Non-Experts or Experts?
Statistical Analyses of MOS using DSIS Method

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The double-stimulus impairment scale (DSIS) method
- Described in Rec. ITU-R BT.500 (also in Rec. ITU-T P.910)
- Frequently applied to subjective assessments of compressed images

Five-grade impairment scale
5  imperceptible
4  perceptible, but not annoying
3  slightly annoying
2  annoying
1  very annoying

At least 15 subjects rated the compressed image, resulting in an average mean opinion score (MOS) of 1.0625.
Why Analyze MOS?

- Two main purposes of MOS values
  1. Measure subjective quality of test images
     - Several criteria expressed as MOS values: MOS = 2.5, 3.0, 3.5, and 4.5
     - E.g., image quality is good if its MOS $\geq$ 3.5

Sadly, such criteria are not mentioned in Recs. (either BT.500 or P.910)

Happily, discuss statistical meanings of such MOS values
Two main purposes of MOS values

2. Measure performance of objective image quality metrics

⚠ Subjective experimental conditions should be properly prepared

◼ Selection of subjects: non-experts or experts?
  - Traditionally believed non-experts are preferable as P.910 (2008) and BT.500-12 (2009)
  - BT.500-14 allows both expert and non-expert subjects depending on purposes

😢 No sufficient discussion on difference between non-experts and experts

😊 Discuss such difference based on analyses of MOS values
Databases for MOS Analysis

- Used three experimental results using DSIS method
- One expert (EE) and two non-expert (NE1, NE2) experiments

<table>
<thead>
<tr>
<th></th>
<th>EE(^1)</th>
<th>NE(^1)(^2)</th>
<th>NE(^2)(^3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test images</td>
<td>240 compressed, and 20 original</td>
<td>240 compressed</td>
<td>88 compressed, 6 tone-mapped, and 6 uncompressed</td>
</tr>
<tr>
<td>Observers</td>
<td>16 experts</td>
<td>22 non-experts</td>
<td>14 or 15 non-experts</td>
</tr>
<tr>
<td>Presentation Method</td>
<td>Original and compressed images side by side for 10 s (SDSCE method)</td>
<td>Original 6 s and compressed 8 s (DSIS method)</td>
<td></td>
</tr>
<tr>
<td>Grading Scale</td>
<td>Five-grade impairment scale (DSIS method)</td>
<td></td>
<td>1-100, associated with five-grade scale of DSIS method (Conv. to five-grade score: [\frac{(OriginalScore - 1)}{20}] + 1)</td>
</tr>
</tbody>
</table>

- Analyzed relationship between MOS values and score distribution and variance

Score Distribution per MOS Value

- Relationship between MOS and percentage of scores 2-5, 3-5, 4-5, 5
- Curve fitting by LSM using logistic function (dotted line) \[ f(x) = \frac{1}{1 + \exp(-a(x - b))} \]
### Statistical Meanings of MOS Values

#### Slightly difference between non-experts and experts for MOS ≤ 3.5

<table>
<thead>
<tr>
<th>MOS</th>
<th>Criteria</th>
<th>Experts</th>
<th>Non-experts</th>
</tr>
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<tbody>
<tr>
<td>2.5</td>
<td>lower level below tolerance limit</td>
<td>● Nearly 100% subjects gave scores ≥ 2</td>
<td>● ~95% subjects gave scores ≥ 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● ~45% subjects gave scores ≥ 3</td>
<td>● Nearly 50% subjects gave scores ≥ 3</td>
</tr>
<tr>
<td>3.0</td>
<td>lower limit for broadcasting quality (experts)</td>
<td>● Nearly 100% subjects gave scores ≥ 2</td>
<td>● Nearly 100% subjects, slightly smaller than that of experts, gave scores ≥ 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ When MOS &lt; 3.0, there is possibility of 1, very annoying level</td>
<td></td>
</tr>
<tr>
<td>3.5</td>
<td>tolerance limit</td>
<td>● ~95% subjects gave scores ≥ 3</td>
<td>● &gt; 90% subjects gave scores ≥ 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● ~50% subjects gave scores ≥ 4</td>
<td>● ~50% subjects gave scores ≥ 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ When MOS &gt; 3.5, &gt; 50% subjects will not consider image as annoying level</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ When MOS &gt; 3.5, &gt; 50% subjects will not consider image as annoying level</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Nearly all of remaining subjects will perceive image as barely annoying level</td>
<td></td>
</tr>
<tr>
<td>4.5</td>
<td>detection limit</td>
<td>● Nearly 100% subjects gave scores ≥ 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>● &gt; 90% subjects gave scores ≥ 4</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>● ~60% subjects gave 5</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>✓ 50% subjects gave 5, imperceptible, at MOS~4.4</td>
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</tbody>
</table>
Analysis of score variance per MOS value

- Score distribution and variance for each 0.2 range of MOS values for EE and NE1
- Black-bordered bars: significant difference in variance at 5% sig. level (F-test)

High MOS (> 3.8): variance of non-experts is significantly lower in some cases
Low MOS (< 2.4): variance of experts always lower; showed significant differences

😊 Experts are helpful to determine lower limit of image quality
Difference between Non-experts and Experts

Further consider difference between non-expert and expert subjects

Evaluations on compressed images: should be MOS≠5.0

氅 Non-experts gave MOS=5.0 (NE1: 3/240 and NE2: 2/88)
氅 Experts did not give MOS=5.0 (0/240, Max. MOS=4.81)

Evaluations on uncompressed images: should be MOS=5.0

氅 Non-experts gave MOS<4.5 (NE2: 2/6)
氅 Experts gave MOS=5.0 (5/20, Min. MOS=4.63)

😊 Experts better distinguish difference between original and compressed images
Further consider difference between non-expert and expert subjects

Calculated correlations between MOSs and individual scores for NE1 and EE

- Non-experts: widely spread (PLCC: 0.77-0.96 and SROCC: 0.75-0.96)
- Experts: consistently high (PLCC: 0.82-0.92 and SROCC: 0.83-0.93)

Extracted 16 subjects with higher PLCC (0.91-0.96) from NE1

- Score variance for lower MOS (< 2.4) becomes similar extent to that of experts
- Score variance for higher MOS (> 4) becomes lower than that of experts
- Difficult to predict expert trend from results of non-experts

We can perform image quality tests with fewer observers if they are experts
Conclusions

- Analyzed MOS values of DSIS method

- Showed statistical meanings of MOS values used as criteria of image quality

- Considered difference between non-expert and expert subjects
  - Found that experts can be useful for some purposes

- Type of subjects, non-experts or experts, should be chosen depending on application as described in BT.500

- Continue to analyze other experimental results using DSIS method
Thank you for your attention

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¡Gracias y chau!