Hengfang Wang¹ Yasi Zhang² Xiaojun Mao³ Zhonglei Wang⁴ ¹ Fujian Normal University ² UCLA ³ Shanghai Jiao Tong University ⁴ Xiamen University

Background

- Multi-task learning (MTL, Caruana, 1997) implements a robust learner for multiple tasks incorporating multiple sources, and it is commonly used in practice:
- web search.
- medical diagnosis,
- natural language processing,
- computer version.
- In MTL problems, features related to the responses may exist.
- However, it is inevitable that such features also suffer from missingness.
- External data sources have become available recently:
- Summary statistics from census,
- Summary information from other study,
- ▶
- Incorporating external information may improve estimation efficiency.
- ▶ However, seldom is done by calibration (Deville and Särndal, 1992) in the area of matrix completion.

Contribution

- Propose a Transductive Matrix Completion with Calibration (TMCC) algorithm to achieve the following goals:
- Complete the feature and task matrices symultaneously.
- Incorporate summary information by calibration.
- Theorecal properites:
- Convergence rate is $O(k^{-2})$.
- Constant order improvement is achieved using calibration.

Notations

- S: number of different types of task matrices.
- For s ∈ [S]
- ▶ $\mathbf{Y}^{(s)} = (\mathbf{y}_{ii}^{(s)}) \in \mathbb{R}^{n \times m_s}$: a task matrix suffers from missingness.
- $Z_{\star}^{(s)} = (z_{\star,ii}^{(s)}) \in \mathbb{R}^{n \times m_s}$: low-rank distribution parameter such that

$$f^{(s)}(y_{ij}^{(s)}|z_{\star,ij}^{(s)}) = h^{(s)}(y_{ij}^{(s)}) \exp\{y_{ij}^{(s)}z_{\star,ij}^{(s)} - g^{(s)}(z_{\star,ij}^{(s)})\}$$

• $h^{(s)}$ and $g^{(s)}$ are the base function and the link function, respectively.

- $\mathbf{R}_{\mathbf{v}}^{(s)} = (\mathbf{r}_{\mathbf{v},ii}^{(s)}) \in \mathbb{R}^{n \times m_s}$: indicator matrix for $\mathbf{Y}^{(s)}$.
- ▶ $X = (x_{ij}) \in \mathbb{R}^{n \times d}$: noisy feature matrix suffers from missingness.
- ► $X_{\star} = (x_{\star,ij}) \in \mathbb{R}^{n \times d}$: low-rank true feature matrix such that $X = X_{\star} + \epsilon$.
- $R_x = (r_{x,ij}) \in \mathbb{R}^{n \times d}$: indicator matrix for X.
- A and B: available external summary information such that $AX_{\star} = B$.

Illustration



Figure 1: Algorithm Illustration.

- ► ℓ (**Z**): ► *M*[†] =
- ► $\widehat{M} = |$

Algorith

Algorithm

Input: Inco
B , t
Initialize:
for $k = 1$ to
Compute
Compute
Compute
Compute
if $\mathcal{L}_{ au_1, au_2}($
c = 1;
else
c = c - c
if C.

10 If $\mathcal{L}_{\tau_1,\tau_2}$ $M^{\ddagger} =$ 11

12

Output: A

break;

Theoret

Theorem

Under regul

with probab

Theorem Under regul

where c, c_1 ,

- Under t with un improve
- Under g

Transductive Matrix Completion with Calibration for Multi-Task Learning

Objective functionExperimental
$$M = \arg\min_{M' \in W' \cap M} \left[\frac{1}{2} \left\{ \ell(Z') + \frac{1}{2} | R_{+} \in (X - X) | \frac{1}{2} \right\}$$

 $(\pi | AX' - B | \frac{1}{2} + \pi | M' | _{+} \right]$
 $(\pi | AX' - B | \frac{1}{2} + \pi | M' | _{+} \right]$
 $(\pi | AX' - B | \frac{1}{2} + \pi | M' | _{+} \right]$
 $(\pi | AX' - B | \frac{1}{2} + \pi | M' | _{+} \right]$
 $(\pi | AX' - B | \frac{1}{2} + \pi | M' | _{+} \right]$
 $(\pi | AX' - B | \frac{1}{2} + \pi | M' | _{+} \right]$
 $(\pi | AX' - B | \frac{1}{2} + \pi | M' | _{+} \right]$
 $(\pi | AX' - B | \frac{1}{2} + \pi | M' | _{+} \right]$
 $(\pi | AX' - B | \frac{1}{2} + \pi | M' | _{+} \right]$
 $(\pi | AX' - B | \frac{1}{2} + \pi | M' | _{+} \right]$
 $(\pi | AX' - B | \frac{1}{2} + \pi | M' | _{+} \right]$
 $(\pi | AX' - B | \frac{1}{2} + \pi | M' | _{+} \right]$
 $(\pi | AX' - B | \frac{1}{2} + \pi | M' | _{+} \right]$
 $(\pi | AX' - B | \frac{1}{2} + \pi | M' | _{+} \right]$
 $(\pi | AX' - B | \frac{1}{2} + \pi | M' | _{+} \right]$
 $(\pi | AX' - B | \frac{1}{2} + \pi | M' | _{+} \right]$
 $(\pi | AX' - B | \frac{1}{2} + \pi | M' | _{+} \right]$
 $(\pi | AX' - B | \frac{1}{2} + \pi | M' | _{+} \right]$
 $(\pi | AX' - B | \frac{1}{2} + \pi | \frac{1}{2} + \pi | M' | _{+} \right]$
 $(\pi | AX' - B | \frac{1}{2} + \pi | \frac{1$

$$\frac{1}{nD} \left\| \widehat{\boldsymbol{X}} - \boldsymbol{X}_{\star} \right\|_{F}^{2} + \frac{1}{nD} \left\| \widehat{\boldsymbol{Z}} - \boldsymbol{Z}_{\star} \right\|_{F}^{2}$$

$$\stackrel{(i)}{\leq} \left\{ \frac{1}{nD} + \frac{8\tau_{1}}{\widetilde{L}_{\alpha}\rho_{\min}} \sigma_{\min}^{2}(\boldsymbol{A}) \right\} \left\| \widehat{\boldsymbol{X}} - \boldsymbol{X}_{\star} \right\|_{F}^{2} + \frac{1}{nD} \left\| \widehat{\boldsymbol{Z}} - \boldsymbol{Z}_{\star} \right\|_{F}^{2},$$

where the inequality (i) is strict, which is one of the main theoretical contributions of this paper.

for s = 1, 2, 3,

es, ries with support $\{0, 1\}$ ries with known $\sigma^2 = 1$. rmation, set $oldsymbol{A}=(1/n)oldsymbol{1}_{1 imes n}$ and $oldsymbol{B}=oldsymbol{A}oldsymbol{X}_{\star}.$ $m_1 = m_2 = m_3 = 500.$

MCC, but without calibration.

e matrix completion (Alaya and Klopp, 2019) is used to complete the parameters ix, and Soft-Impute method from (Mazumder et al., 2010) is used to complete separately.

nethod, where, at the first stage, only the feature matrix is imputed by the od, and at the second stage, the method MC_0 is applied to the concatenated ne feature matrix and the observed response matrices.

$$\mathsf{RE}(\widehat{\boldsymbol{M}}) = \|\widehat{\boldsymbol{M}} - \boldsymbol{M}_{\star}\|_{F} / \|\boldsymbol{M}_{\star}\|_{F},$$

matrix suffering from missingness,



Fror of Feature Matrix (with the Black Lines Representing $\hat{A} \pm theStandardError$)



Error of Target Matrix (with the Black Lines Representing $\hat{A} \pm theStandardError$)

opp (2019). Collective matrix completion. Journal of Machine Learning

Caruana, Rich (1997), Multitask learning, Machine Learning, 28(1), 41–75.

▶ Deville, J.-C. and C.-E. Särndal (1992). Calibration estimators in survey sampling. Journal of the American Statistical Association 87 (418), 376-382.

Mazumder, R., T. Hastie, and R. Tibshirani (2010). Spectral regularization algorithms for learning large incomplete matrices. Journal of Machine Learning Research 11 (Aug), 2287-2322.