# **Mismatched Training Data Enhancement for Automatic Recognition of Children's Speech using DNN-HMM**

Mengjie Qian<sup>1</sup>, Ian McLoughlin<sup>1,2</sup>, Wu Guo<sup>1</sup>, Lirong Dai<sup>1</sup> <sup>1</sup>National Engineering Laboratory for Speech and Language Information Processing **University of Science and Technology of China, Hefei, Anhui, China.** <sup>2</sup>School of Computing, University of Kent, Medway, Kent, UK.



- > Children's speech has greater time and frequency domain variability than typical adult speech, lacks good large scale training data, and presents difficulties relating to capture quality.
- > Explore the incorporation of mismatched training data to achieve a better acoustic model and improve performance in the face of limited training data, as well as training data augmentation using noise.
- > Explore two arrangements for vocal tract length normalisation and a gender-based data selection technique for training a children's speech recogniser.

Corpus	Data	Utterances	Speakers	Duration	Dataset
Kids	Train	3545	52	6.18h	1. CMU Kids
	Dev	778	13	1.47h	➢ 24 boys and 52 girls
	Test	713	9	1.12h	aged from 6 to 9 (one 11)
Kids	Total	5036	74	8.77h	<ul> <li>exclude unknown</li> </ul>
	Train(m)	2352	325	1.98h	age child and age 11 child
TIMIT	Train(f)	1344	137	1.14h	Read
	Test	1088	168	0.94h	2. TIMIT
TIMIT	Total	4784	630	4.06h	read
Table1: Data us					

# Training data adaptation



# **Experiments and results**

DNN structure: 253-1024-1024-1024-1024-1200.

### **1.** Vocal tract length normalization (VTLN)

- $\succ$  VTL increases from infancy to adulthood both according to body size and differently according to gender (shown in Fig.1).
- > The VT shape can be modelled by a uniform lossless acoustic tube with the closed end represented by the glottis and the open end represented by the lips.

 $F_k = \frac{c}{4L}(2k-1)$  where k = 1,2,3,...



Figure 1: Plot of VT length for various age children and adults using data from [12, 13], with the approximate

- > Explore how to overcome the training resource issues using the techniques discussed above, and the results are shown in Fig.2.
- > Two ways to account for the large VTL difference between adult and child speech:
- (i) apply VTLN to adult utterances during training to make the normalised feature more similar to children's speech;

(ii) apply VTLN to children's utterances during training and test. Results shown in Fig.3.

– GMM-HMM(de GMM-HMM(dev GMM-HMM(tes DNN(dev) A DNN(dev) DNN(test) DNN(test) 0.85 0.90 0.95 1.00 1.05 1.10 1.15 0.85 0.90 0.95 1.00 1.05 1.10 1.15

Figure 3: Error rate for kids+TIMIT(VTLN) model (left) and error rate for TIMIT+kids(VTLN) model (right).

# Conclusion

> Augmenting children's speech training



# **2.** Noise augmentation

- $\succ$  Add acoustic noise to clean utterances to form a larger corpus.
- > 115 noise types are used, including 100 noises recorded by G. Hu [16] plus 15 other common noise types recorded locally [17].
- > Separate the whole clean dataset into 115 small parts and add one type of noise to each part using the Filtering and Noise Adding Tool (FaNT) [18].
- $\succ$  Each type of noise is added at a SNR of 20dB.

# **3.** Use of mismatched training data

- $\succ$  Adding adult speech from the TIMIT database to the children's speech data for training.
- > Inspired by Fig. 1, female adult speech resembles child speech much more closely than adult male speech does. Thus, selecting only adult female data from TIMIT to augment the CMU Kids training corpus.

- database with adult speech is an attractive idea given the potentially vast amounts of adult speech data available for training.
- > Gender-selected adult training data is much more beneficial to results, despite the obvious halving of the additional training resources.
- > Adding noise to augment the training data also provide some benefits, but not to the same extent as adding adult female speech.

System. Evaluation		٧Z		
GMM-HMM: dev	23.15	22.84		
DNN: dev	20.82	21.02		
GMM-HMM: test	19.43	19.06		
DNN: test	16.92	17.17		
V1: kids+TIMIT(VTLN) training				
V2: TIMIT+kids(VTLN) training				

Table 2: Best performance (in %WER) for each ASR system when employing VTLN for training with kids' and TIMIT data.

> VTLN is effective at dealing with the variability between children's and adults' speech, however whether to apply VTLN on adults' speech (training data) or children's speech (test and training data) depends to some extent on the nature of the data.