





# Functional Knowledge Transfer with Self-supervised Representation Learning

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# Problem Statement

✓ No direct human supervision to learn representations

#### <u>But</u>

- Need massive amount of training data (ImageNet 1.2 millions images)
- Large batch size which requires heavy parallel computing
- SSL remains inaccessible to smallscale datasets with lack of computing resources

#### Self-supervised Representation Learning<sup>1,2,3</sup> Approach



Figure Inspired : Chhipa, Prakash Chandra. "Self-supervised Representation Learning for Visual Domains Beyond Natural Scenes." Licentiate Thesis, Luleå tekniska universitet (2023).

<sup>1</sup>Contrastive - Chen, Ting, et al. "A simple framework for contrastive learning of visual representations." International conference on machine learning. PMLR, 2020

<sup>2</sup>Distillation- Grill, Jean-Bastien, et al. "Bootstrap your own latent-a new approach to self-supervised learning." Advances in neural information processing systems 33 (2020).

<sup>3</sup>Information Maximization- Zbontar, Jure, et al. "Barlow twins: Self-supervised learning via redundancy reduction." International Conference on Machine Learning. PMLR, 2021.







# Hypothesis



Shifting the representational knowledge transfer paradigm to functional knowledge transfer<sup>4</sup> can enable the learning of efficient self-supervised representations for small-scale data.

Joint optimization in functional knowledge transfer is the key 

#### representational knowledge transfer



<sup>4</sup>Functional Knowledge - R. Vilalta, C. Carrier, P. Brazdil, C. M. Soares et al., "Inductive transfer," 2017.





## Method



Joint optimization of self-supervised representation learning ans supervised learning task











# Investigation Protocol

- 1. Identify small-scale datasets and task Aptos, CIFAR, Intel Images
- 2. Chose self-supervised learning method Contrastive Learning
- 3. Experimentation on Representational and Functional knowledge transfer Details on experimental configuration and parameters in paper
- 4. Performance evaluation
  - ✓ quantitative analysis
  - ✓ qualitative analysis









## Datasets – from diverse domains

CIFAR10<sup>1</sup> Dataset

10 classes and 60,000 examples



Classes - airplanes, cars, birds, cats, deer, dogs, frogs, horses, ships, and trucks



5 classes and 3660 examples



Classes - diabetic retinopathy severity level in eye fundus images

### Intel Images<sup>3</sup> Dataset



6 classes and 25000 examples





Classes – buildings, forest, glacier, mountain, sea, street



<sup>1</sup>CIFAR10, https://www.cs.toronto.edu/~kriz/cifar.html <sup>2</sup>Aptos, https://www.kaggle.com/c/aptos2019-blindness-detection <sup>3</sup>Intel Images, https://www.kaggle.com/datasets/puneet6060/intel-image-classification









Dataset	Method	Accuracy	Precision	Recall
CIFAR10	Representational Transfer <sup>\$</sup>	92.20±0.11	92.18±0.10	92.21±0.10
	Functional Transfer	93.60±0.10	93.62±0.13	93.59±0.11
Intel Image	Representational Transfer	93.18±0.15	93.15±0.18	93.17±0.20
	Functional Transfer	93.70±0.13	93.33±0.11	93.31±0.11
Aptos 2019	Representational Transfer	83.10±0.10	83.05±0.09	83.05±0.12
	Functional Transfer	83.32±0.11	83.14±0.10	83.04±0.10









# Results - Comparing SoTA











# Qualitative Analysis 🛞





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# Conclusions



### Contribution

Introduces functional knowledge transfer to overcome the inaccessibility of SSL due to small-scale and small batch by formulating and examining joint optimization hypothesis









#### Achievements

Achieved improved downstream task results across diverse datasets supported by qualitative analysis



### **Future Work**

Further investigation on adapting other SSL approaches and evaluating representational knowledge transfer capability of jointly optimized models









# Thank you prakash.chandra.chhipa@ltu.se

GitHub https://github.com/prakashchhipa

Scholar https://scholar.google.com/citations?hl=en&user=AFzbRoAAAJ&view\_op=list\_works&sortby=pubdate

LinkedIn

https://www.linkedin.com/in/prakash-chandra-chhipa/recent-activity/all/

LTU profile https://www.ltu.se/staff/p/prachh-1.201078?l=en

