

Pseudo-Label Transfer from Frame-Level to Note-Level in a Teacher-Student Framework for Singing Transcription from Polyphonic Music

Sangeun Kum¹, Jongpil Lee¹, Keunhyoung Luke Kim¹, Taehyoung Kim¹, Juhan Nam²

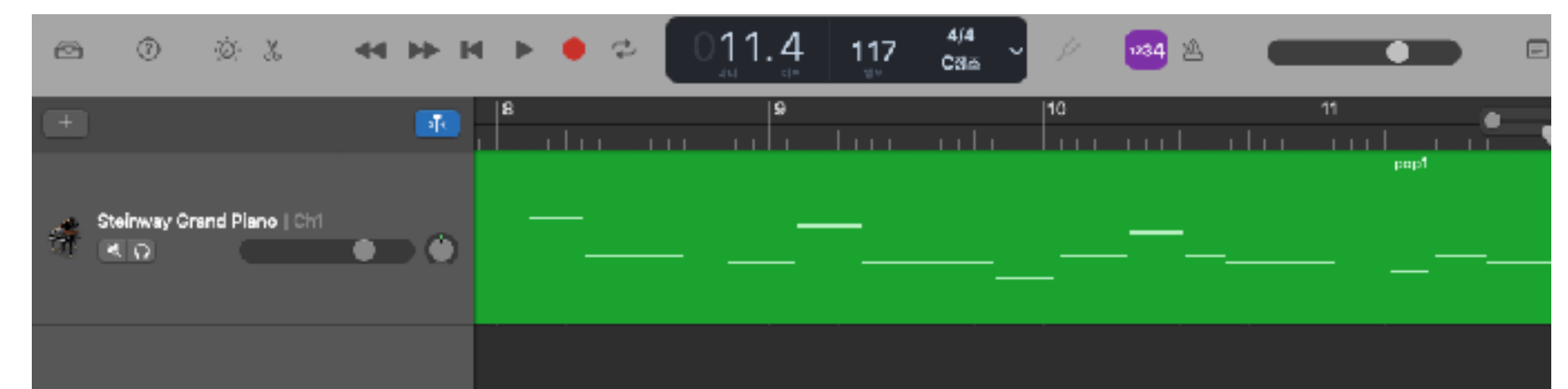
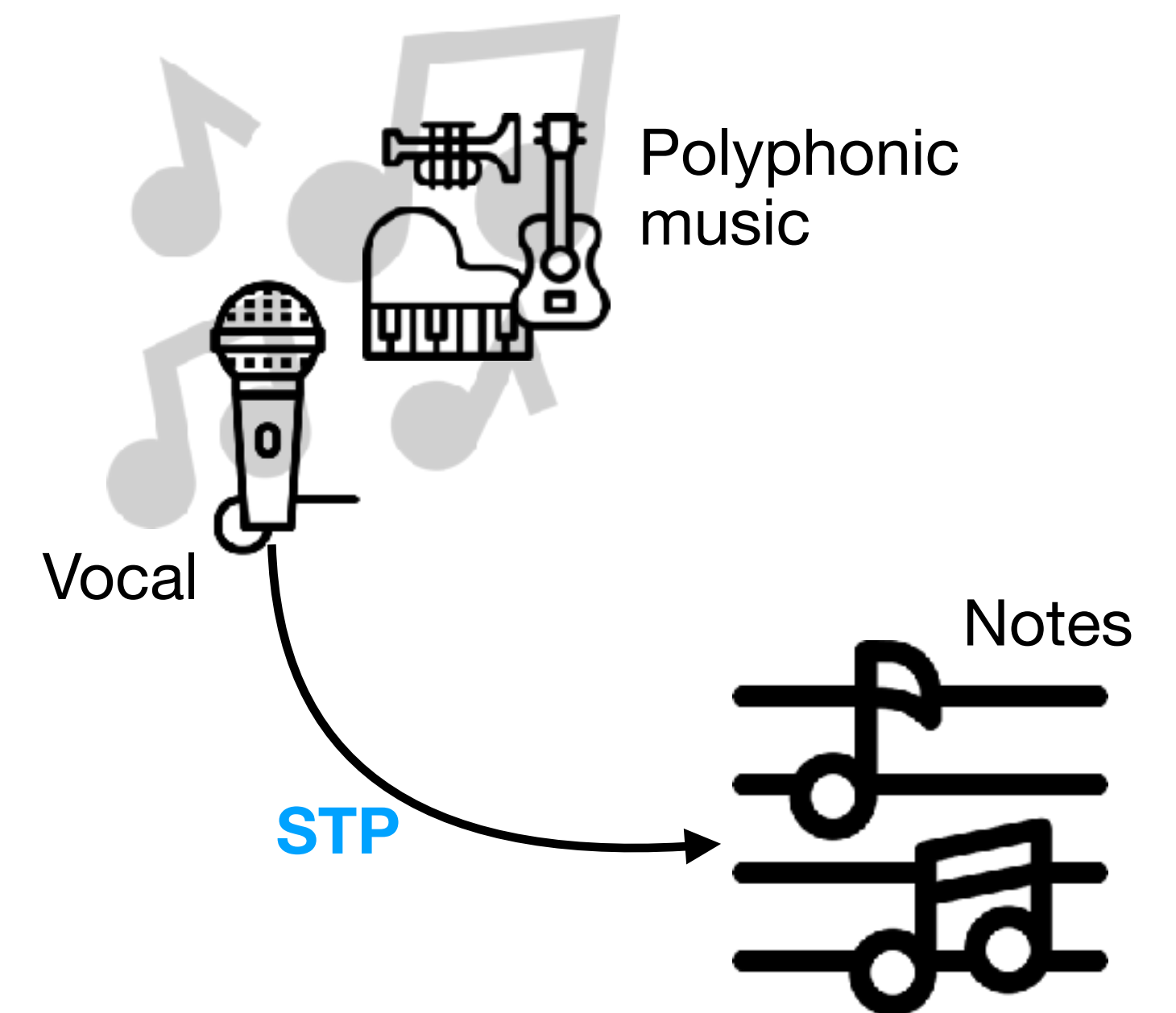
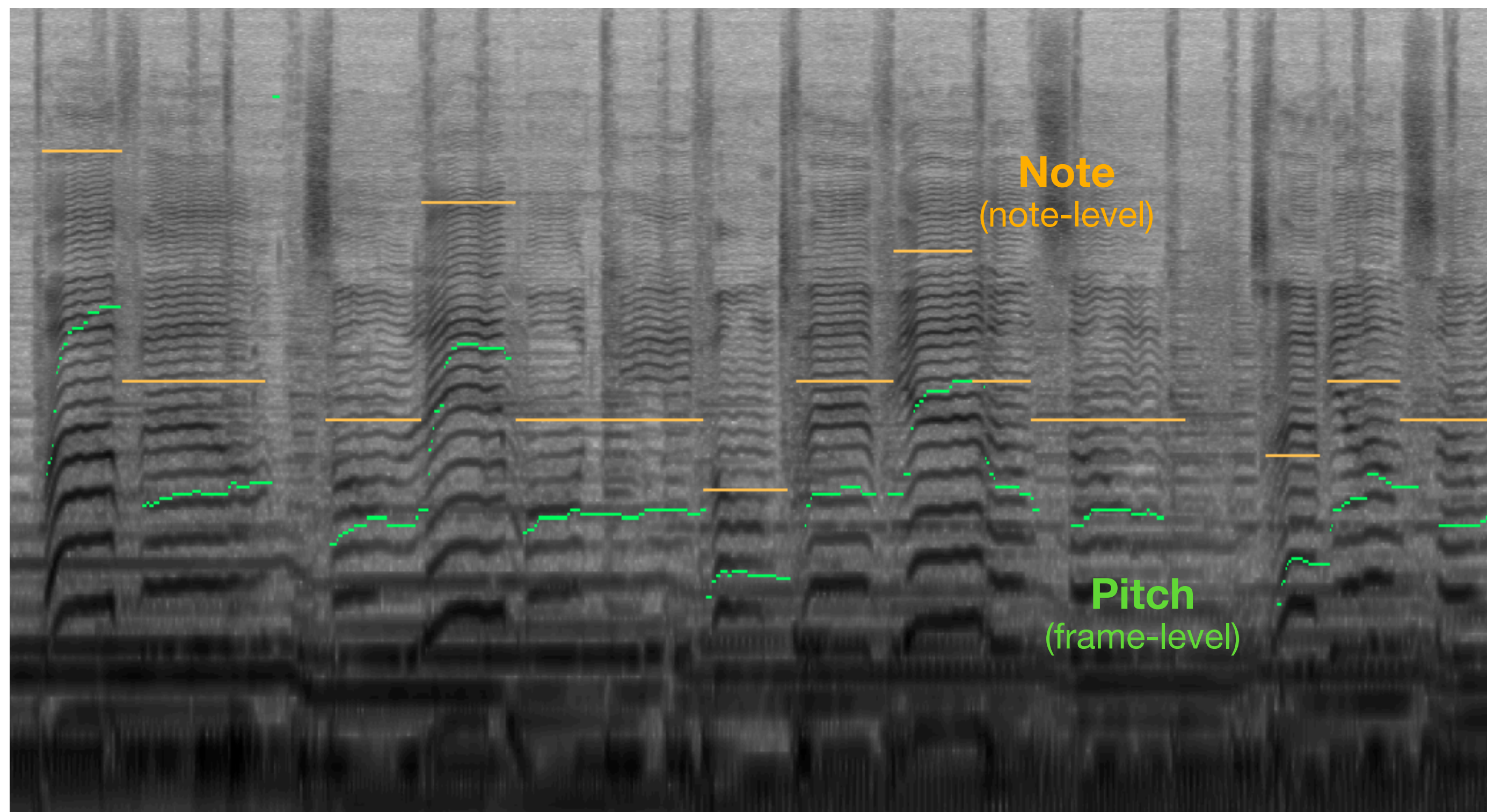
¹ Neutune Research, Seoul, South Korea

² Graduate School of Culture Technology, KAIST, Daejeon, South Korea

I Singing Transcription from Polyphonic Music

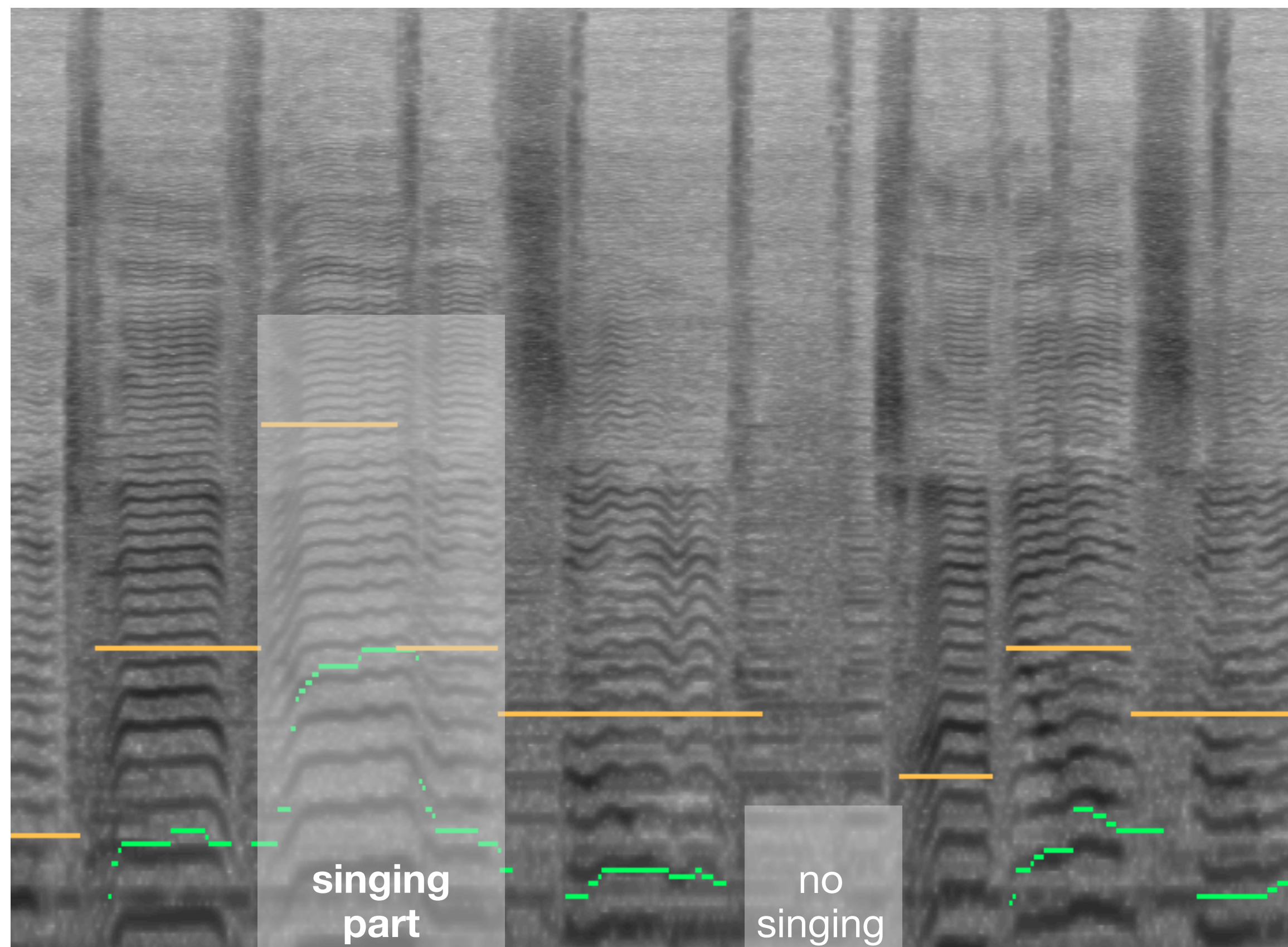
: Definition

- The goal of **Singing Transcription from Polyphonic Music (STP)** is to **transcribe** the vocal part of **polyphonic** music into a **series of note**.



I Singing Transcription from Polyphonic Music

: Motivation

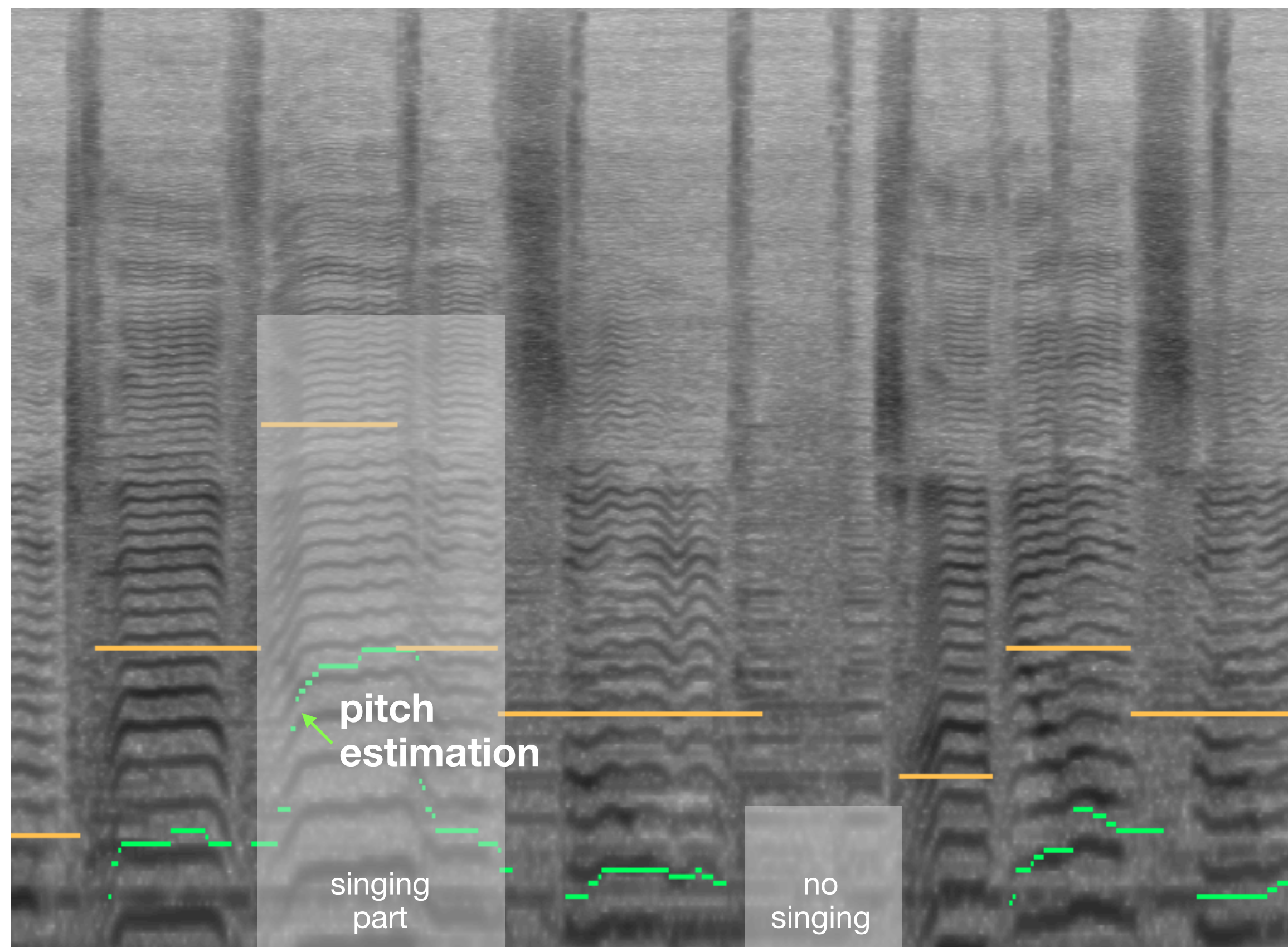


STP includes several sub-task:

1. Singing voice detection
2. Singing pitch estimation
3. Note-level segmentation
4. Onset/offset detection

I Singing Transcription from Polyphonic Music

: Motivation

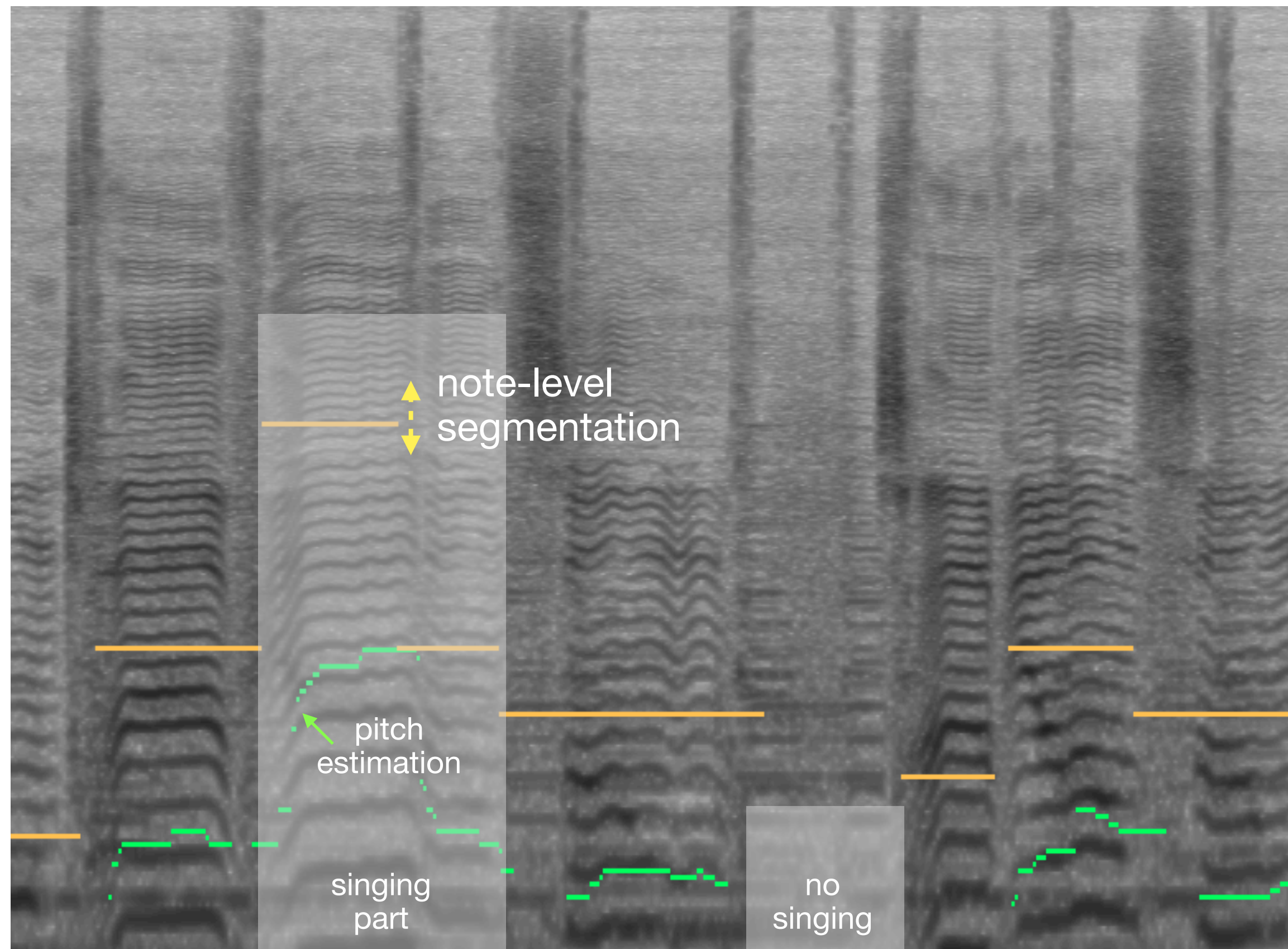


STP includes several sub-task:

1. Singing voice detection
2. **Singing pitch estimation**
3. Note-level segmentation
4. Onset/offset detection

I Singing Transcription from Polyphonic Music

: Motivation

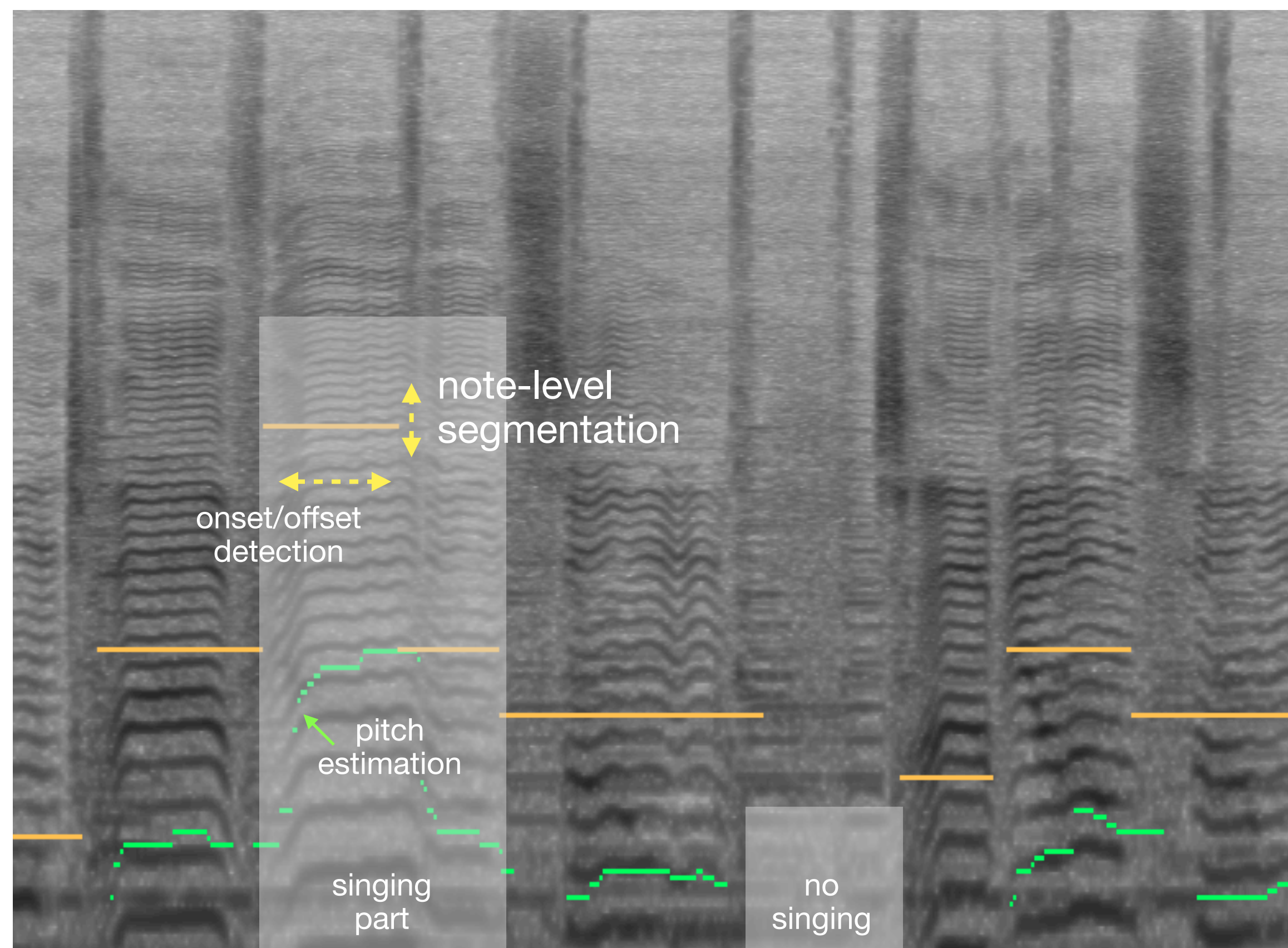


STP includes several sub-task:

1. Singing voice detection
2. Singing pitch estimation
- 3. Note-level segmentation**
4. Onset/offset detection

I Singing Transcription from Polyphonic Music

: Motivation

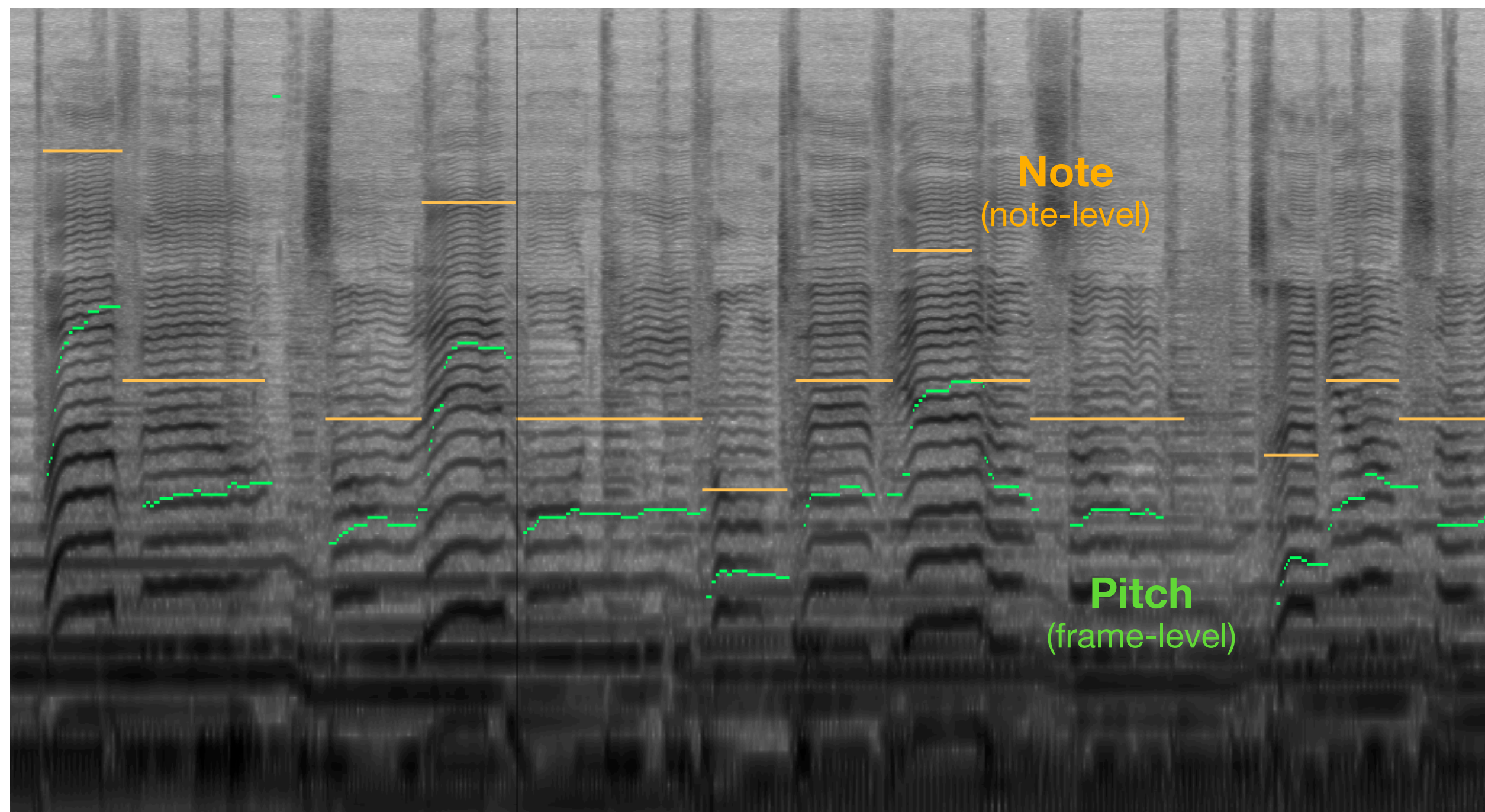


STP includes several sub-task:

1. Singing voice detection
2. Singing pitch estimation
3. Note-level segmentation
4. **Onset/offset detection**

I Singing Transcription from Polyphonic Music

: Motivation



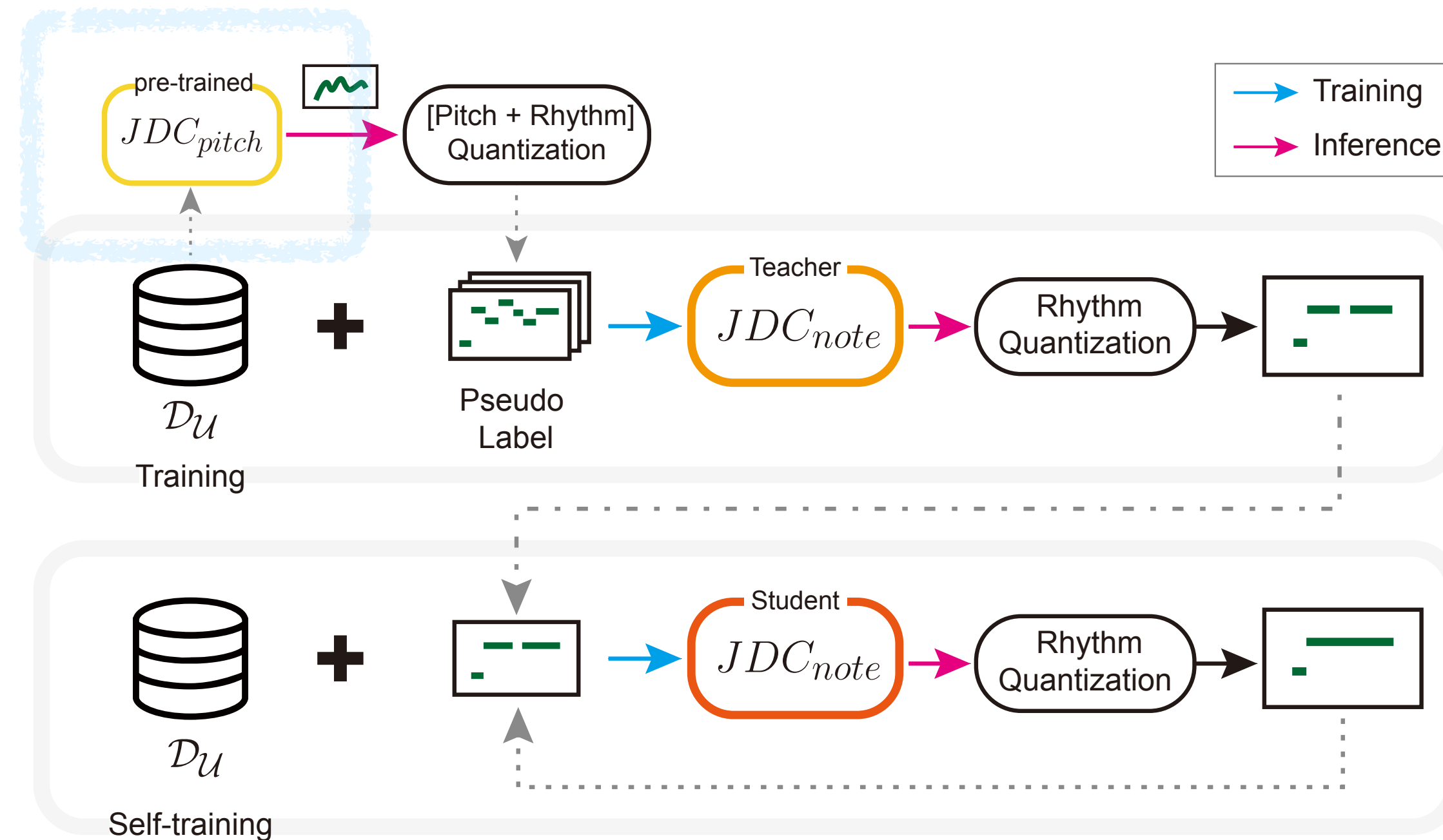
1. Several **sub-tasks**
2. High **variability** of singing voice (timbre, expression, formant modulation)
3. **Multiple** instrument sources
4. **Lack** of large-scale **note-level labeled data** for VOCALS



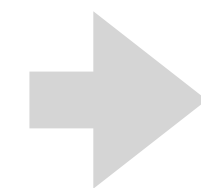
STP is a **challenging** task !!

I Singing Transcription from Polyphonic Music

: Contribution



STP is a challenging task !!

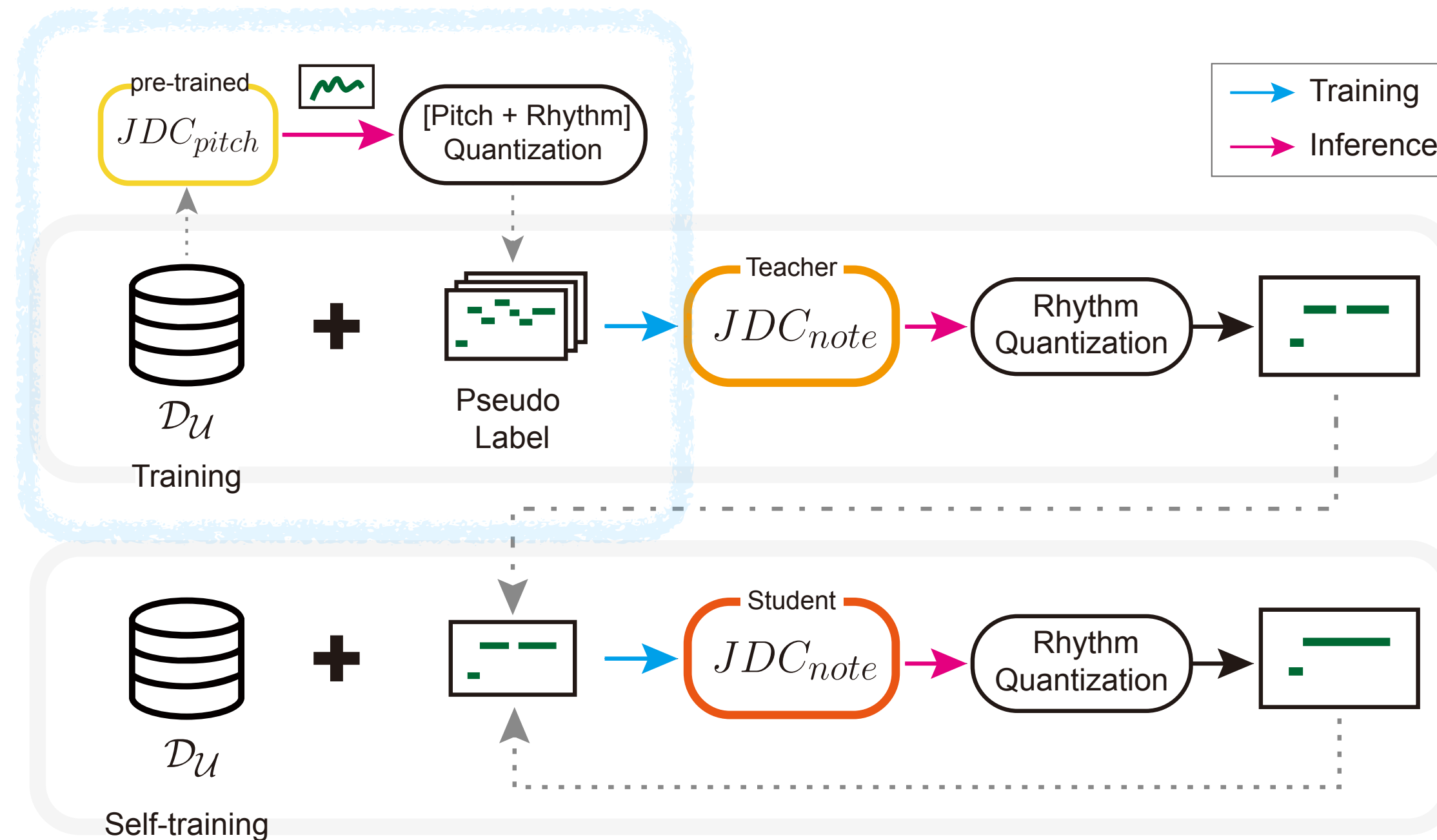


Methods

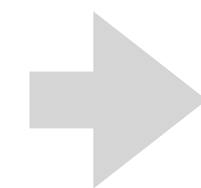
1. Using pseudo labels from **pre-trained pitch estimation model**.
2. Convert the **frame-level** pseudo label to **note-level**
3. Training **STP** model using **joint detection and classification model (JDC)**
4. Self-training in an teacher-student framework

I Singing Transcription from Polyphonic Music

: Contribution



STP is a challenging task !!



Methods

1. Using pseudo labels from **pre-trained** pitch estimation model.
2. Convert the **frame-level** pseudo label to **note-level**
3. Training **STP** model using **joint detection and classification model (JDC)**
4. Self-training in an teacher-student framework

I Singing Transcription from Polyphonic Music

: Contribution

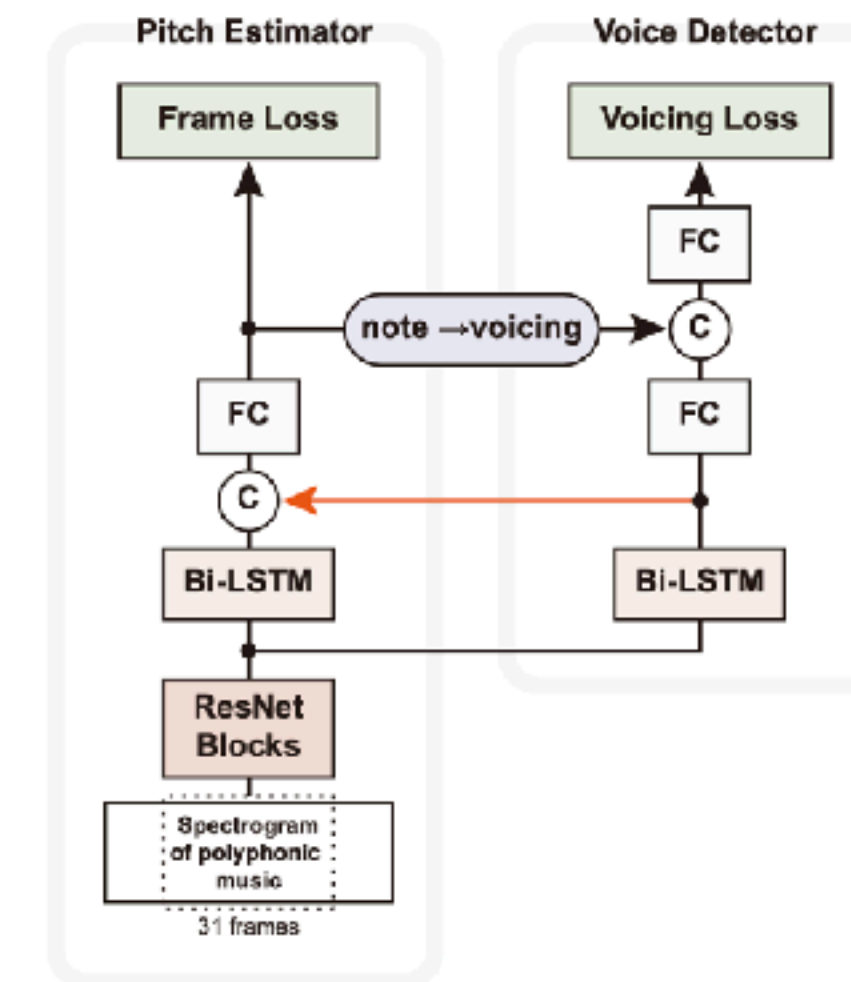
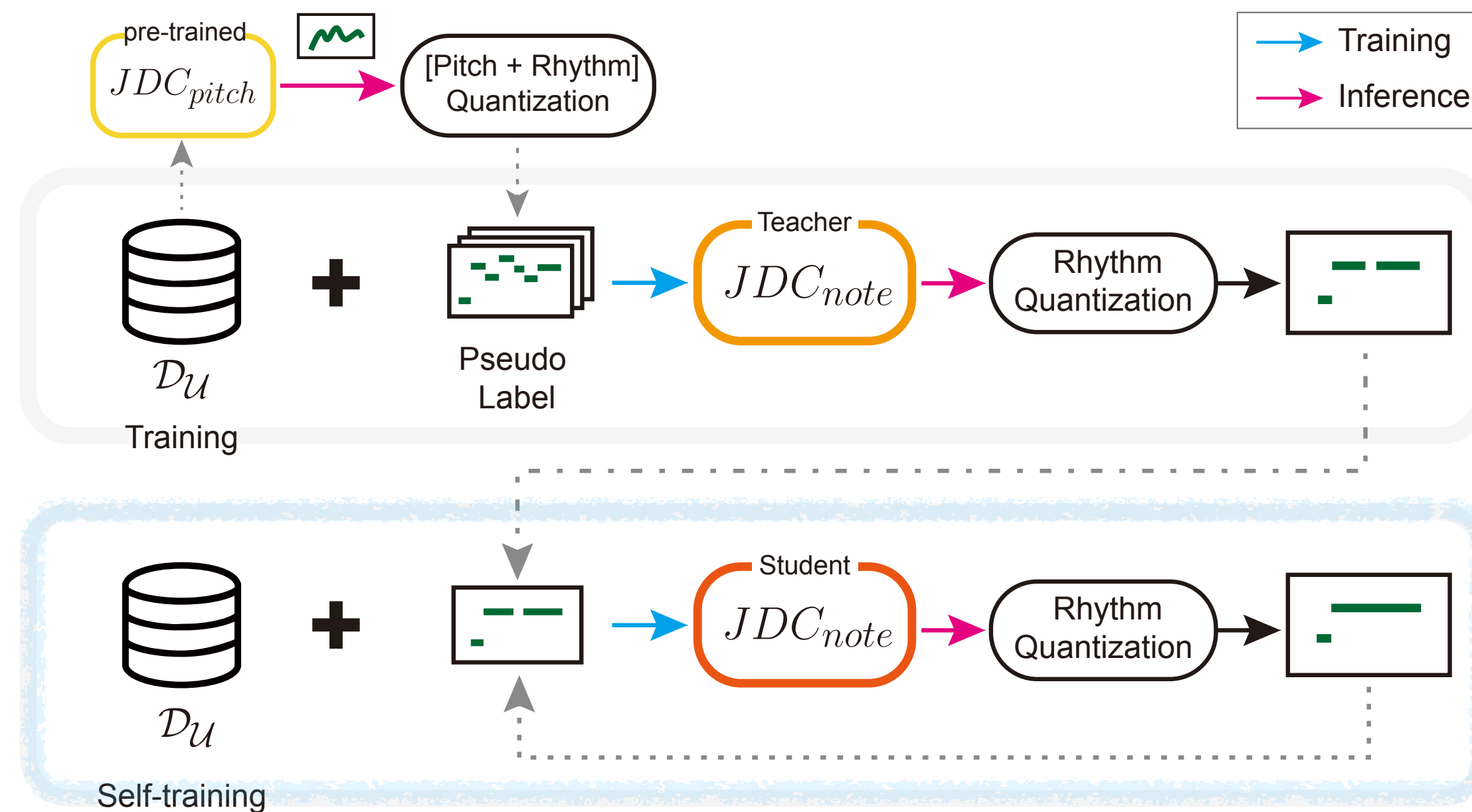


Fig. 2. The model architecture for JDC_{note} . "C" indicates feature concatenation.

STP is a challenging task !!

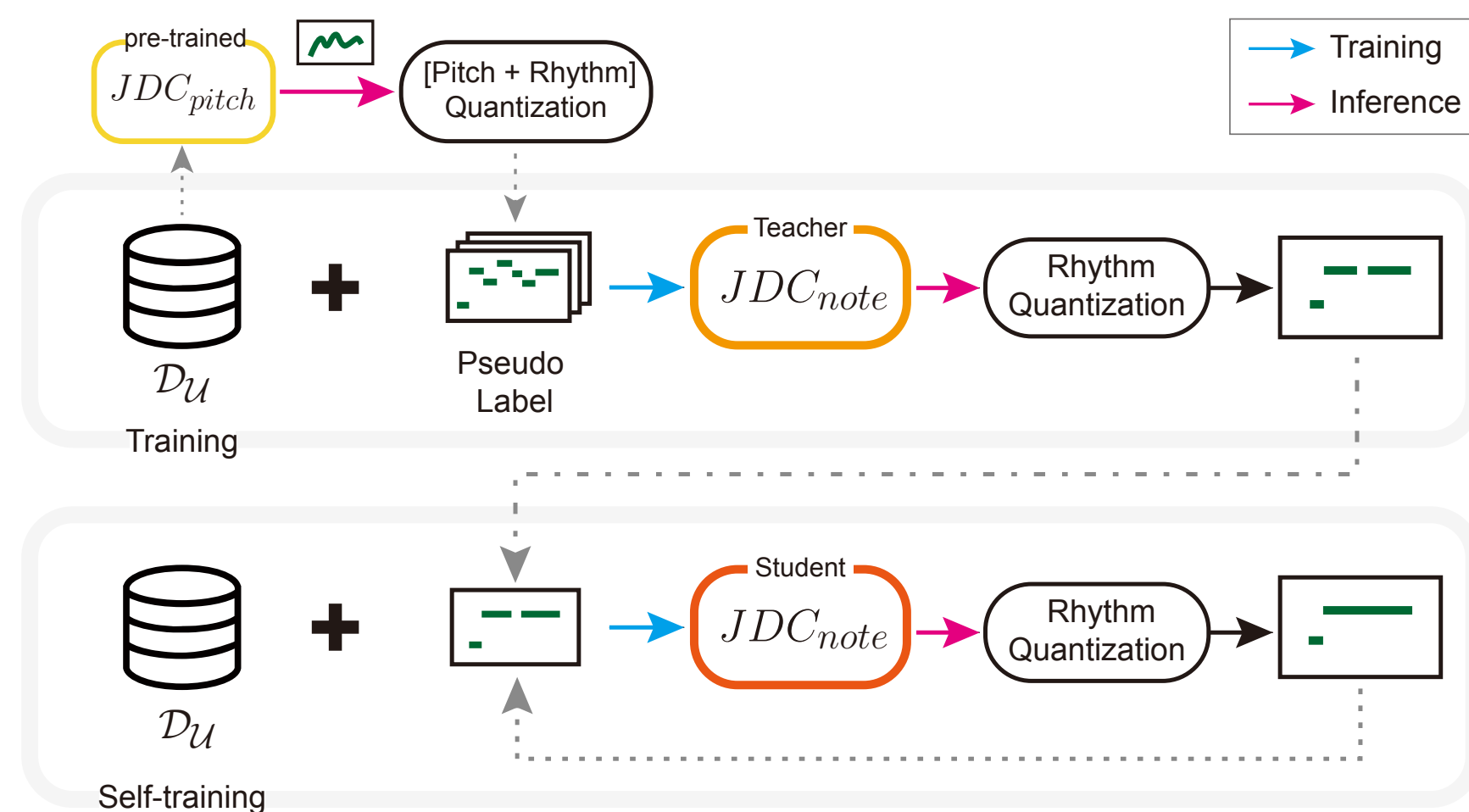


Methods

1. Using pseudo labels from pre-trained pitch estimation model.
2. Convert the frame-level pseudo label to note-level
3. Training **STP** model using joint detection and classification model (JDC)
4. Self-training in an teacher-student framework

I Singing Transcription from Polyphonic Music

: Contribution

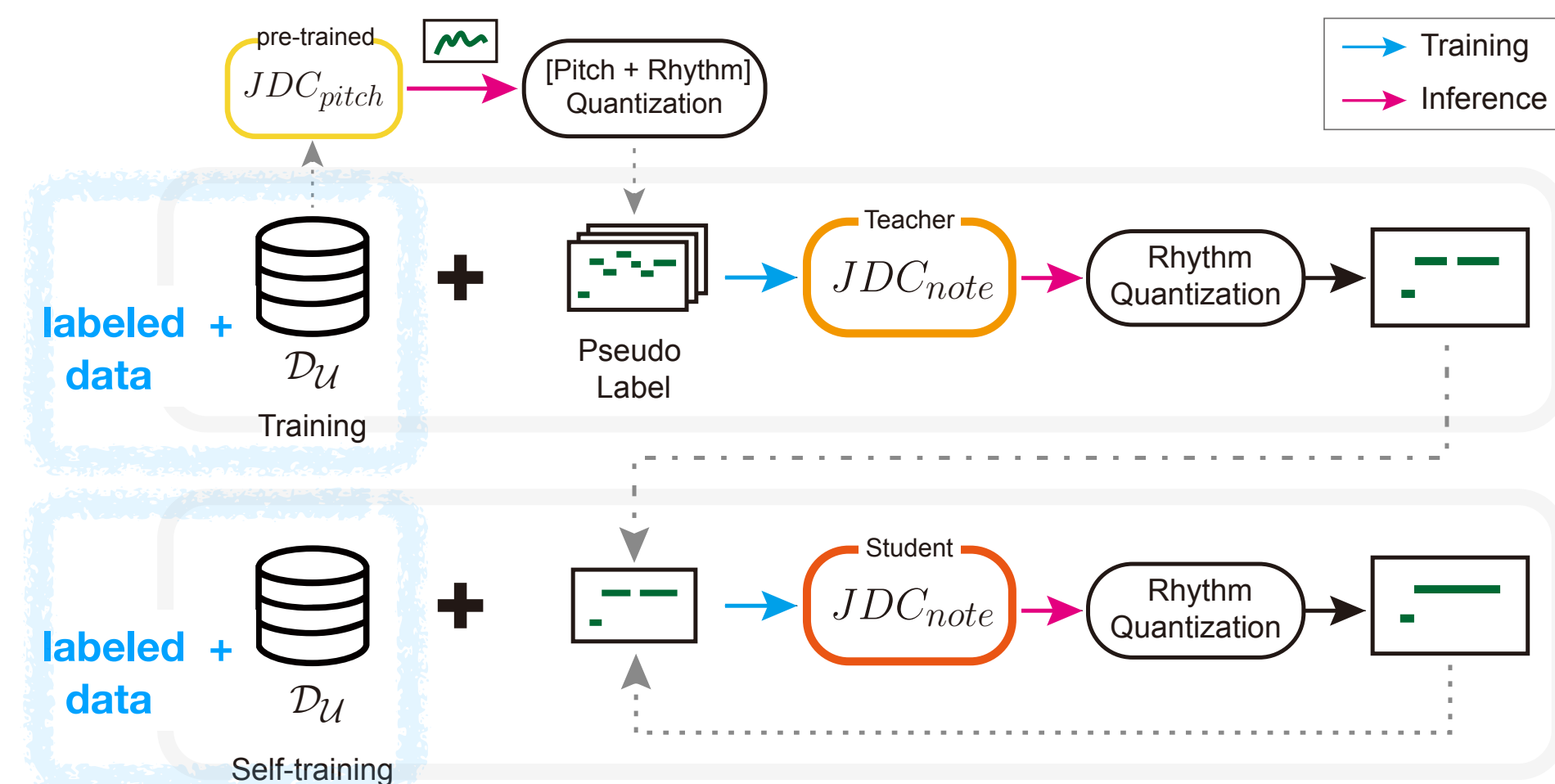


1. Using vocal pitch estimation model to predict frame-level pitch and **convert** it to note-level pseudo label.
2. Model (Using **only unlabeled** data)
: Comparable results to the previous work (**no use source separation**)
3. Model (with **additional labeled** data)
: Better performance than the model trained with only labeled data.

Cmedia						
Model	HZ	VOCANO	EFN	JDC _{note}		
				(U)	(L)	(L+U)
COnPOff	17.18	28.28	35.13	30.13	35.95	40.20
COnP	41.43	48.33	60.77	55.84	62.50	66.11
COn	63.63	64.56	76.40	65.72	73.88	75.97

I Singing Transcription from Polyphonic Music

: Contribution

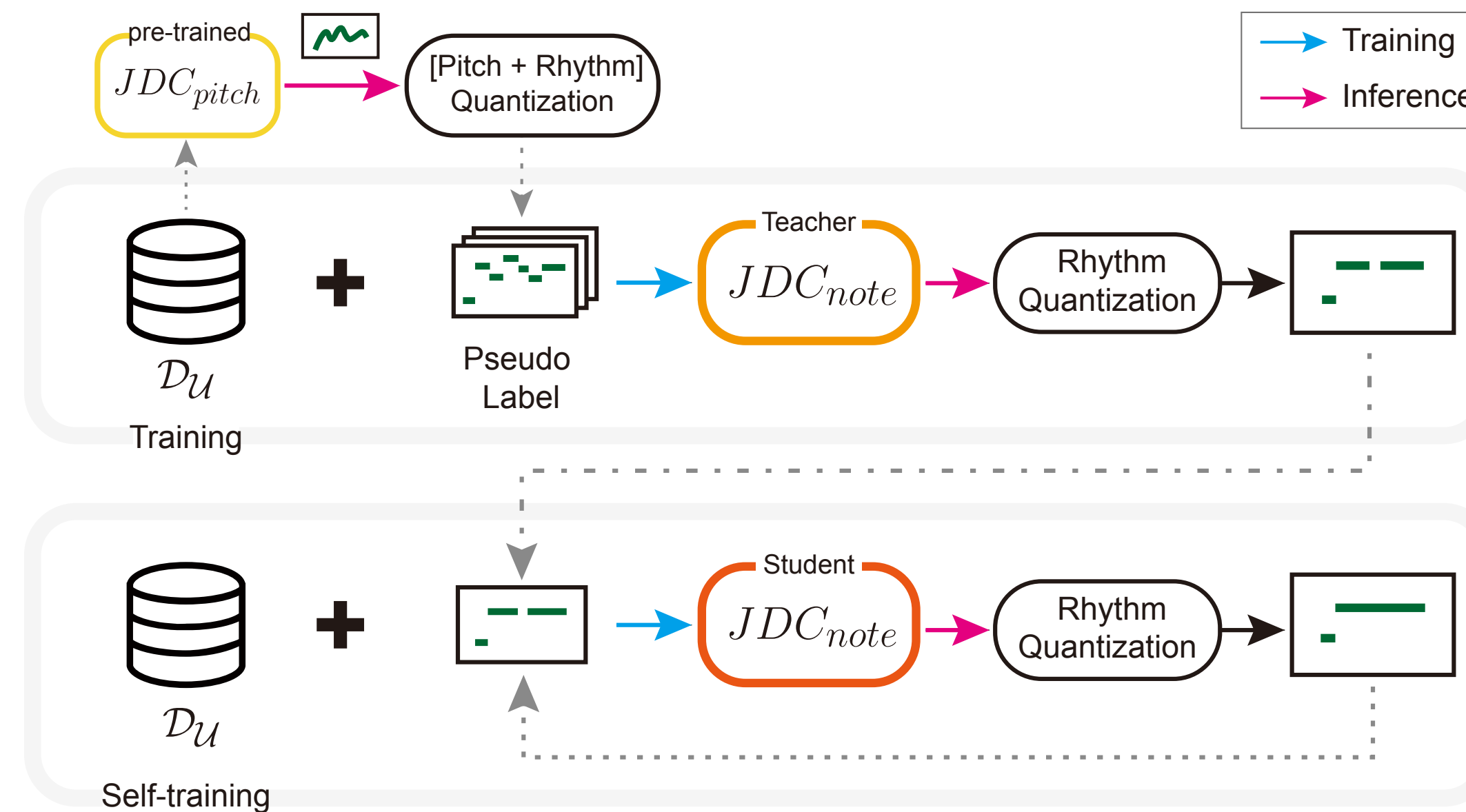


1. Using vocal pitch estimation model to predict frame-level pitch and **convert** it to note-level pseudo label.
2. Model (Using **only unlabeled** data)
: Comparable results to the previous work (**no use source separation**)
3. Model (with **additional labeled** data)
: Better performance than the model trained with only labeled data.

Cmedia						
Model	HZ	VOCANO	EFN	JDC _{note}		
				(U)	(L)	(L+U)
COnPOff	17.18	28.28	35.13	30.13	35.95	40.20
COnP	41.43	48.33	60.77	55.84	62.50	66.11
COn	63.63	64.56	76.40	65.72	73.88	75.97

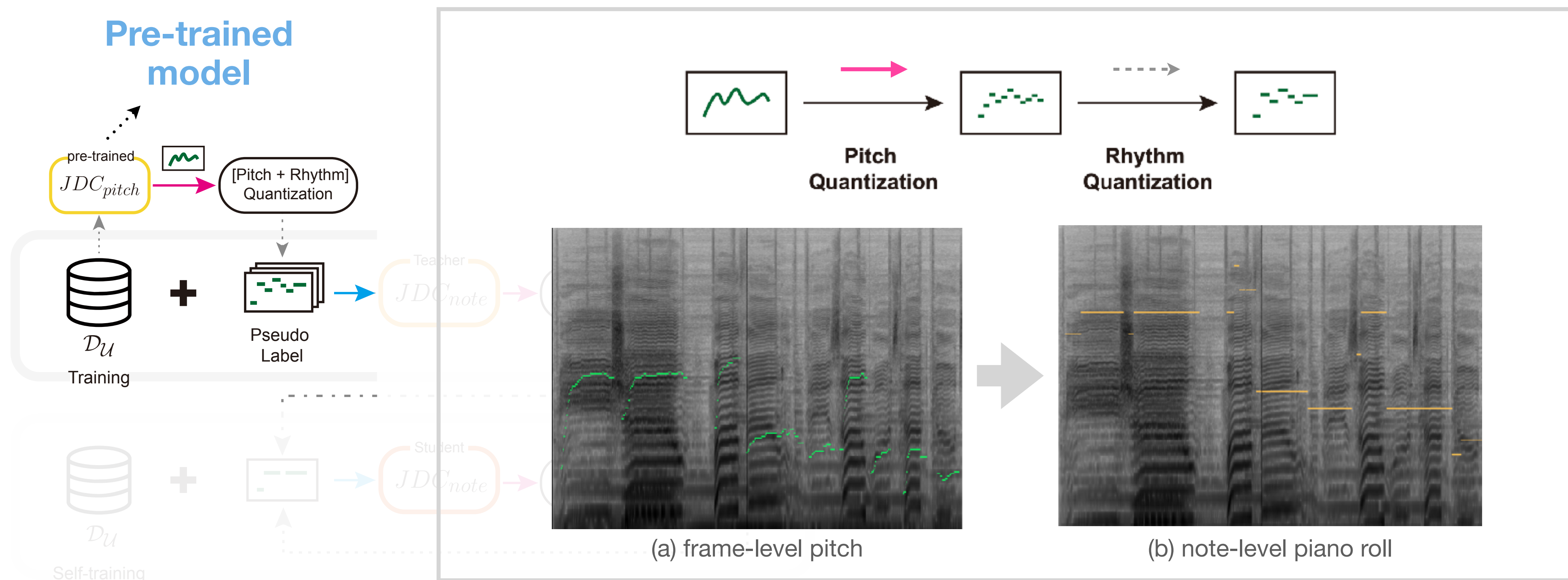
[Step 1] Making pseudo labels

: Using vocal pitch estimation model from Unlabeled dataset



[Step 1] Making pseudo labels

: Using pre-trained vocal pitch estimation model



[Step 2] Training note transcription model

: Training STP model using pseudo label

First build a **new neural network model** for STP and train it using the **note-level pseudo labels** obtained from the **first stage**.

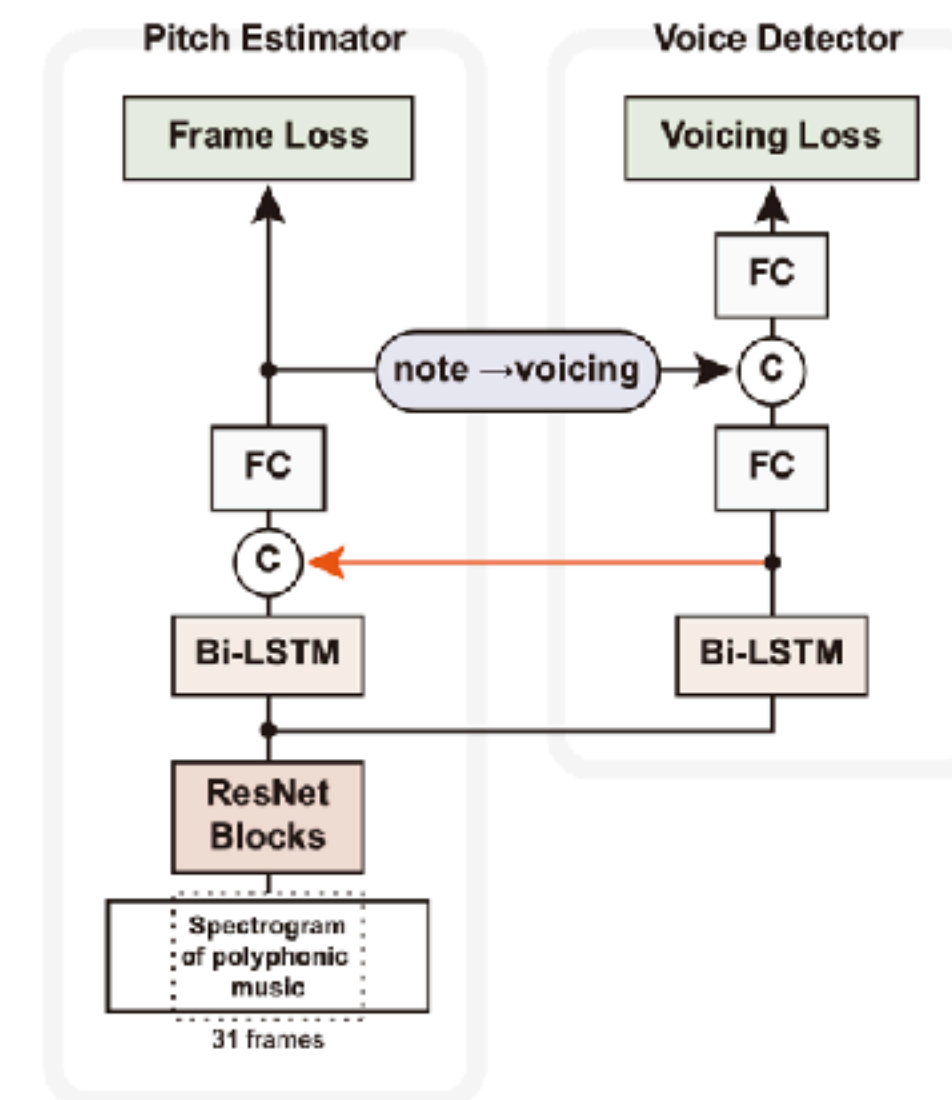
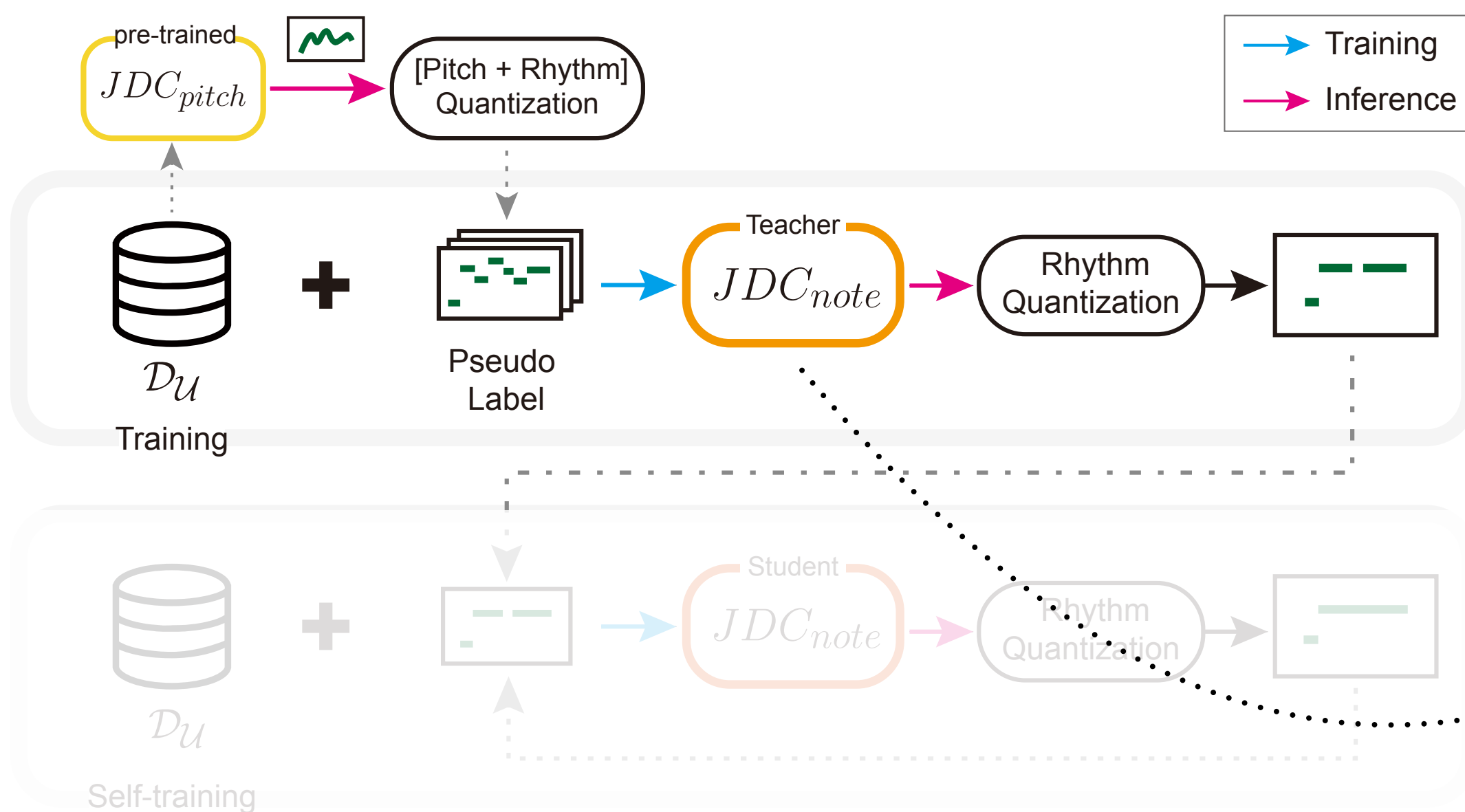
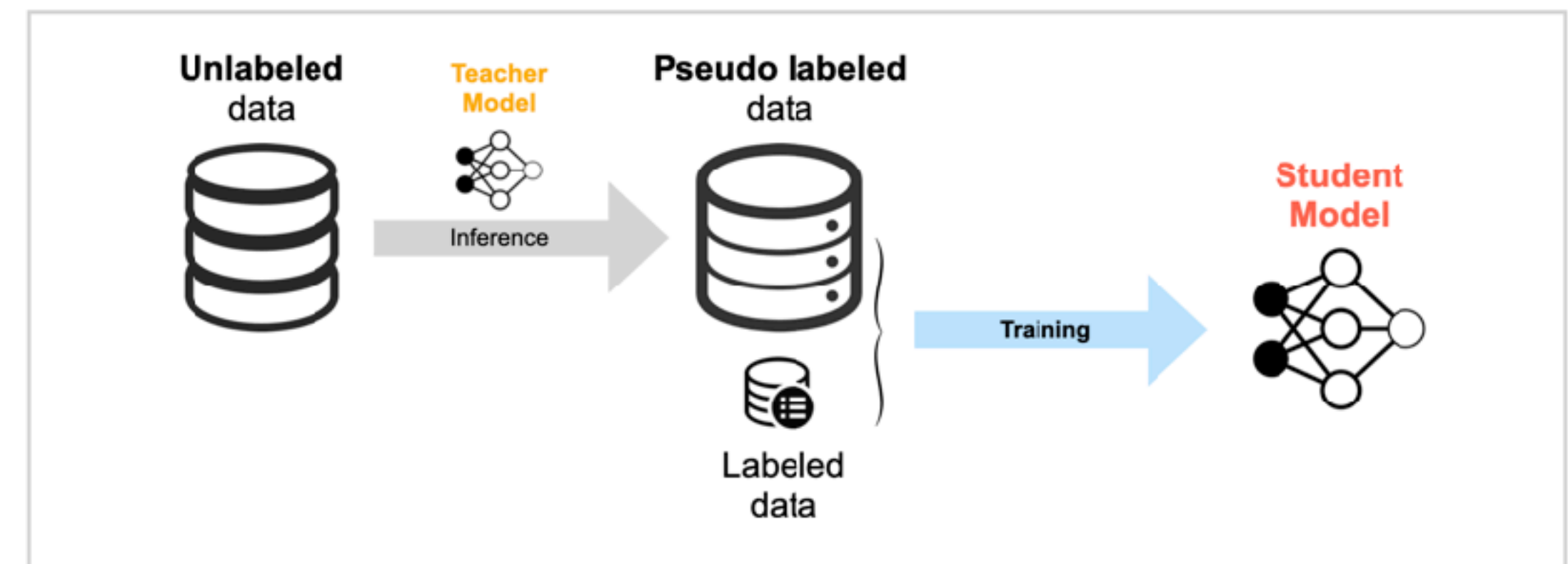
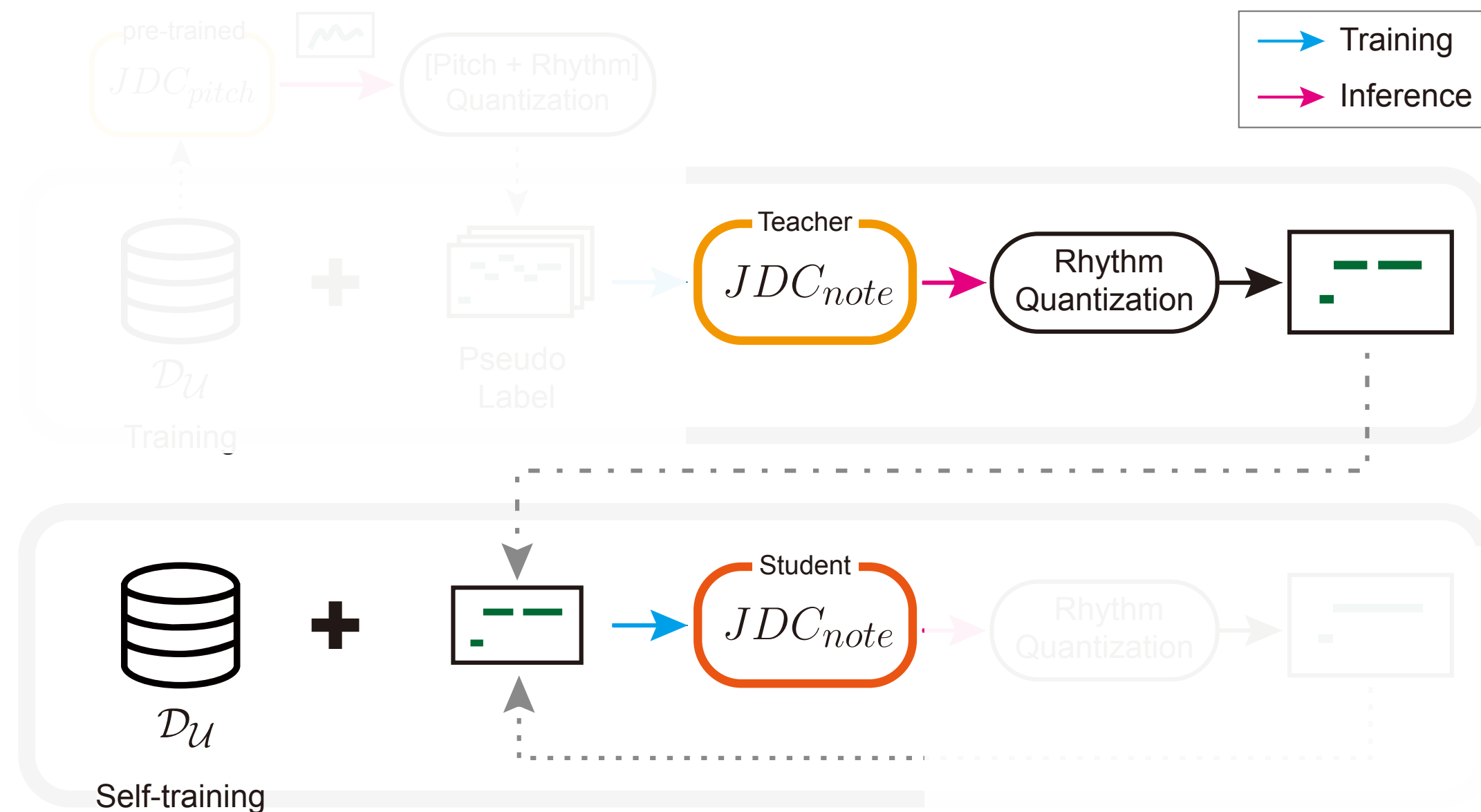


Fig. 2. The model architecture for JDC_{note} . "C" indicates feature concatenation.

[Step 3] Self-training in the Teacher-Student framework

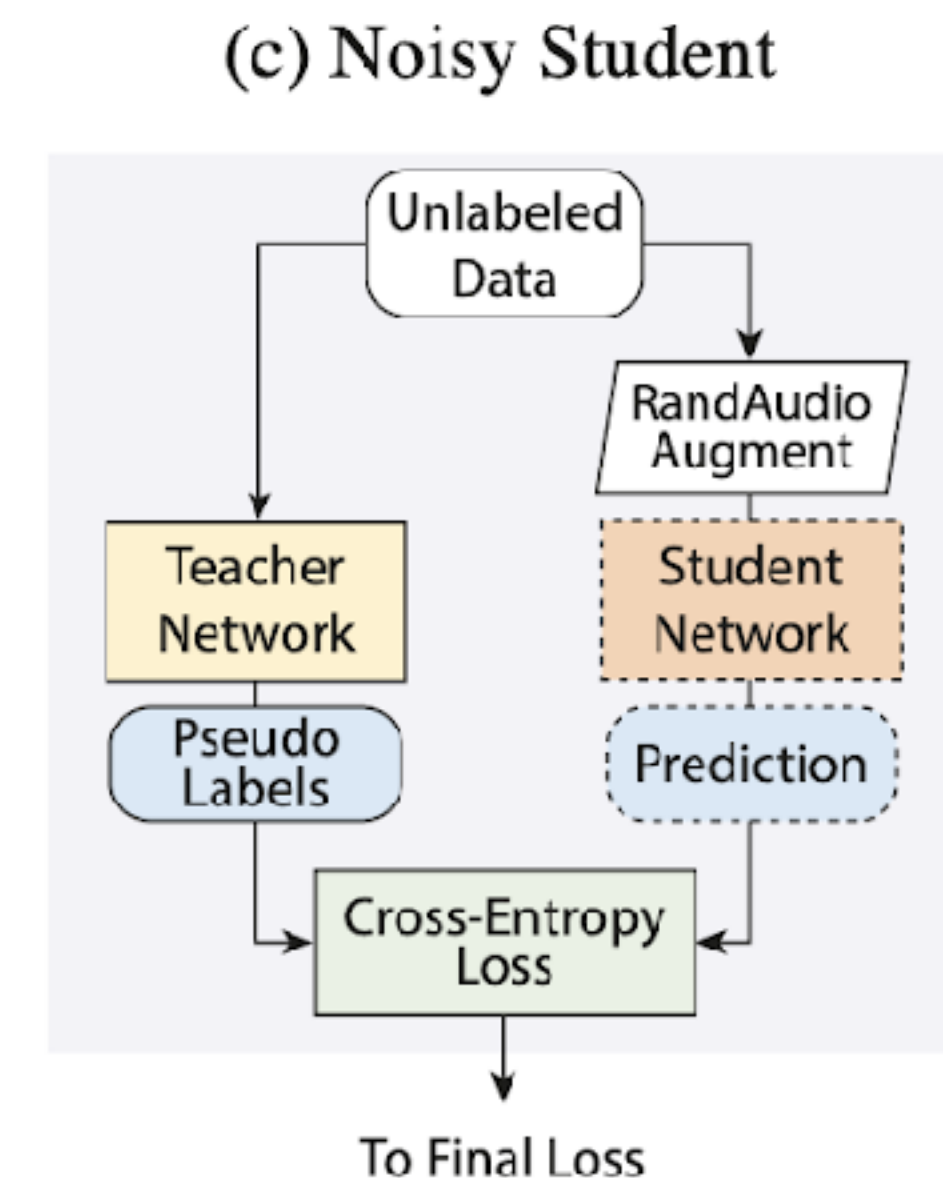
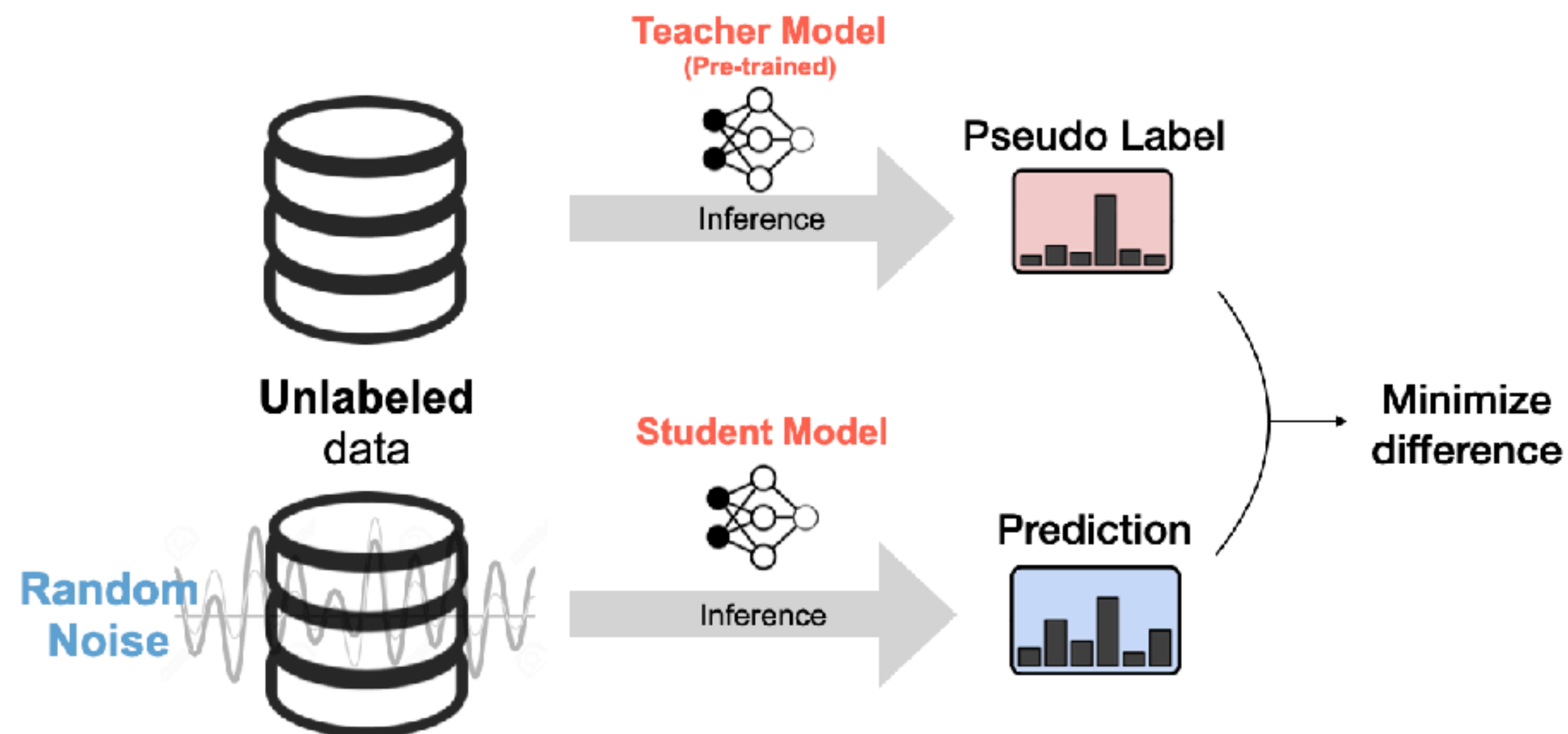
: Noisy Student



Train the **student model** using **pseudo labeled data** from **teacher model** (& labeled data)

[Step 3] Self-training in the Teacher-Student framework

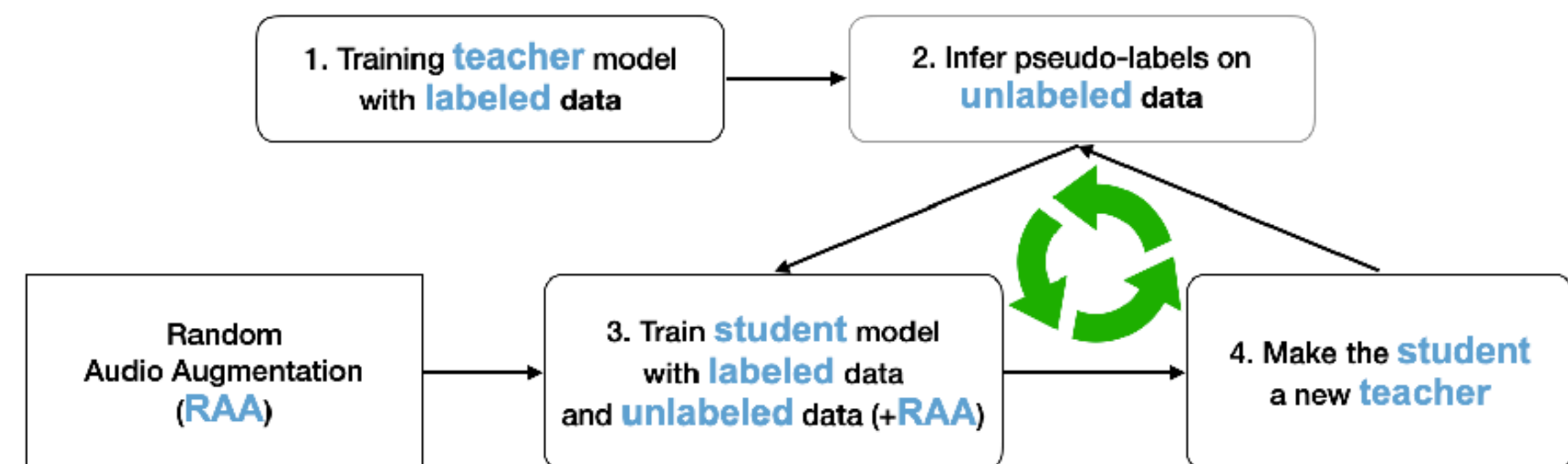
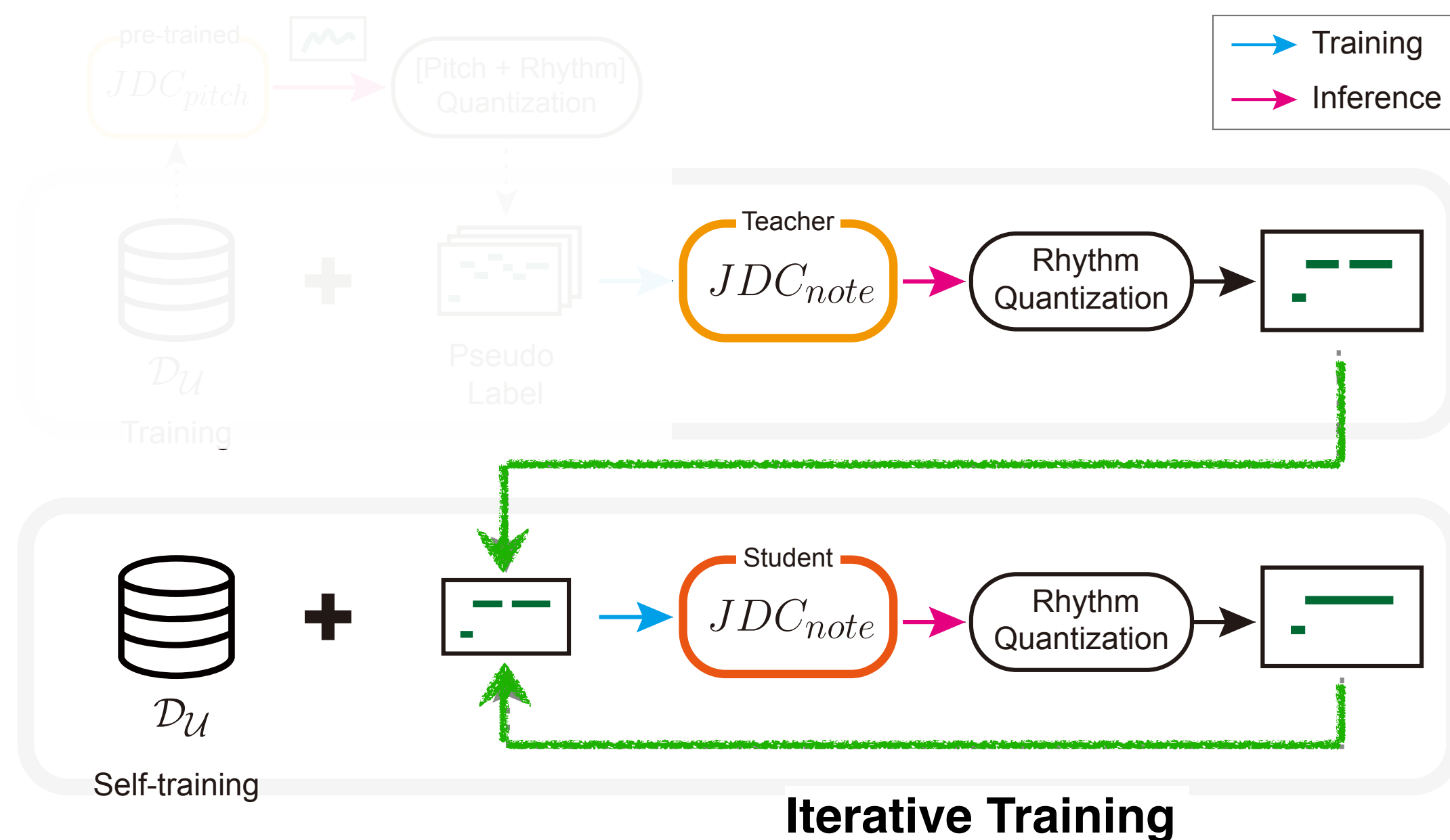
: Noisy Student



We train STP model using the **Noisy Student model** [2] to encourage the model to produce **consistent** output.

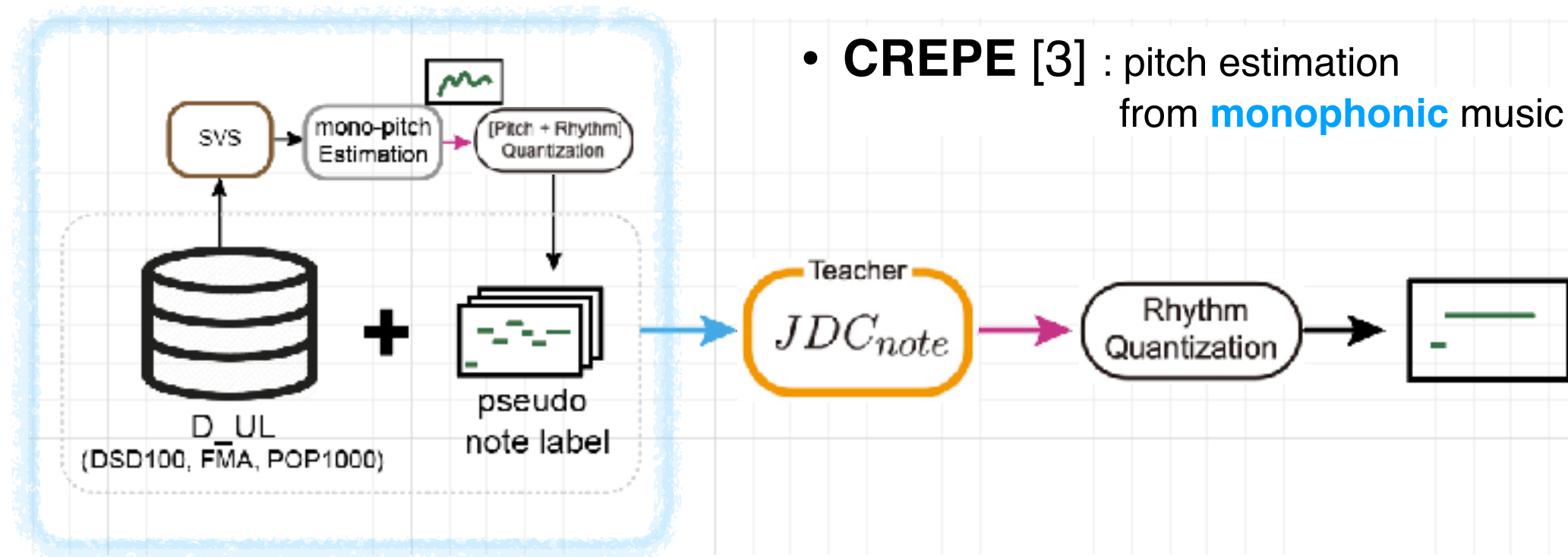
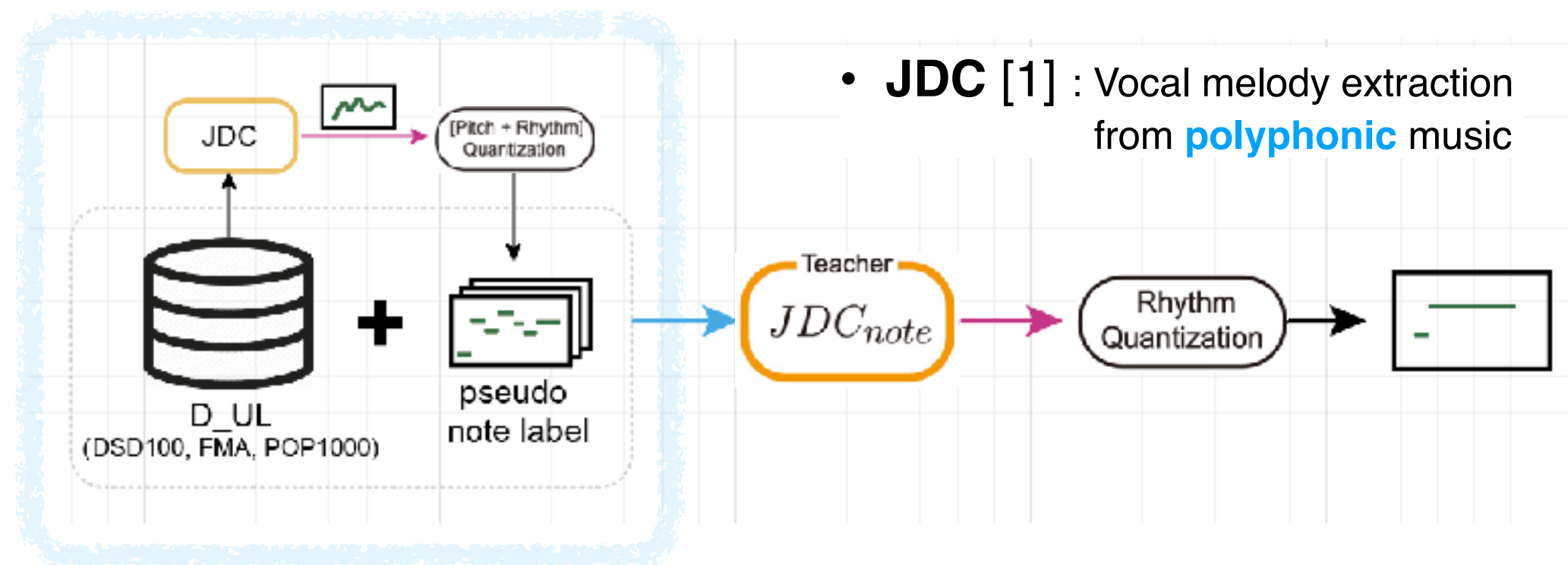
[Step 3] Self-training in the Teacher-Student framework

: Iterative Training



I Experiment 1: Comparison of Pitch Estimation Models

: Pitch estimation methods for obtain pseudo label



Repurposed Models	Initial Pseudo Labels		JDC_{note} (Teacher)	
	Demucs + CREPE	JDC_{pitch}	Demucs + CREPE	JDC_{pitch}
COnPOff	22.43	25.44	24.71	28.97
COnP	45.01	48.48	48.64	53.32
COn	57.65	61.94	62.32	64.74

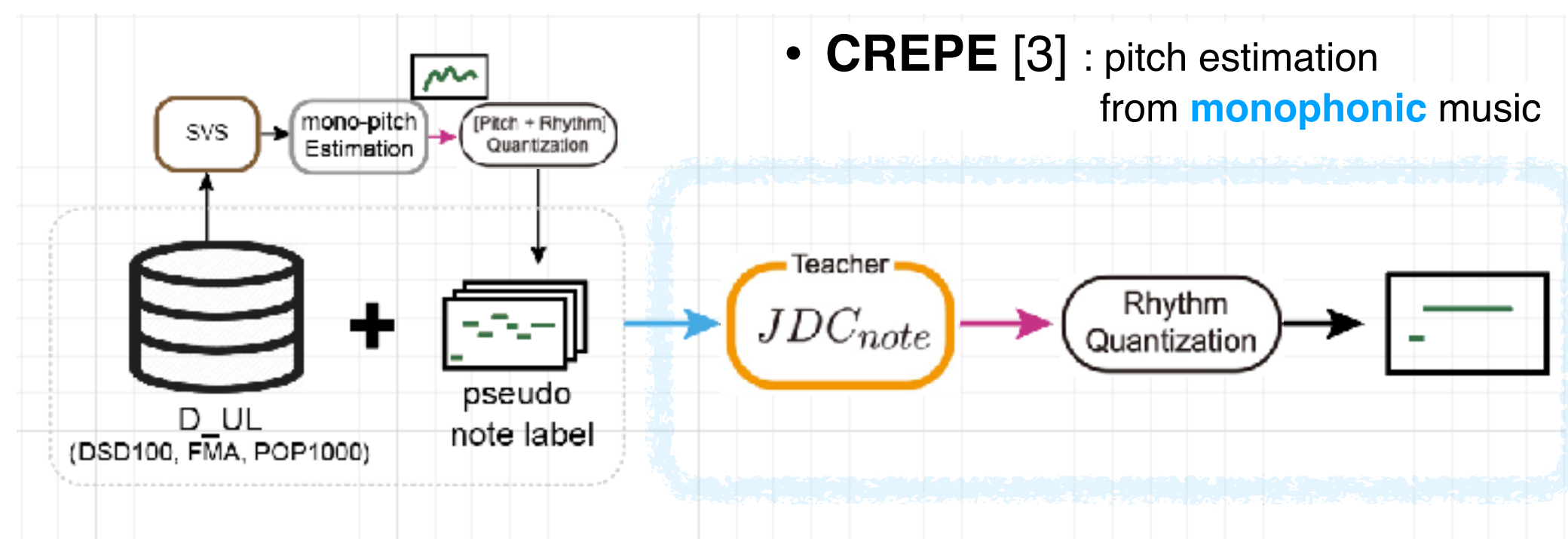
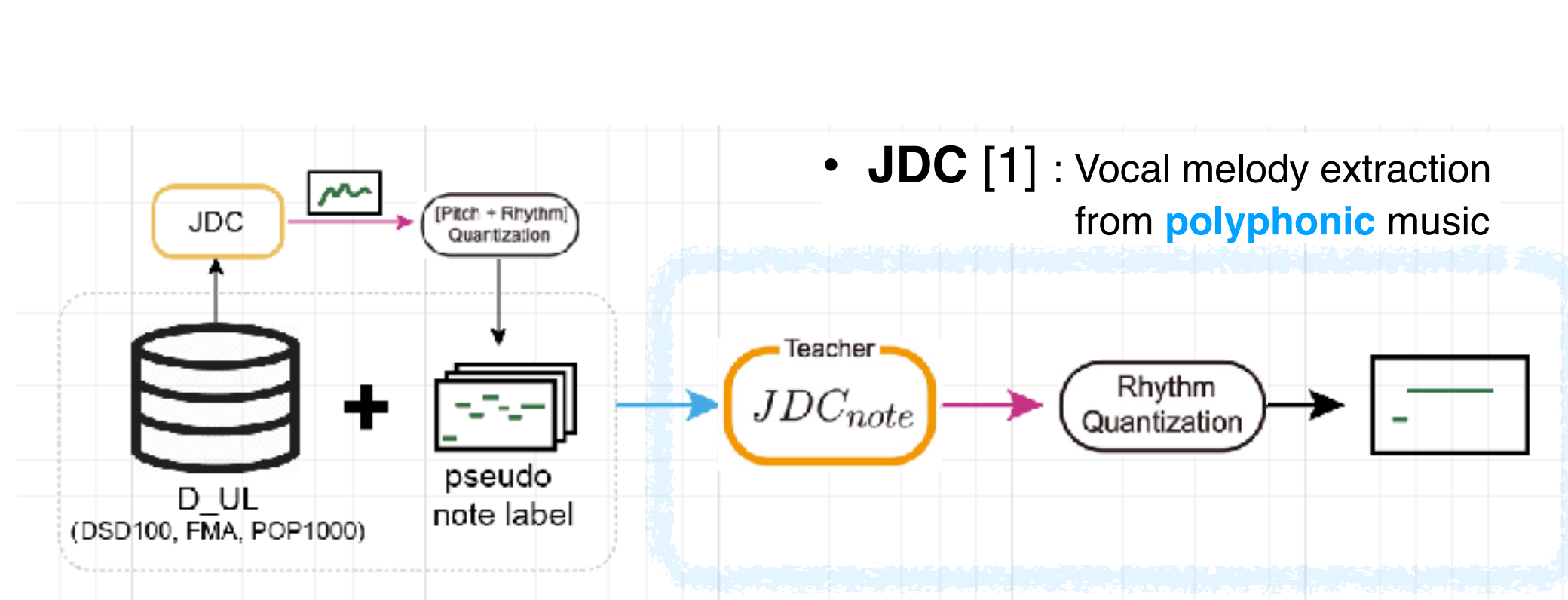
+

JDC_{pitch} > source separation (Demucs) + CREPE

: Separation algorithms **cannot separate only the main vocal melody**
 : Polyphonic vocals are still remained → CREPE = Low performance

I Experiment 1: Comparison of Pitch Estimation Models

: Pitch estimation methods for obtain pseudo label



Repurposed Models	Initial Pseudo Labels		$JDC_{note} (Teacher)$	
	Demucs + CREPE	JDC_{pitch}	Demucs + CREPE	JDC_{pitch}
COnPOff	22.43	25.44	24.71	28.97
COnP	45.01	48.48	48.64	53.32
COn	57.65	61.94	62.32	64.74

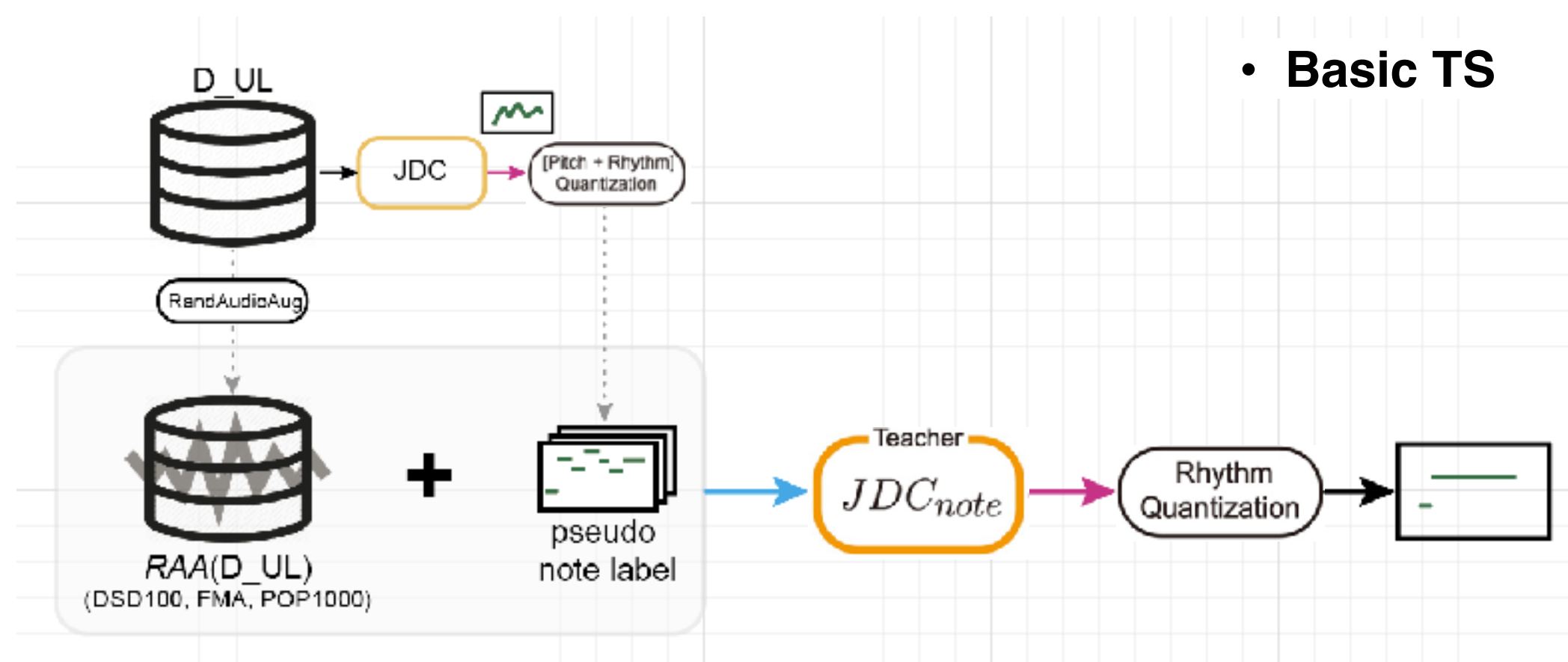
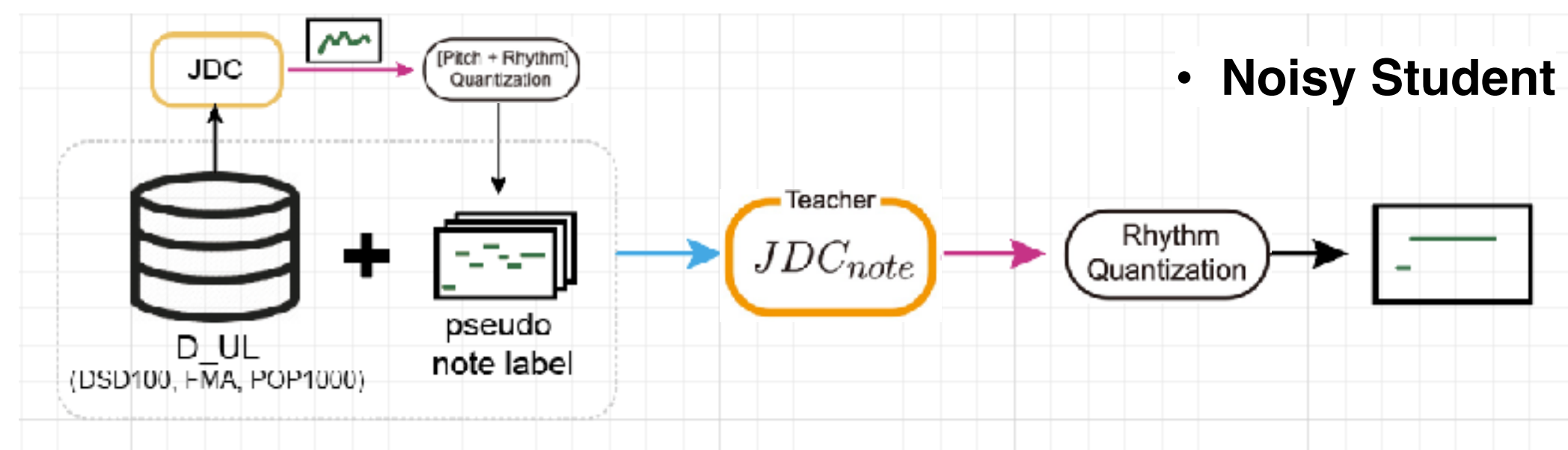
$JDC_{note}(Teacher) >$ Initial Pseudo Labels

: Confirm the efficacy of the **repurposed** neural network models

: Confirm the efficacy of the **JDC network** for STP

I Experiment 2: Teacher-Student Framework

: Basic Teacher-Student VS. Noisy Student



Models	Cmedia		MIR-ST500	
	TS	NS	TS	NS
COnPOff	28.97	29.62	22.12	22.62
COnP	53.32	54.55	40.01	40.70
COn	64.74	65.61	56.90	57.87

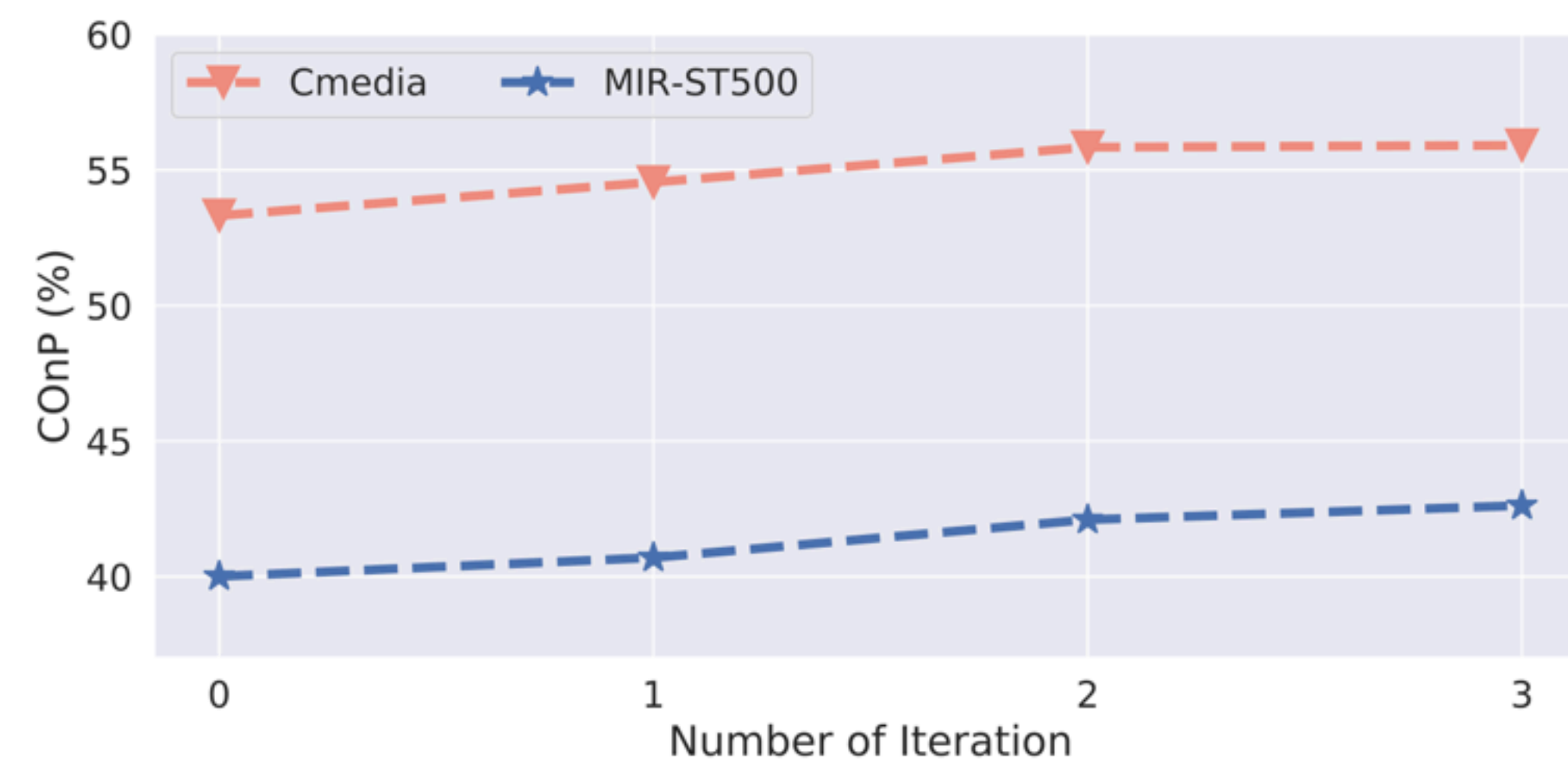
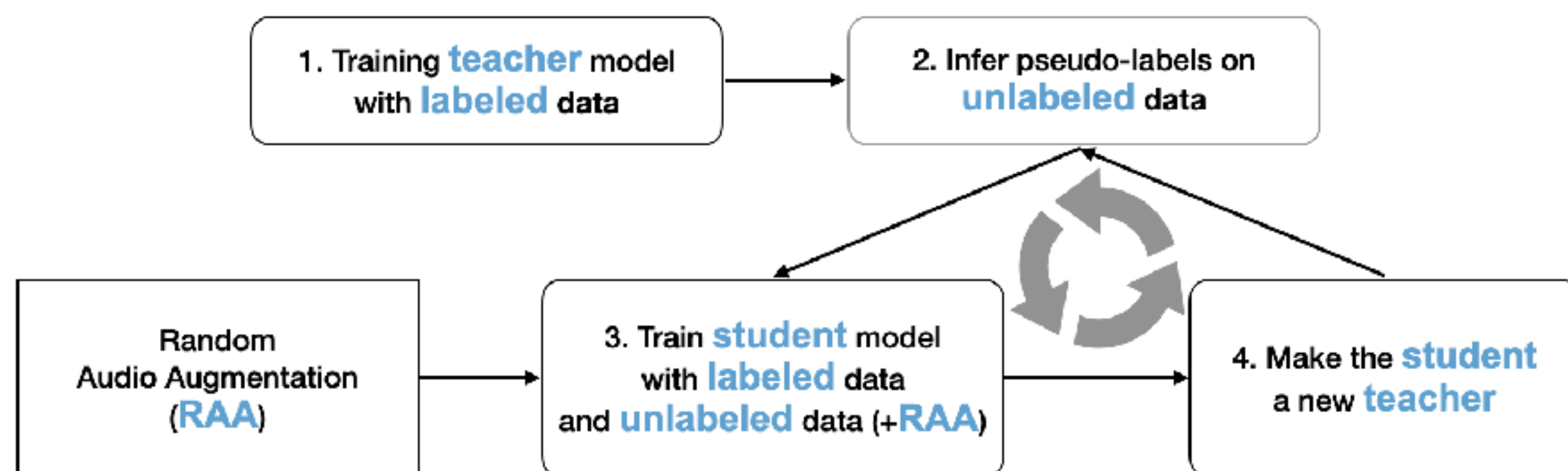
↗ + ↗ +

Noisy Student > Basic TS

: The student produce **consistent** outputs that **minimize the difference** from the teacher even though the **input is perturbed**

Experiment 3: Teacher-Student Framework

: Iterative Training



Iterative Training

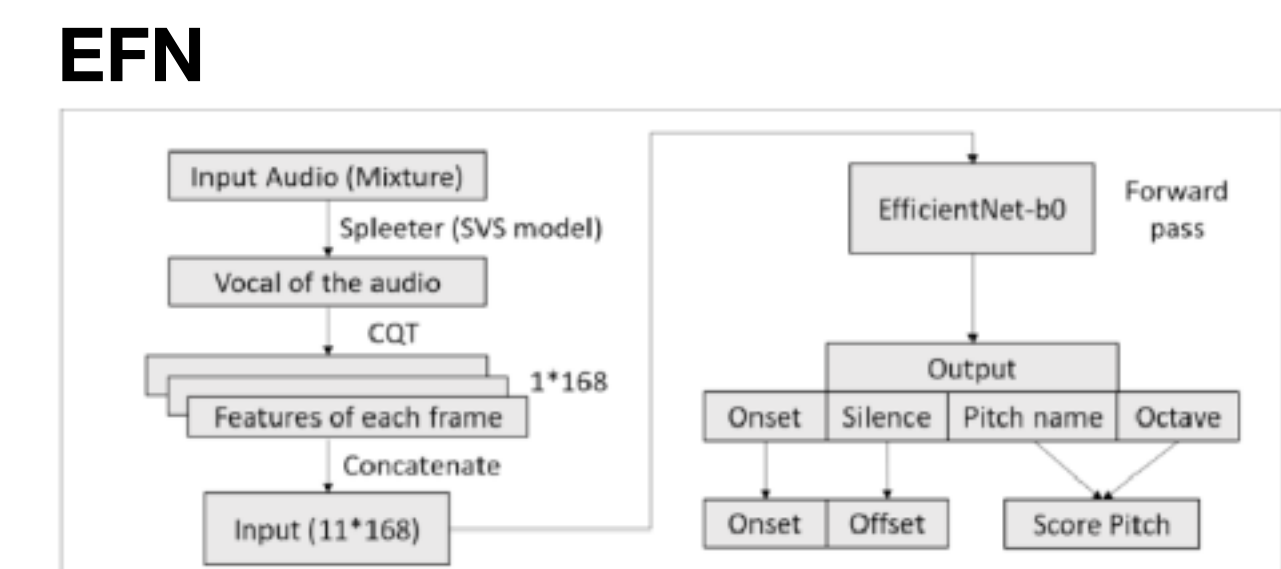
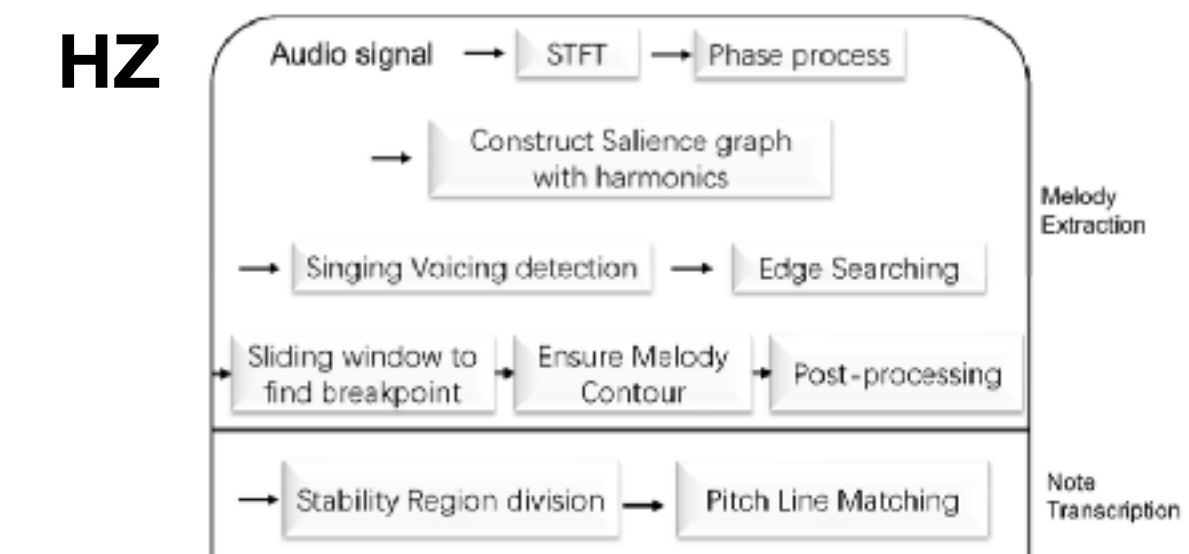
: The performance continuously **increases** up to 2 iterations

I Comparison with Supervised and Semi-Supervised Models

: Unsupervised, Supervised, and Semi-supervised

- **HZ** [4]: **Rule-based** model
- **VOCANO** [5]: **Semi-supervised** model
- **EFN** [6]: **Supervised** model

	Source Separation Required	Method	Data
HZ [4]	x	Rule-based	-
VOCANO [5]	o	Semi-supervised	Labeled + Unlabeled
EFN [6]	o	Supervised	Labeled
Proposed	x	Teacher-student framework	Labeled + Unlabeled



[4] He, Z. & Feng, Y., "Singing transcription from polyphonic music using melody contour filtering," Applied Sciences, 2021

[5] Wang, J., & Jang, J., "On the preparation and validation of a large-scale dataset of singing transcription," in Proc. ICASSP, 2021

[6] Hsu, J. & Su, L., "VOCANO: A note transcription framework for singing voice in polyphonic music," in Proc. ISMIR, 2021

I Comparison with Supervised and Semi-Supervised Models

: Unsupervised, Supervised, and Semi-supervised

Description	
$JDC_{note}(U)$	Unsupervised model with unlabeled data \mathcal{D}_U
$JDC_{note}(L)$	Supervised model with labeled data \mathcal{D}_L
$JDC_{note}(L+U)$	Semi-supervised model with \mathcal{D}_L and \mathcal{D}_U

- HZ [4]: **Rule-based** model
- VOCANO [5]: **Semi-supervised** model
- EFN [6]: **Supervised** model

Cmedia						
Model	HZ	VOCANO	EFN	JDC _{note}		
				(U)	(L)	(L+U)
COnPOff	17.18	28.28	35.13	30.13	35.95	40.20
COnP	41.43	48.33	60.77	55.84	62.50	66.11
COn	63.63	64.56	76.40	65.72	73.88	75.97

$$EFN > JDC_{note}(U) > VOCANO > HZ$$

: This validates that the proposed method is superior to the semi-supervised method in VOCANO or the rule-based approach in HZ.

MIR-ST500						
Model	HZ	VOCANO	EFN	JDC _{note}		
				(U)	(L)	(L+U)
COnPOff	-	-	45.78	23.48	40.57	42.23
COnP	-	-	66.63	42.10	67.55	69.74
COn	-	-	75.44	58.61	74.94	76.18

I Comparison with Supervised and Semi-Supervised Models

: Unsupervised, Supervised, and Semi-supervised

Description	
$JDC_{note}(U)$	Unsupervised model with unlabeled data \mathcal{D}_U
$JDC_{note}(L)$	Supervised model with labeled data \mathcal{D}_L
$JDC_{note}(L+U)$	Semi-supervised model with \mathcal{D}_L and \mathcal{D}_U

- HZ [4]: Rule-based model
- VOCANO [5]: Semi-supervised model
- EFN [6]: Supervised model

Cmedia						
Model	HZ	VOCANO	EFN	JDC _{note}		
				(U)	(L)	(L+U)
COnPOff	17.18	28.28	35.13	30.13	35.95	40.20
COnP	41.43	48.33	60.77	55.84	62.50	66.11
COn	63.63	64.56	76.40	65.72	73.88	75.97

$$JDC_{note}(L + U) > EFN > JDC_{note}(L) > VOCANO > HZ$$

1. Given that $JDC_{note}(L)$ was also trained with the same training set that was used in EFN, the two models seem to be comparable to each other.
2. $JDC_{note}(L + U)$ pushes the accuracy levels higher, achieving best performances.

MIR-ST500						
Model	HZ	VOCANO	EFN	JDC _{note}		
				(U)	(L)	(L+U)
COnPOff	-	-	45.78	23.48	40.57	42.23
COnP	-	-	66.63	42.10	67.55	69.74
COn	-	-	75.44	58.61	74.94	76.18

I Singing Transcription from Polyphonic Music

: Conclusion

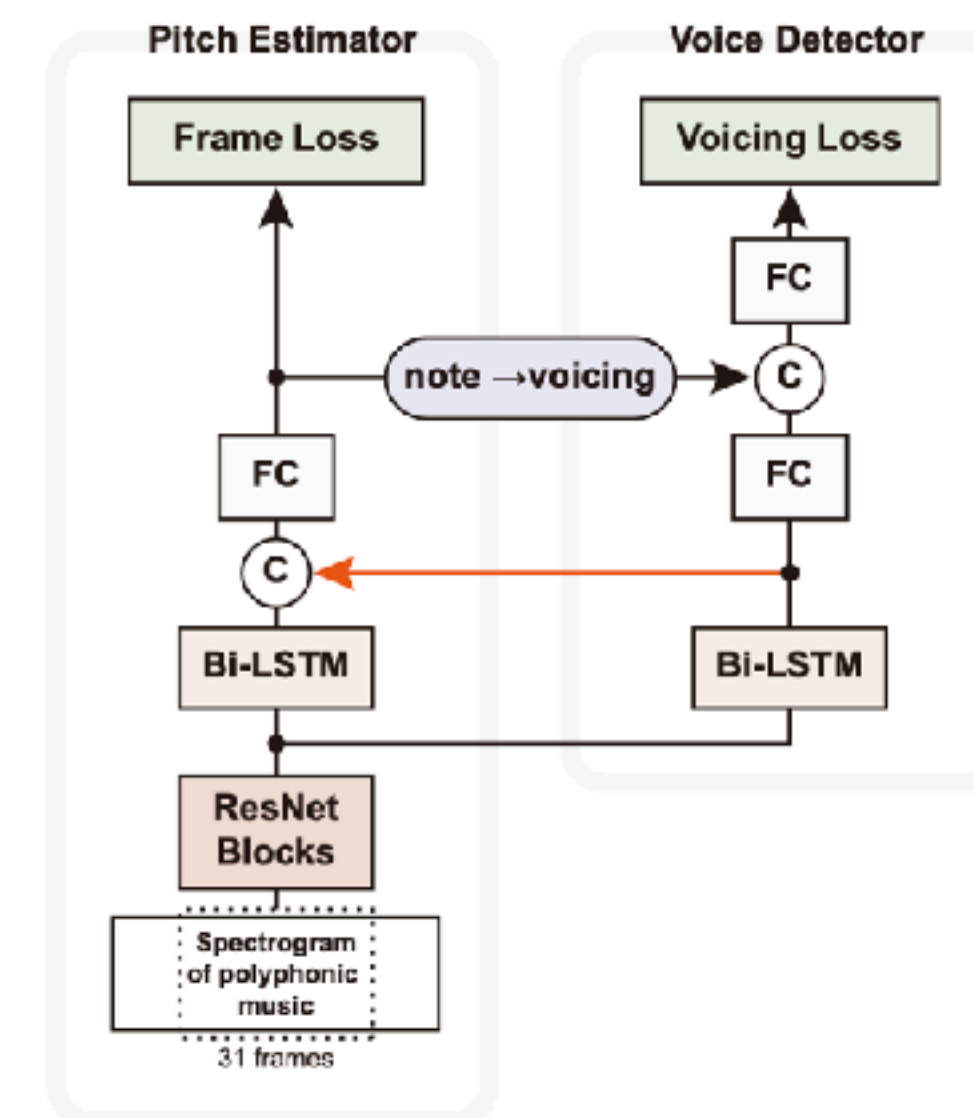
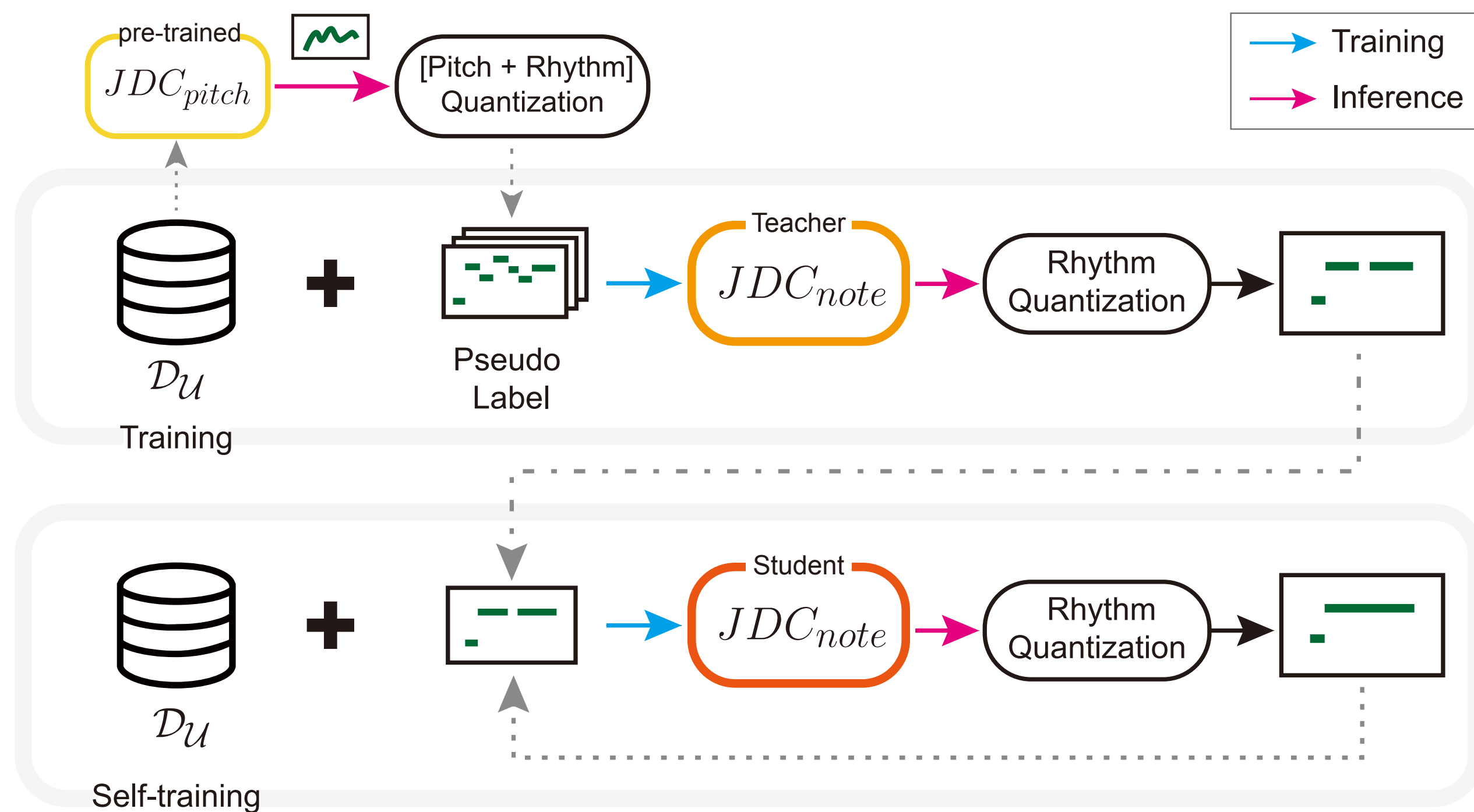
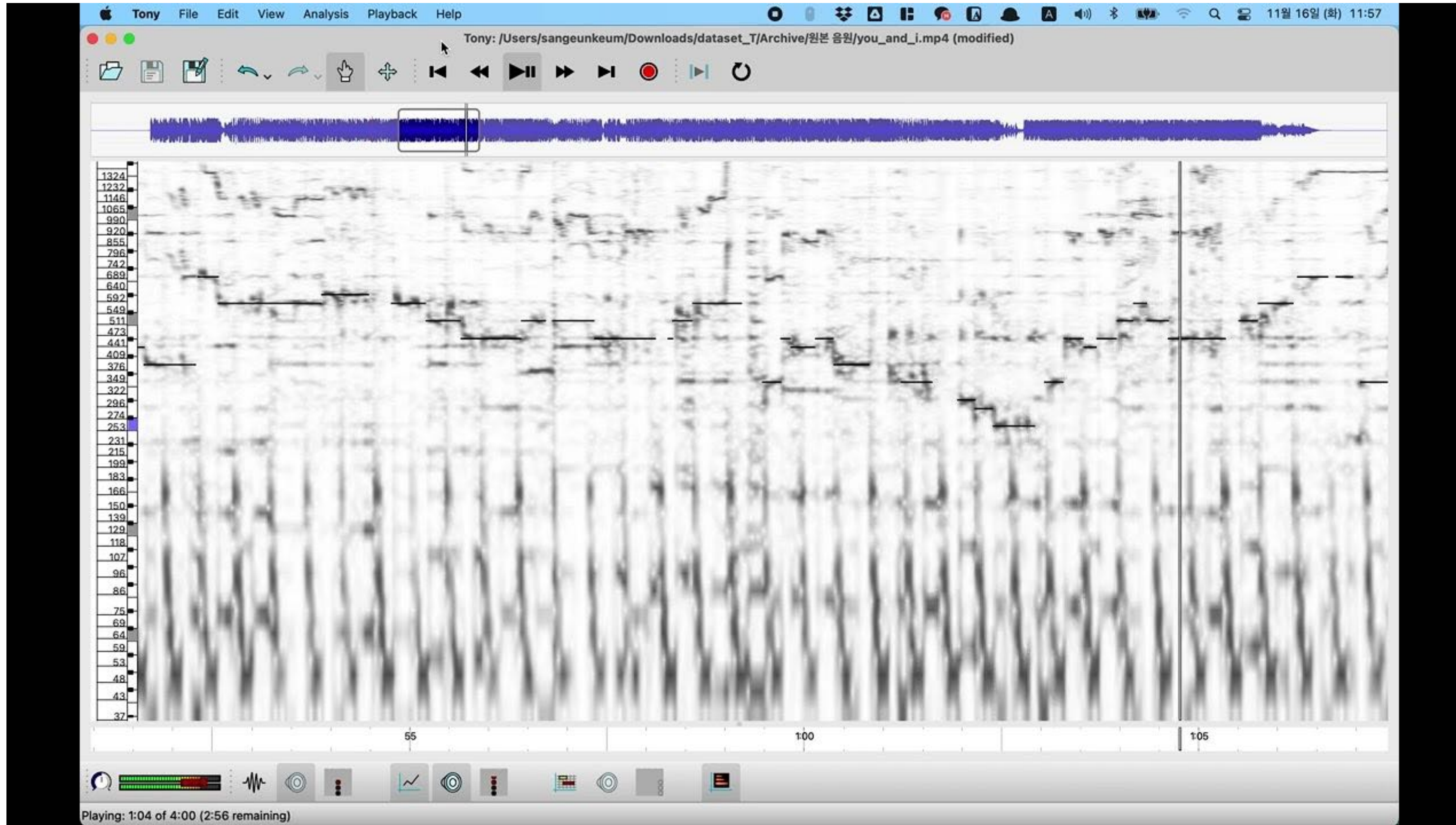


Fig. 2. The model architecture for JDC_{note} . "C" indicates feature concatenation.

I Demo



Pseudo-Level Transfer from Frame-Level to Note-Level in a Teacher-Student Framework for Singing Transcription from Polyphonic Music

Sangeun Kum¹, Jongpil Lee¹, Keunhyoung Luke Kim¹, Taehyoung Kim¹, Juhan Nam²

¹ Neutune Research, Seoul, South Korea

² Graduate School of Culture Technology, KAIST, Daejeon, South Korea