



High-accuracy Classification of Attention Deficit Hyperactivity Disorder with $L_{2,1}$ -norm Linear Discriminant Analysis

Yibin Tang; Xufei Li; Ying Chen; Yuan Zhong; Aimin Jiang; Xiaofeng Liu

1

Backgrounds

2

Problems in ADHD Classification

3

Classification Framework with $L_{2,1}$ -norm LDA

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Experiment Results

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Conclusion

1. Backgrounds

1 Attention Deficit Hyperactivity Disorder (ADHD)

- **Neurobehavioral disease in children (5%~7%)**
- **Symptomatological diagnosis**
subjective scoring with Hamilton scales
- **Neurobiological diagnosis**
objective observations of brain, e.g., EEG, PET, MRI
biosignal, e.g., ReHo, ALFF,
Functional Connectivity (FC)

1. Backgrounds

2 ADHD classification

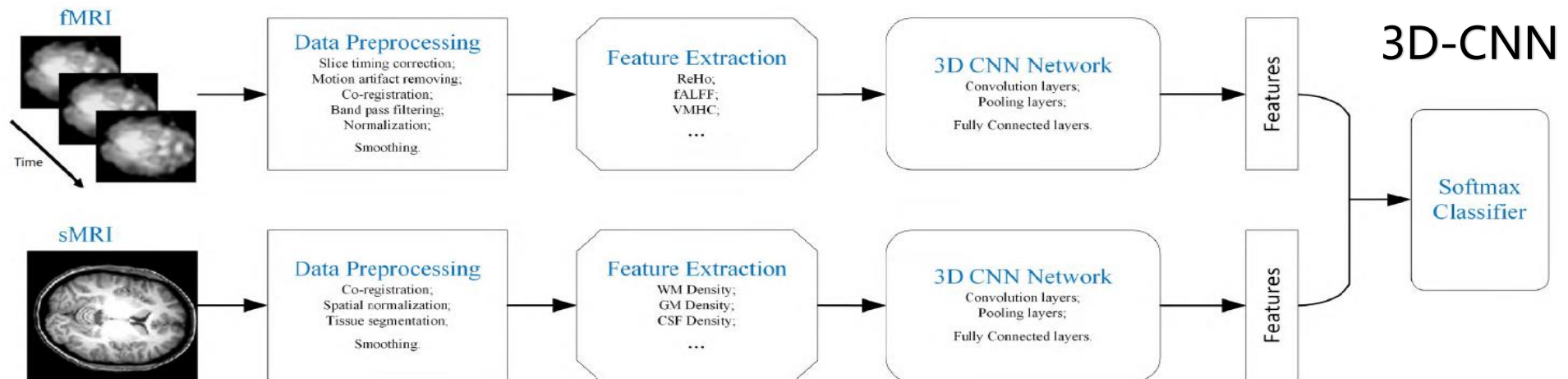
- **Machine learning (ML) with three-phase approach**
 - **feature selection**
SVM-RFE, LASSO, Elastic net
 - **feature extraction**
PCA, sparse representation, network features
 - **classifier design**
SVM, ELM, logistic regression, decision tree

1. Backgrounds

2 ADHD classification

- Deep learning (DL)
- remove the barriers among three phases of ML
- different network to fit given data

FCNet, Deep fMRI, 3D-CNN, 4D-CNN



1. Backgrounds

3

Existing ADHD classification performance

- **Accuracy**

- 52% ~ 87%
- Worse performance of DL-based methods
- **cannot be used in clinical diagnosis**

TABLE 3: Accuracy comparison with various state-of-the-art methods (%).

	NYU	PU	PU_1	KKI	NI
<i>Machine learning</i>					
Fusion fMRI (2017)	52.7	–	85.8	86.7	72.9
L ₁ BioSVM (2018)	–	81.1	86.7	81.3	–
R-Relief (2019)	70.7	68.6	–	81.8	76.0
<i>Deep learning</i>					
FCNet (2017)	58.5	–	62.7	–	60.0
3D-CNN (2017)	70.5	63.0	–	72.8	–
Deep fMRI (2018)	73.1	–	62.7	–	67.9

2. Problems in ADHD classification

1 Data noise

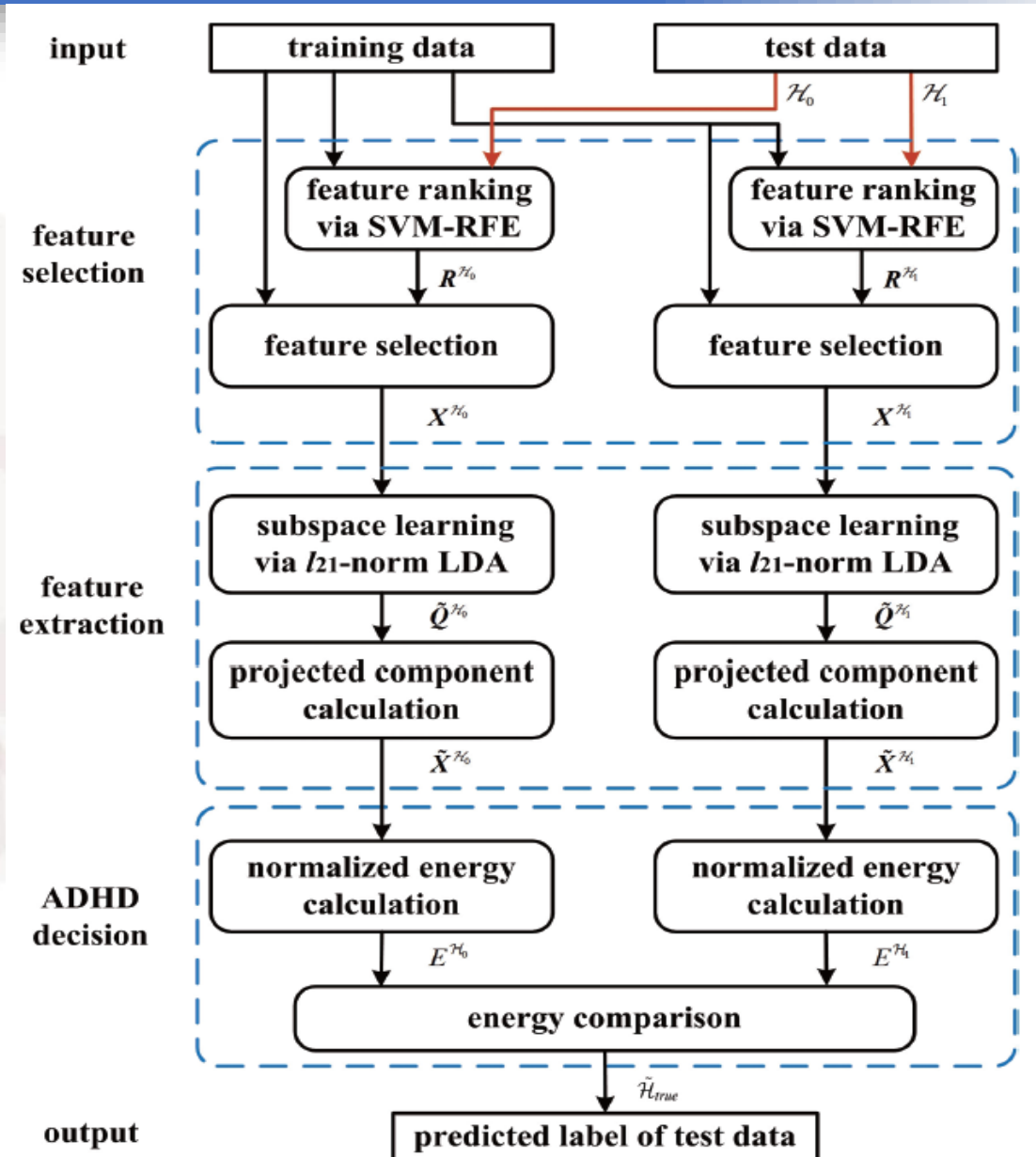
- **Data collection:** head movement, image alignment error
- **Associate disease:** anxiety disorder, learning disorder

2 Lack of ADHD data

- **Limited subjects ($N < 250$) in ADHD database**
 - **ML:** training data cannot cover the space of test data
 - **DL:** insufficient data to form 'big data'

3. Proposed classification Framework

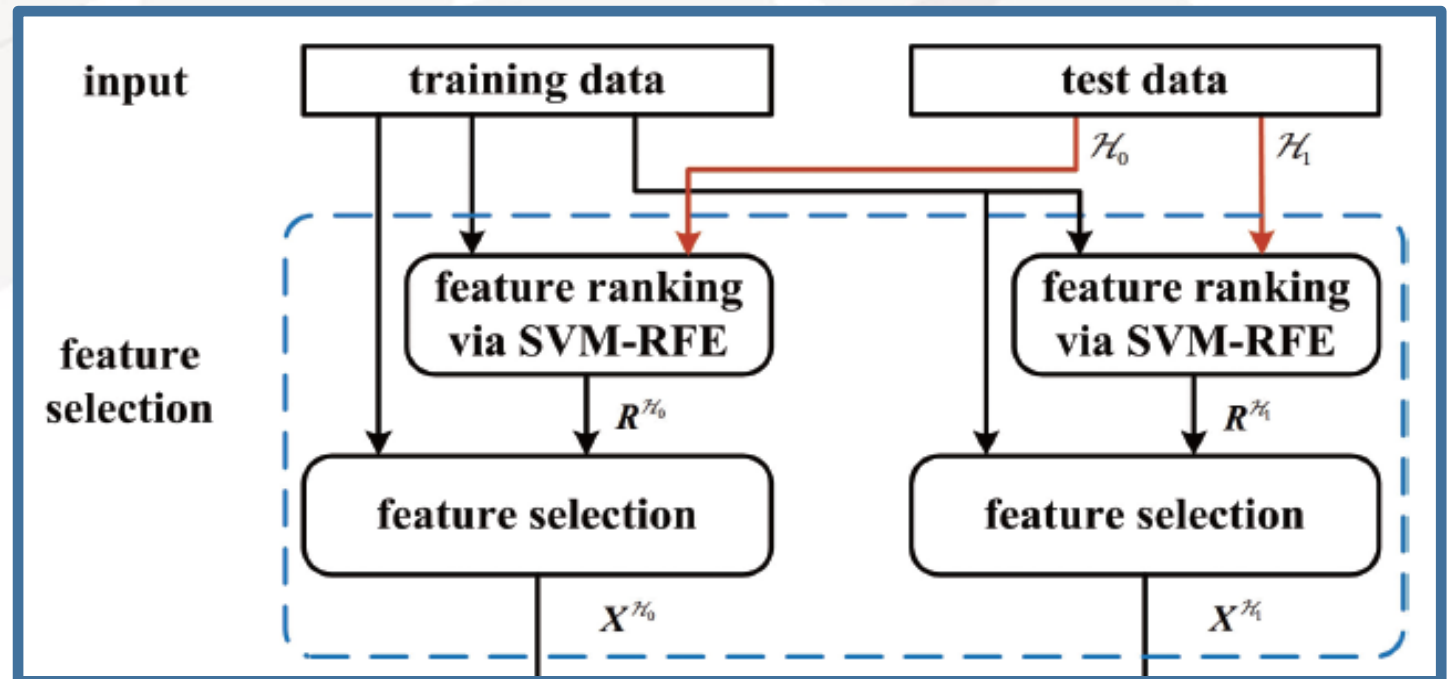
- 1 ML framework**
feature selection, feature extraction, ADHD decision
- 2 Binary hypothesis testing**
deal with insufficient data
- 3 $L_{2,1}$ -norm LDA**
tackle noise disturbance



3. Proposed classification Framework

2 Binary hypothesis

- **FCs of test data affect selected FCs of training data**
 - hypothesized label of test data instead of its true label
 - reliable feature sequence is corresponding to true hypothesis
 - obtain discriminative selected FCs of training data for true hypothesis



3. Proposed classification Framework

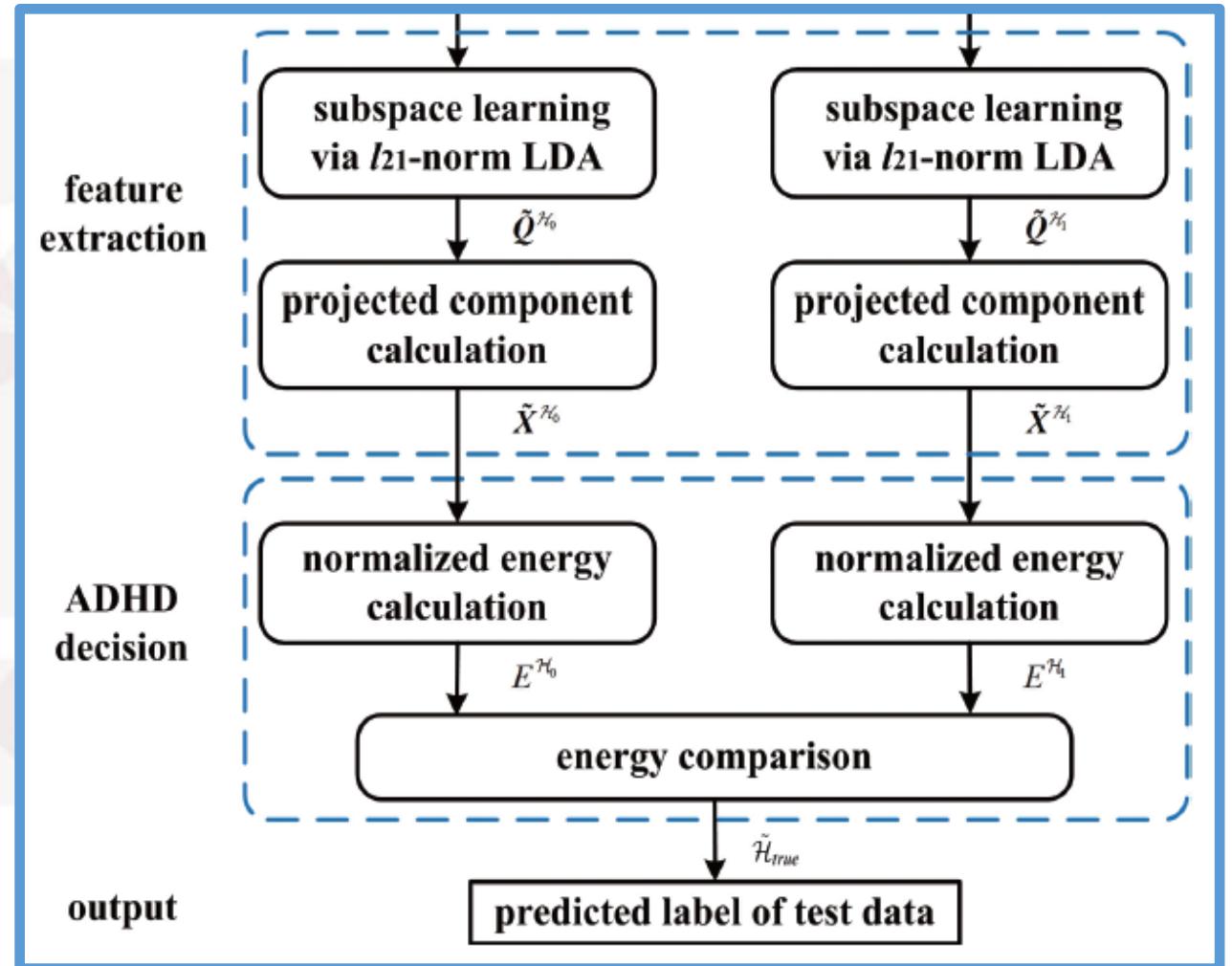
2 $L_{2,1}$ -norm LDA

- Subspace learning to extract ADHD features

$$\tilde{Q} = \arg \max_{Q^T Q = I} \frac{\|Q^T G_b\|_{2,1}}{\|Q^T G_w\|_{2,1}},$$

$$\begin{cases} \tilde{X}^{\mathcal{H}_0} = (\tilde{Q}^{\mathcal{H}_0})^T X^{\mathcal{H}_0} \\ \tilde{X}^{\mathcal{H}_1} = (\tilde{Q}^{\mathcal{H}_1})^T X^{\mathcal{H}_1} \end{cases}$$

- ADHD decision
 - compare subspace energies under binary hypotheses

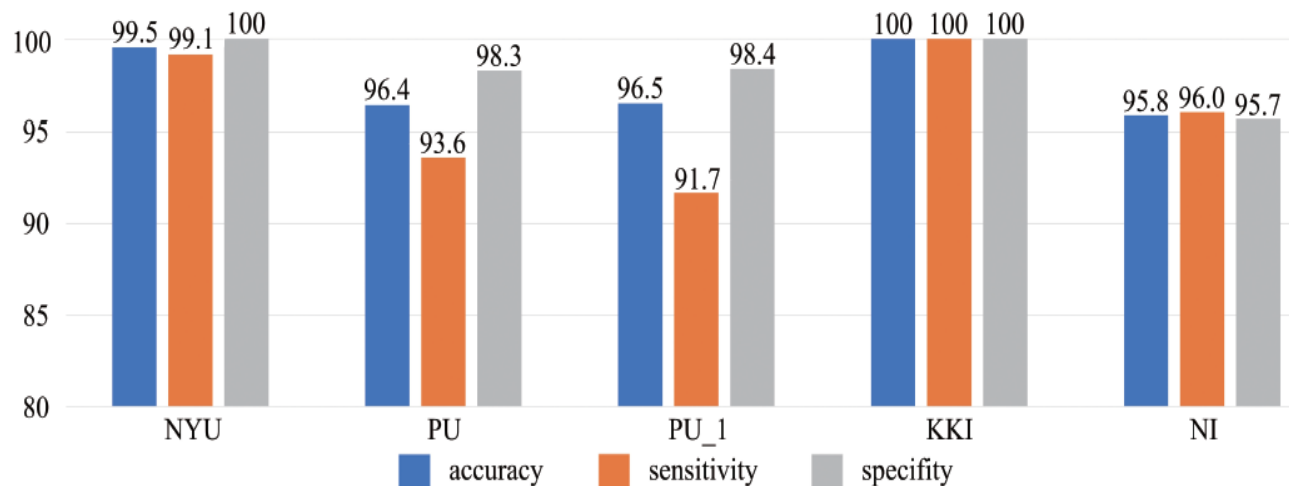


4. Experiment results

1 ADHD accuracy

Site	Age	Female	Male	Control	ADHD	Total
NYU	7-18	77	145	99	123	222
KKI	8-13	37	46	61	22	83
NI	11-22	17	31	23	25	48
PU	8-17	52	142	116	78	194
PU_1*	8-17	36	48	62	24	86

*PU includes three subsets, and PU_1 is the first subset of PU.

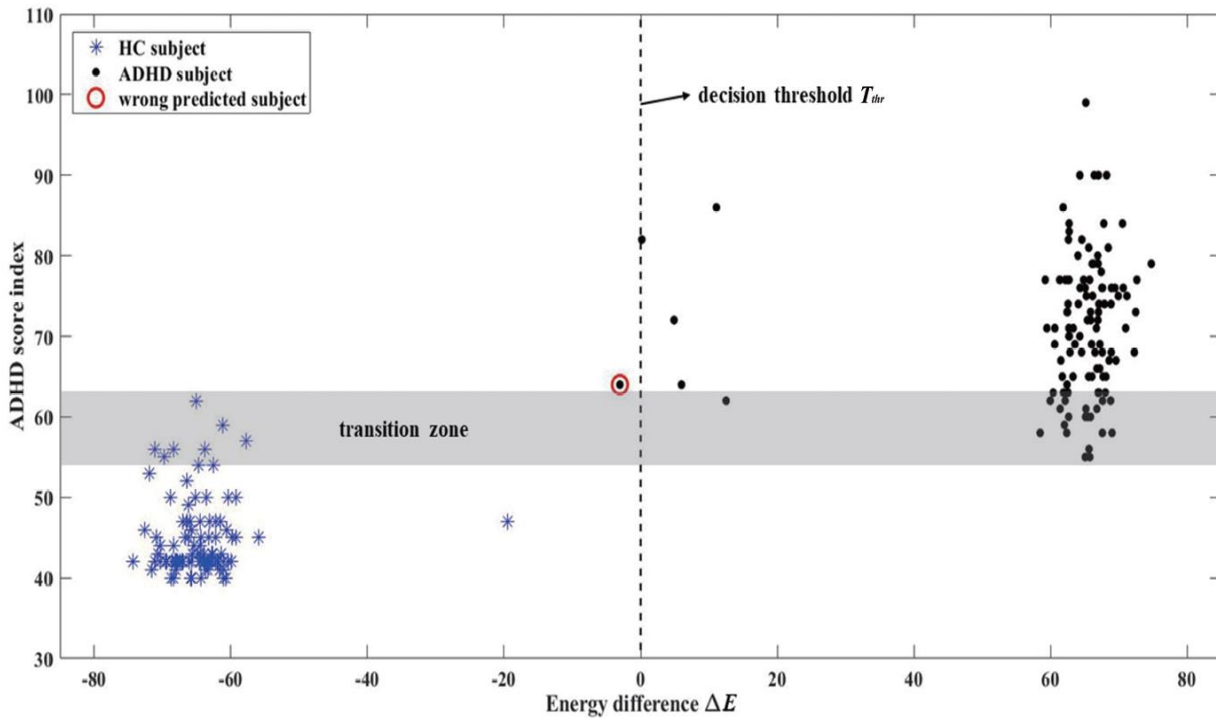


Left upper: Databases
Left bottom: Accuracy on various databases
Right: Accuracy comparison

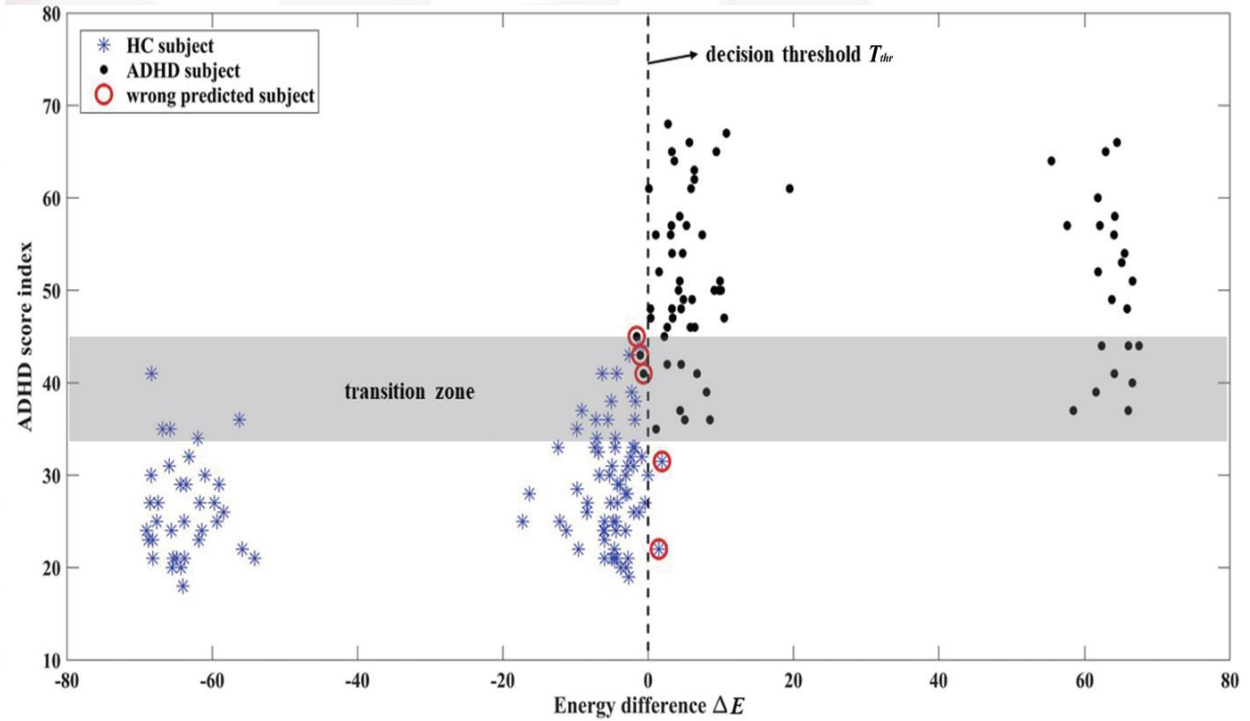
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<i>Binary hypothesis</i>					
SP-BH (2019)	96.2	95.8	91.7	86.7	91.6
Dual-SP-BH (2020)	92.4	92.3	89.4	85.5	81.2
Our method	99.5	96.3	96.4	100	95.8

4. Experiment results

- 2 Verify the validity with ADHD symptom score
 - Classification result in line with symptom score



(a) NYU



(b) PU

Evaluation on ADHD decision with ADHD score index.

(We show Fig. 2 of original paper in a clearer form, and give an additional experiment on NYU)

5. Conclusion

1 Propose a high-accuracy ADHD classification method

2 Classification framework with used approaches

- **Binary hypothesis**

 - use FCs of test data to affect training data

- **$L_{2,1}$ LDA**

 - robust feature learning in subspace

3 Results

- **High accuracy**

 - 97.6%, better than existing ML and DL methods

- **Prove the validity with ADHD symptom score**

The image features a solid blue horizontal bar at the top. Below it, a cluster of numerous light-colored, semi-transparent squares is scattered across the white background. The text "Thank you for your attention!" is written in a blue, cursive font, centered over the squares. Each letter of the text has a subtle reflection effect directly beneath it.

*Thank you
for your attention!*