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A METHOD FOR ESTIMATING THE GROUPING OF PARTICIPANTS IN CLASSROOM GROUP WORK **USING ONLY AUDIO INFORMATION** (Shiga University, Japan), Takahiro Nakayama (The University of Tokyo, Japan), Osamu Ichikawa (National Institute for Educational Policy Research, Japan) (Shiga University, Japan), Hajime Shirouzu Yuuto Shima

Background

- Monitoring group-work (active learning) in schools.
- Each student wears a close-talk microphone, to record his/her speech individually.
- Speech will be transcribed by ASR.
- Teacher will check the transcription of each group.

	Student 1	Student 2	Student 3
		Do you see ?	
			Yeah, perhaps.
			What's up ?
		This is pretty.	
			You mean about C ?
	This is F.		
			dash ?
	F-dash.		
			Not garbage, haha.
	:	:	:









Conclusion

- student.
- An evaluation experiment was conducted using audio data recorded in actual junior high school classes, and an average Rand index of 0.995 was obtained.
- This means that out of the six sessions, only one person was misassigned. It was verified that the method has a practical level of accuracy.

Assuming that there are multiple discussion groups in a classroom, we have proposed a novel method to estimate the grouping using only audio information, recorded by the microphones attached to each

AUD-5.3