sup>a</sup>   | 64.69 | 63.29 | 64.52 | 64.16       | 69.79        | 192k  |
| Original teacher <sup>b</sup>   | 62.96 | 62.69 | 60.82 | 62.15       | 67.91        | 63k   |
| Hint-based method [25]          | 63.54 | 64.43 | 64.07 | 64.01       | 68.68        | 168k  |
| Original flow-based method [27] | 64.16 | 64.3  | 64.48 | 64.31       | 69.5         | 159k  |
| Proposed method                 | 66.65 | 66.52 | 64.54 | <u>65.9</u> | <u>69.98</u> | 159k  |

<sup>a</sup>. The 26-layer teacher ResNet was trained with 64,000 iterations.

<sup>b</sup>. The 26-layer teacher ResNet was trained with 21,000 iterations.

# Conclusion

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- Propose a novel approach for **enhancing** knowledge distillation and knowledge transfer between teacher and student DNN models
- Help to obtain a **fast optimization** with high accuracy using the **densely distilled** flow-based knowledge and its **sequential** transfer
- Proposed method outperforms state-of-the-art knowledge transfer method in the **network minimization**