Framework for promoting social interaction and physical activity in elderly people using gamification and fuzzy logic strategy

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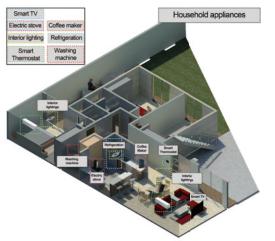


Agenda

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- Objective
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- References

Introduction

- Population over 65 years in the United States is projected to increase from 18% to 26% and in the world from 9% to 16% by 2050 [1].
- Elderly people spend more time at their home than any other family members [5].





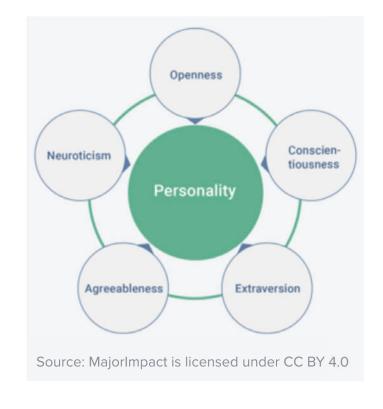
https://www.centreforbrainhealth.ca/news/2018/06/21 /new-paper-offers-smart-guidelines-developing-techtools-older-adults

 Thermostats are used in 85% of residential buildings in the United States [6].

 New household products and applications are appearing due to advances in tehcnology

- e-Health applications: Improve quality of life by promoting routine exercises.
- Elderly people failed in adopting new technologies due to lack of technological skills causing social isolation [4].

Introduction



- The acceptation of a product relies on personality traits [7,8].
- Gamification within a device may increase enjoyment in elderly users [9].
- Gamification with fuzzy logic has been proved to be useful in the decision-making process, such as profiling the type of user for the personnel selection process [18].
- Nevertheless, to the best of our knowledge, applying a gamification strategy based on fuzzy logic and the type of personality to develop a tailored product has not been studied previously.

Personality traits in e-Health applications for elderly users [7,8]

Neuroticism (N)

They are not attracted to learn and try new things.

Agreeableness (A)

They are not attracted to technology; however, some of them are barely attracted to learn new things.

Openness (O)

Can or cannot be attracted to use Internet

Conscientiousness (C)

Attracted to learn and engage in activities, but they require to be convinced on the usefulness of the technology.

Extraversion (E)

They are extremely attracted to learn and try new things. They are a pro-technology user.

Objective



Propose a **strategy** that promotes **regular physical activities** and **social interaction** by considering the **elderly's personality traits**, the use of **gamification** techniques in mobile interfaces and the **connected thermostat**, to **teach**, **engage**, and **motivate** them to have a **healthier lifestyle**

ENABLE project

Safety and assistive technologies for monitoring and controlling bath, temperature and gas stove.

Silver Promenade

Video game that simulated real-life activities.

2003 2008 2012 2017

On-body sensing, activity inference and mobile to promote physical activity.

UbiFit Garden

Spirit50

Online application for elderly people to promote physical activity.

2008



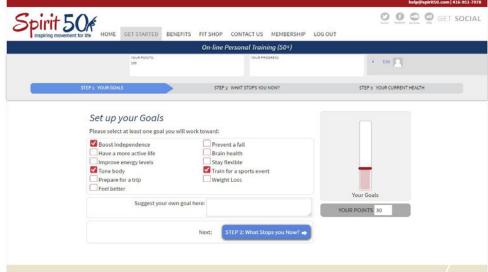
https://www.consolvo.org/ubifit

2012



http://gamification-research.org/wp-content/uploads/2011/04/12-Gerling.pdf

2017



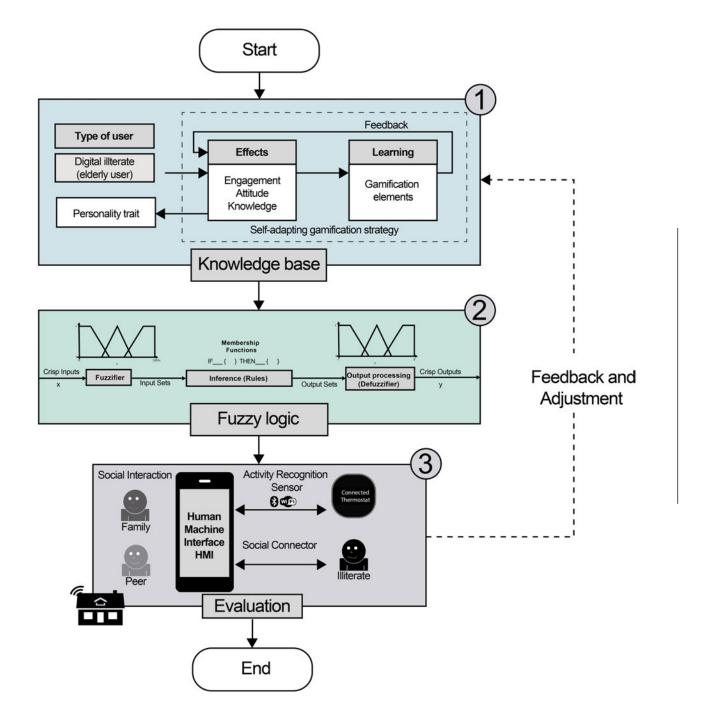
Proposed Solution

Develop a **framework** that considers **the type of personality** using a **gamification strategy** based on **fuzzy logic** to propose **a tailored Human Machine Interface.**

Methodology

Collection of data from books, journals and proceedings publications:

- The collected data was gathered from surveys, interviews and meta-analysis
- Gamification elements in e-Health applications for the elderly.
- Types of Gamification frameworks.
- Personalities for elderly people regarding their attitude, engagement, and knowledge about using the Internet for health purposes.
- The evaluation and metrics used in those publications to validate the HMI.



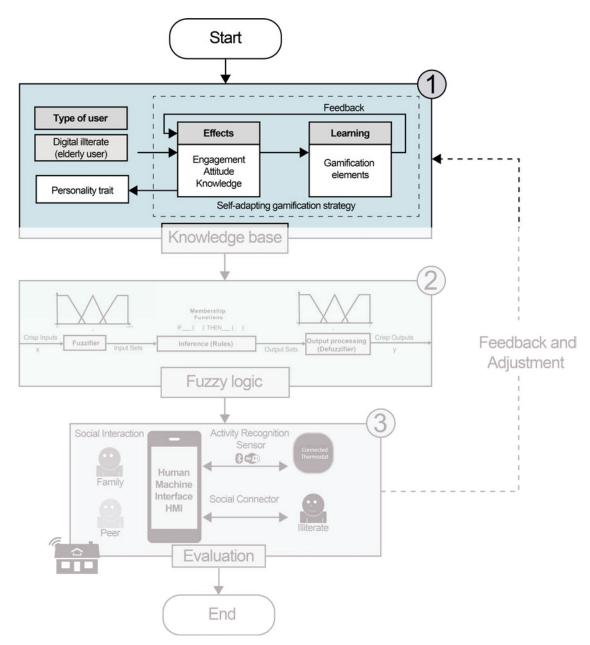
Framework

1. Knowledge base phase

This step gathers all the information from the literature review.

Analyzes the types of personalities, as well as the effects of the application, and the gamification elements used in e-Health applications for elderly.

Gamification is the use of game elements in non-game contexts to improve user experience and engagement [3,4,9-16]



Knowledge base phase

Social connector

Gamification elements

Intrinsic:

- Challenges
- Progress bar
- Social sharing
- Feedback Extrinsic:
- Badges
- Rewards
- Points
- Leaderboard

Motivational affordances [3]

Intrinsic:

Challenges, progression, feedback, choice, quest and social sharing

Extrinsic:

Badges, rewards, points, incentives, and leaderboards

Barriers [3]

Physical and activity barriers: related to osteoporosis, back pain, knee issues or injuries.

Mental barriers: related to confidence, time constraints, fear of complicating health conditions or being ridiculed by others

Usability problems in interfaces [17]

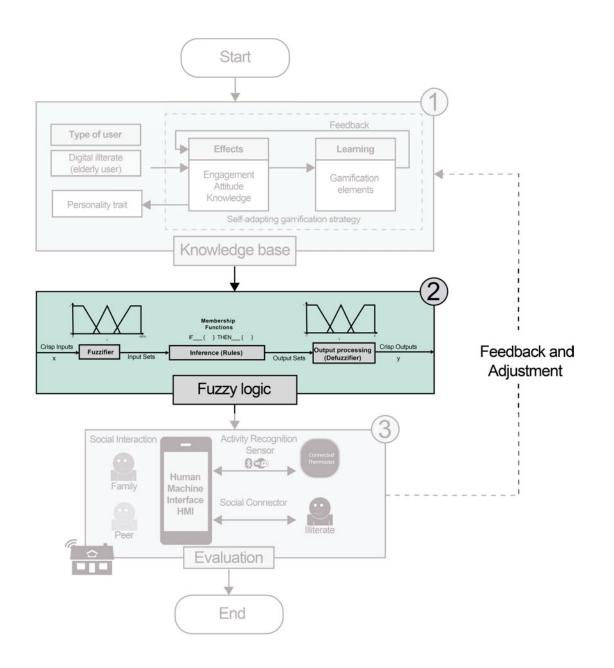
They prefer big, thick and clear font, control and contrast setting, video conference, and a lower game speed due to their dexterity and maneuverability.

2. Fuzzy logic phase

L. Zadeh (1965) proposed a fuzzy set theory that models uncertainty based on linguistic variables related to human reasoning. It does not require a mathematical model of the real system to develop the set, but the experts' knowledge to propose the system [19,20].

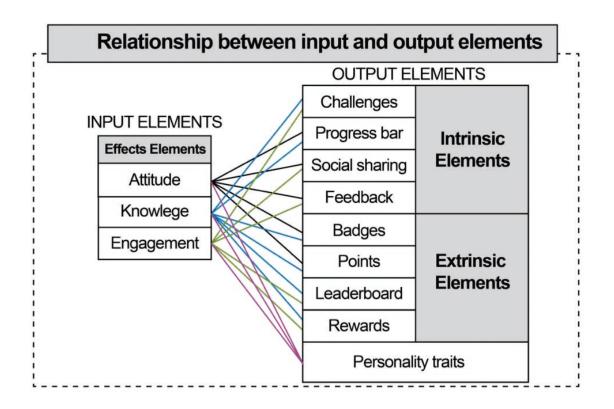
This step analyzes the effects of the game to propose the gamification elements that best fit the user type.

The fuzzy system helps the designer propose a tailored interface.



Relationship between input and output elements

- The attitude element measures if the user is having a change in attitude toward exercising [4].
- The knowledge element measures through challenges, the learning obtained by the elderly, and how much they fulfill their objectives [3,4].
- The engagement is measured based on the player's behavior while they are using the application [3,4].



Personality traits

Output elements

Input elements

Attitude Knowledge Engagement

Characteristics

Neuroticism (N) Low Low Low Agreeableness (A) Med Low Low Openness (O) Med Med Med Conscientiousness (C) Med High High Extraversion (E) High High High

They are not attracted to learn and try new things.

They are not attracted to technology; however, some of them are barely attracted to learn new things.

Can or cannot be attracted to use Internet

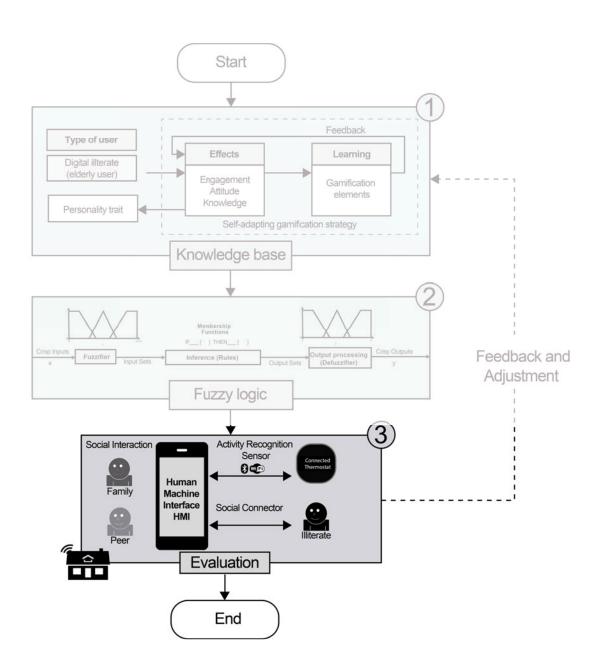
Attracted to learn and engage in activities, but they require to be convinced on the usefulness of the technology.

They are extremely attracted to learn and try new things. They are a pro-technology user.

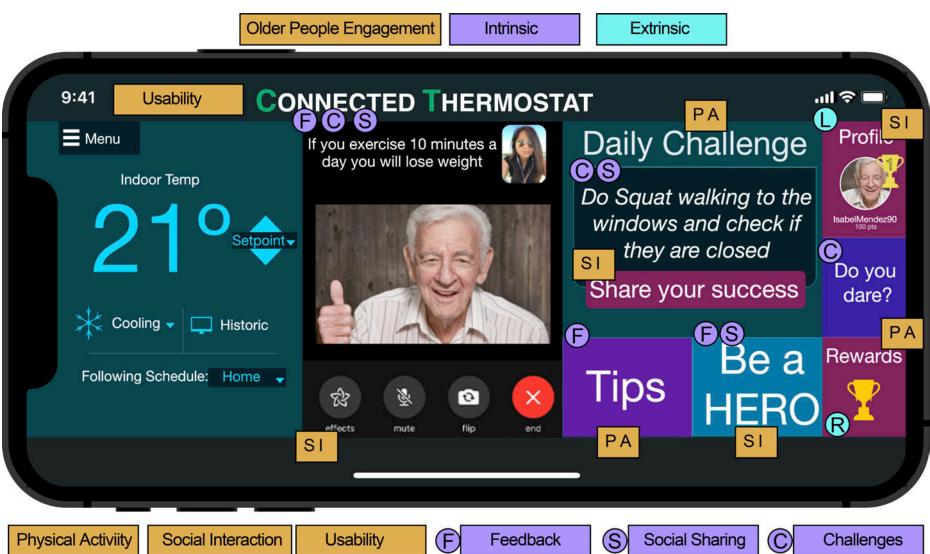
3. Evaluate phase

The HMI is proposed so the end user interacts with the application.

This phase provides continuous feedback to the user and the knowledge base to determine whether the user is engaged or if adjustments are required.



Results



Personality trait

Openness

Conscientiousness



Leaderboard

Rewards

Results

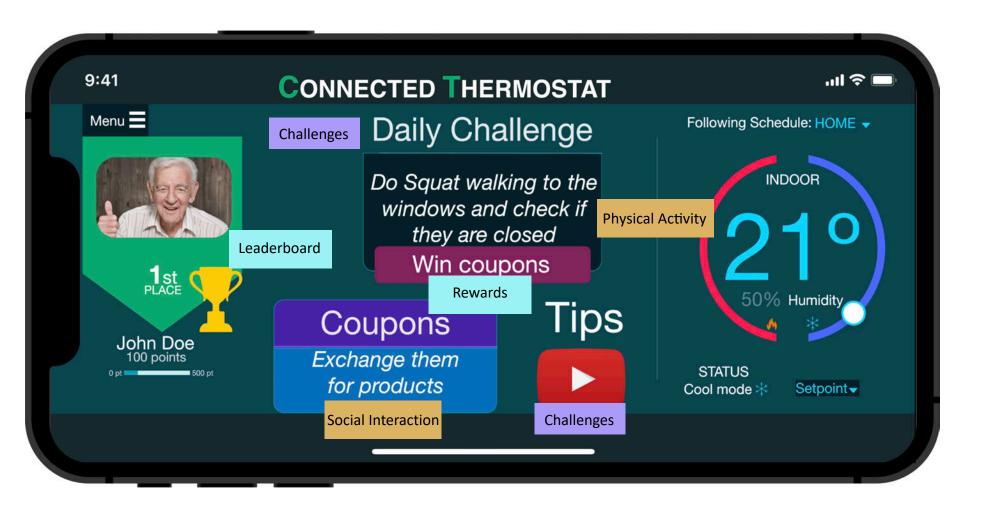








Results



Personality trait

Agreeableness

Conclusion

- This framework facilitates the adoption of HMI by taking advantage of a connected device that provides elderly people with an interface according to their personality characteristics.
- This interface teaches, engages and motivates the elderly achieve a healthier lifestyle.
- The customizing method for each type of personality trait is by using fuzzy logic that defines the gamification elements required to promote exercise in the elderly and social interaction.

Conclusion

- This framework interacts with a single device; however, further research is needed to propose interaction between devices.
 - It can be optimized by applying an Artificial Neural Network that analyzes and considers the user's needs and expectations.
- Moreover, the interface only considers the elderly as the main interactor; thus, this interface is not customized for younger users.
 - Besides, the HMI can be optimized using the principles for interaction design to propose a more appealing interface.

Future work

- Design the interface considering the Nielsen's heuristics design.
- Use an ANN for the collected data in the knowledge base step.
- Validate the design interface with the elderly users.
- Launch the app in the market.

Thank you

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