

Depth Removal Distillation for RGB-D Semantic Segmentation



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Abstract model by knowledge distillation, which can be employed to any CNN-based segmentation network structure.

tion -	`	/					Met	hoc	Inno	vat		
	(a) I and D are used as the input	Depth-w Convolu	vare Ition		D				Varia	ble 7		
$\mathcal{D}(I,D), w$	of network respectively, the segmentation results are obtained by combining the output of I and D.			$ \begin{array}{c} \downarrow \\ H \\ \downarrow \\ \end{pmatrix} \\ \star \\ \end{array} $	gradie	nt descer	Y I		L _{vi}	tce =		
$(1, w_{new})$	 (b) I and D are fused as the input of network by preprocessing operation, such as HHA image. (c) D becomes an auxiliary factor to optimize the weight w instead 	General C X	Share Parameter General Convolution W gradient descent X X							T is a variable teacher netwo		
D,L	of the input of the network.		Sharing Parameters									
itectu		A aeptknowleknowleand los	n-aw edge j edge i ss dis	from R for the s tillatio	nvolu GB-L studet n.) ima nt net	is aaop ges. the work w	vith g	o const cher ne general	truct twoi con		
:D-Conv	The proposed method is divided	`								ntc		
:G-Conv	into two parts: teacher network and student network. Depth-		NYUv2 No Initialization NI							nts No I		
	aware convolution (D-Conv) is adopted to construct teacher	Input Data mPA(%) mIoU(%)	RGB 22.8 15.2	RGB-D 48.2 32.3	RGB 51.0 38.1	RGB 35.0 24.6	RGB-D 51.6 39.1	RGB 51.0 38.2	NYUV2			
	network and general convolution		SUN I No Initialization				RGB-D Initialization					
Label	(G-Conv) is used to construct student network with the same structure as teacher network.	Input Data mPA(%) mIoU(%)	BL RGB 31.6 22.9	TN RGB-D 40.4 30.8	SN RGB 39.3 28.5	BL RGB 39.8 31.7	TN RGB-D 50.8 41.0	SN RGB 48.9 39.5	Bang Image	GT		
		_										



the teacher network for getting rk is used to transfer the learned volutions by sharing parameters

GT: Ground Truth, BL: BaseLine, TN: Teacher Network, SN: Student Network





Femperature Cross Entropy $\int = -\sum_{i=1}^{n} Tq_i^t \log(q_i^s)$ ole to control the impact of *vork* on the student network

Loss Distillation

